Office of Educational Quality and Accountability

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HAYES ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

6900 South Byers Avenue, Oklahoma City, OK 73149 Telephone: (405) 587-5800

55-I089-260

Community Characteristics

Community Group

A2

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000 3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	11.5%	13.4%	18.4%	48.5%
Black	7.2%	21.3%	22.5%	8.5%
Asian	11.3%	2.2%	2.2%	2.4%
Hispanic	55.6%	55.0%	45.3%	17.7%
Native American	4.5%	2.7%	3.9%	13.1%
Two or More Races	9.9%	5.4%	7.7%	9.8%
Female	45.5%	48.2%	48.5%	48.7%
Male	54.5%	51.8%	51.5%	51.3%
Bilingual Students	55.6%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	95.0%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.2%	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.4	11.4	13.0	10.0
Mobility Rate (Incoming Students)	13.2%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	63.4	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	78%	62%	67%	73%
Patrons' Volunteer Hours per Student	0.1	1.4	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	<u>School</u>		District	Group	Average	<u>S1</u>	tate Avera
Fall Enrollment	444		37,530		27.021		1 200
Average Enrollment throughout the Year (ADM)	447		37,330		37,021 36,572		1,298 1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		93.5%		62.8%
% of Students Identified as Gifted/Talented	4.3%		9.8%		10.0%		13.6%
% of Students identified as Gried/Talented % of Students as English Language Learners (ELL)	47.7%		36.3%		29.4%		8.2%
% of Students as English Language Learners (ELL) % of Students in Special Education	14.4%		14.9%		16.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	14.470		14.970		10.070		10.17
Number of Teachers	21.9		1,903.3		1,926.0		70.4
Average Salary (w/ Fringe)	\$57,511		\$56,875		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	27.5%		31.4%		29.8%		25.19
Average Years of Experience	12.8		10.2		10.1		12.
	3.5		335.1		322.6		8.
Special Education Teachers (FTE)							
Counselors (FTE)	0.8		89.1		94.9		3.
Other Certified Professional Staff (FTE)	4.7		265.9		250.7		6.0
Administrators (FTE)	2.0		204.1		214.3		7.0
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	12.7 \$79,452		11.0 \$89,493		10.5 \$91,839		\$87,094
High School Curriculum (Only for HS with 12th Grade)	DMG		76.00		62.00V		47.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.2%		63.9%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.7%		73.6%		82.89
Average HS Course Offerings by Site							
Non-electives:	753.70				1.50		
Fine Arts	DNS		14.7		16.3		8.
Science	DNS		7.1		7.3		6.
Mathematics	DNS		5.4		6.1		5.
Computer Education	DNS		4.6		4.1		2.
Social Studies	DNS		9.4		8.8		6.
English Language Arts (ELA)	DNS		6.2		6.0		5.
World Languages	DNS		3.1		5.1		2.
Electives	DNS		18.6		15.5		17.
Total Number of Courses Offered	DNS		69.0		69.1		53.
ources of District Revenues (All Funds)							
District			36.4%		42.3%		39.49
County			3.5%		3.0%		2.59
State Dedicated			6.9%		5.9%		7.19
State Appropriated			39.3%		35.6%		40.49
Federal			13.9%		13.3%		10.69
			76.9%		88.6%		63.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)							03.7
							03.7
		Disti %	rict	Community C	-	Stat	te
District Expenditures (Bond Funds Excluded)	_	%	rict \$/ADM	% \$	S/ADM	%	te \$/ADN
District Expenditures (Bond Funds Excluded) Instruction	_	51.4%	rict \$/ADM \$5,016	% \$ 50.4%	\$/ADM \$4,970	% 54.6%	te \$/ADN \$4,84
Instruction Instructional Support	_	51.4% 6.0%	sict \$/ADM \$5,016 \$590	% \$ 50.4% 6.2%	\$/ADM \$4,970 \$606	% 54.6% 3.8%	te \$/ADN \$4,84 \$33
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support School Administration	_	51.4%	rict \$/ADM \$5,016	% \$ 50.4%	\$/ADM \$4,970	% 54.6%	

Data Not Shown (DNS)

0.9%

16.8%

11.0%

\$88

\$1,638

\$1,074

\$9,758

\$1,199

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.3%

18.6%

9.6%

\$125

\$942

\$9,854

\$1,660

\$1,829

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

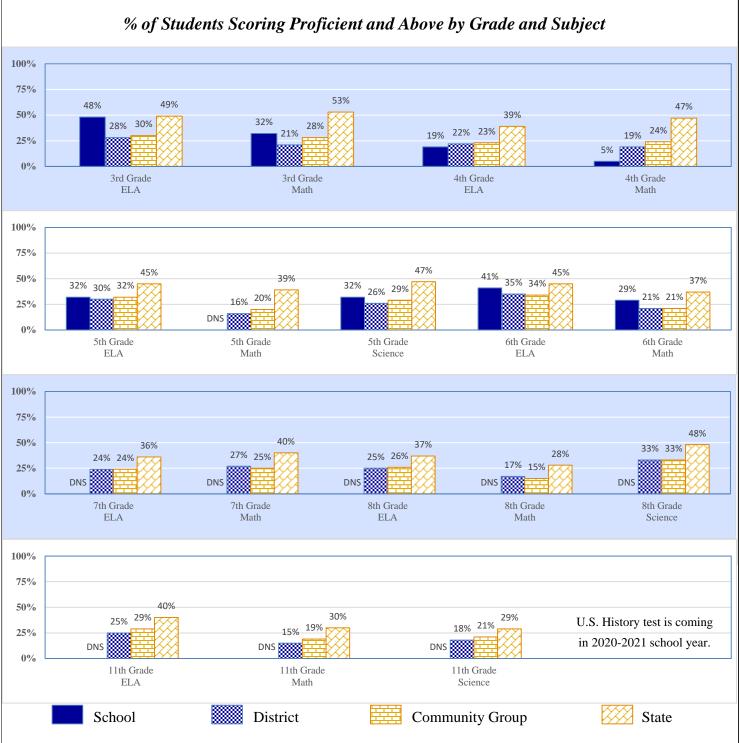
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

