# HAYES ELEMENTARY (EC-6) <br> OKLAHOMA CITY PUBLIC SCHOOLS <br> 6900 South Byers Avenue, Oklahoma City, OK 73149 <br> Telephone: (405) 587-5800 

55-I089-260

## Community Characteristics

## Community Group A2

## Student Demographics

Ethnic \& Gender Makeup Based upon Fall Enrollment:

| Caucasian | $11.5 \%$ |
| :--- | ---: |
| Black | $7.2 \%$ |
| Asian | $11.3 \%$ |
| Hispanic | $55.6 \%$ |
| Native American | $4.5 \%$ |
| Two or More Races | $9.9 \%$ |
| Female | $45.5 \%$ |
| Male | $54.5 \%$ |
| Bilingual Students | $55.6 \%$ |
| Economically Disadvantaged Students | $95.0 \%$ |
| Average Property Valuation per Student | DNS |

## U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

| District Population | 296,648 | 290,013 | 7,653 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 25.9\% | 25.0\% | 24.5\% |
| \% of Children under 18 Living in Married-Couple Household | 53.4\% | 51.7\% | 65.4\% |
| Average Household Income | \$61,006 | \$61,947 | \$70,262 |
| Median Household Income | \$41,224 | DNS | \$51,424 |
| \% of Population below Poverty | 25.0\% | 23.9\% | 16.0\% |
| Unemployment Rate | 6.2\% | 6.7\% | 5.3\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 21.4\% | 18.1\% | 12.2\% |
| H.S. Diploma Only | 27.4\% | 27.6\% | 31.3\% |
| Some College Education but No Degree | 21.5\% | 22.5\% | 23.6\% |
| Associate's Degree | 5.8\% | 6.7\% | 7.7\% |
| Bachelor's Degree and Above | 23.9\% | 25.1\% | 25.2\% |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation

| Average Number of Days Absent per Student (based on 175 school days) | 12.4 | 11.4 | 13.0 | 10.0 |
| :---: | :---: | :---: | :---: | :---: |
| Mobility Rate (Incoming Students) | 13.2\% | 14.4\% | 14.3\% | 10.1\% |
| Student Suspension Ratio: (Higher number is better. ) |  |  |  |  |
| There was 1 suspension (of 10 days or less) for every ___ students. | 63.4 | 7.9 | 7.7 | 14.9 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 481.2 | 225.1 | 194.5 |
| Parents Attending Parent/Teacher Conference | 78\% | 62\% | 67\% | 73\% |
| Patrons' Volunteer Hours per Student | 0.1 | 1.4 | 3.9 | 2.7 |

## 2018-19 School Educational Process

| Classroom \& Administration Characteristics | School | District | Community Group Average | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Fall Enrollment | 444 | 37,530 | 37,021 | 1,298 |
| Average Enrollment throughout the Year (ADM) | 447 | 37,099 | 36,572 | 1,289 |
| \% of Students Eligible for Free/Reduced Lunch | 100.0\% | 100.0\% | 93.5\% | 62.8\% |
| \% of Students Identified as Gifted/Talented | 4.3\% | 9.8\% | 10.0\% | 13.6\% |
| \% of Students as English Language Learners (ELL) | 47.7\% | 36.3\% | 29.4\% | 8.2\% |
| \% of Students in Special Education | 14.4\% | 14.9\% | 16.0\% | 16.1\% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |  |  |  |  |
| Number of Teachers | 21.9 | 1,903.3 | 1,926.0 | 70.4 |
| Average Salary (w/ Fringe) | \$57,511 | \$56,875 | \$54,382 | \$51,991 |
| \% of Teachers with Advanced Degree(s) | 27.5\% | 31.4\% | 29.8\% | 25.1\% |
| Average Years of Experience | 12.8 | 10.2 | 10.1 | 12.1 |
| Special Education Teachers (FTE) | 3.5 | 335.1 | 322.6 | 8.3 |
| Counselors (FTE) | 0.8 | 89.1 | 94.9 | 3.0 |
| Other Certified Professional Staff (FTE) | 4.7 | 265.9 | 250.7 | 6.6 |
| Administrators (FTE) | 2.0 | 204.1 | 214.3 | 7.0 |
| Teachers per Administrator | 12.7 | 11.0 | 10.5 | 11.3 |
| Average Salary (w/ Fringe) per Administrative FTE | \$79,452 | \$89,493 | \$91,839 | \$87,094 |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 76.2\% | 63.9\% | 47.8\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 77.7\% | 73.6\% | 82.8\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 14.7 | 16.3 | 8.2 |
| Science | DNS | 7.1 | 7.3 | 6.2 |
| Mathematics | DNS | 5.4 | 6.1 | 5.4 |
| Computer Education | DNS | 4.6 | 4.1 | 2.1 |
| Social Studies | DNS | 9.4 | 8.8 | 6.9 |
| English Language Arts (ELA) | DNS | 6.2 | 6.0 | 5.2 |
| World Languages | DNS | 3.1 | 5.1 | 2.5 |
| Electives | DNS | 18.6 | 15.5 | 17.3 |
| Total Number of Courses Offered | DNS | 69.0 | 69.1 | 53.8 |

## Sources of District Revenues (All Funds)

| District | 36.4\% | 42.3\% | 39.4\% |
| :---: | :---: | :---: | :---: |
| County | 3.5\% | 3.0\% | 2.5\% |
| State Dedicated | 6.9\% | 5.9\% | 7.1\% |
| State Appropriated | 39.3\% | 35.6\% | 40.4\% |
| Federal | 13.9\% | 13.3\% | 10.6\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 76.9\% | 88.6\% | 63.7\% |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 51.4\% | \$5,016 | 50.4\% | \$4,970 | 54.6\% | \$4,846 |
| Instructional Support | 6.0\% | \$590 | 6.2\% | \$606 | 3.8\% | \$335 |
| Student Support | 8.1\% | \$790 | 7.9\% | \$774 | 7.2\% | \$636 |
| School Administration | 5.8\% | \$562 | 6.2\% | \$607 | 5.8\% | \$512 |
| District Administration | 0.9\% | \$88 | 1.3\% | \$125 | 2.8\% | \$251 |
| District Support | 16.8\% | \$1,638 | 18.6\% | \$1,829 | 17.2\% | \$1,530 |
| Other | 11.0\% | \$1,074 | 9.6\% | \$942 | 8.6\% | \$766 |
| Total |  | \$9,758 |  | \$9,854 |  | \$8,877 |
| Debt Service in Addition to Above |  | \$1,199 |  | \$1,660 |  | \$1,084 |

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



## 2018-19 Student Performance (All Studens)



