Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HAWTHORNE ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

2300 Northwest 15th Street, Oklahoma City, OK 73107 Telephone: (405) 587-5900

55-I089-255

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000

3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	7.1%	13.4%	18.4%	48.5%
Black	4.8%	21.3%	22.5%	8.5%
Asian	2.5%	2.2%	2.2%	2.4%
Hispanic	80.8%	55.0%	45.3%	17.7%
Native American	1.7%	2.7%	3.9%	13.1%
Two or More Races	3.1%	5.4%	7.7%	9.8%
Female	52.4%	48.2%	48.5%	48.7%
Male	47.6%	51.8%	51.5%	51.3%
Bilingual Students	70.8%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	95.2%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.9%	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.5	11.4	13.0	10.0
Mobility Rate (Incoming Students)	4.9%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.8	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	98%	62%	67%	73%
Patrons' Volunteer Hours per Student	1.5	1.4	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1			Community		~	
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	479		37,530		37,021		1,29
Average Enrollment throughout the Year (ADM)	476		37,099		36,572		1,28
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		93.5%		62.89
% of Students Identified as Gifted/Talented	4.0%		9.8%		10.0%		13.69
% of Students as English Language Learners (ELL)	63.9%		36.3%		29.4%		8.29
% of Students in Special Education	13.6%		14.9%		16.0%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.5		1,903.3		1,926.0		70.
Average Salary (w/ Fringe)	\$58,094		\$56,875		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	17.0%		31.4%		29.8%		25.1
Average Years of Experience	12.8		10.2		10.1		12.
Special Education Teachers (FTE)	2.5		335.1		322.6		8
Counselors (FTE)	1.0		89.1		94.9		3.
Other Certified Professional Staff (FTE)	2.9		265.9		250.7		6
Administrators (FTE)	2.0		204.1		214.3		7.
Γeachers per Administrator	13.0		11.0		10.5		11.
Average Salary (w/ Fringe) per Administrative FTE	\$81,606		\$89,493		\$91,839		\$87,09
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.2%		63.9%		47.8
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.7%		73.6%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		14.7		16.3		8
Science	DNS		7.1		7.3		6
Mathematics	DNS		5.4		6.1		5.
Computer Education	DNS		4.6		4.1		2
Social Studies	DNS		9.4		8.8		6
English Language Arts (ELA)	DNS		6.2		6.0		5
World Languages	DNS		3.1		5.1		2
Electives Total Number of Courses Offered	DNS DNS		18.6 69.0		15.5 69.1		17 53
ources of District Revenues (All Funds)							
District			36.4%		42.3%		39.4
County			3.5%		3.0%		2.5
State Dedicated			6.9%		5.9%		7.1
State Appropriated			39.3%		35.6%		40.4
Gederal			13.9%		13.3%		10.6
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.9%		88.6%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State S/ADM	
nstruction	_	% 51.4%	\$/ADM \$5.016	50.4%	\$/ADM \$4,970	54.6%	\$/ADI
		51.4%	\$5,016	50.4%		54.6%	\$4,84
Instructional Support		6.0%	\$590 \$700	6.2%	\$606 \$774	3.8%	\$33
Student Support School Administration		8.1%	\$790 \$562	7.9%	\$774	7.2%	\$63
		5.8%		6.2%	\$607	5.8%	\$51

Data Not Shown (DNS)

0.9%

16.8%

11.0%

\$88

\$1,638

\$1,074

\$9,758

\$1,199

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.3%

18.6%

9.6%

\$125

\$1,829

\$942

\$9,854

\$1,660

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

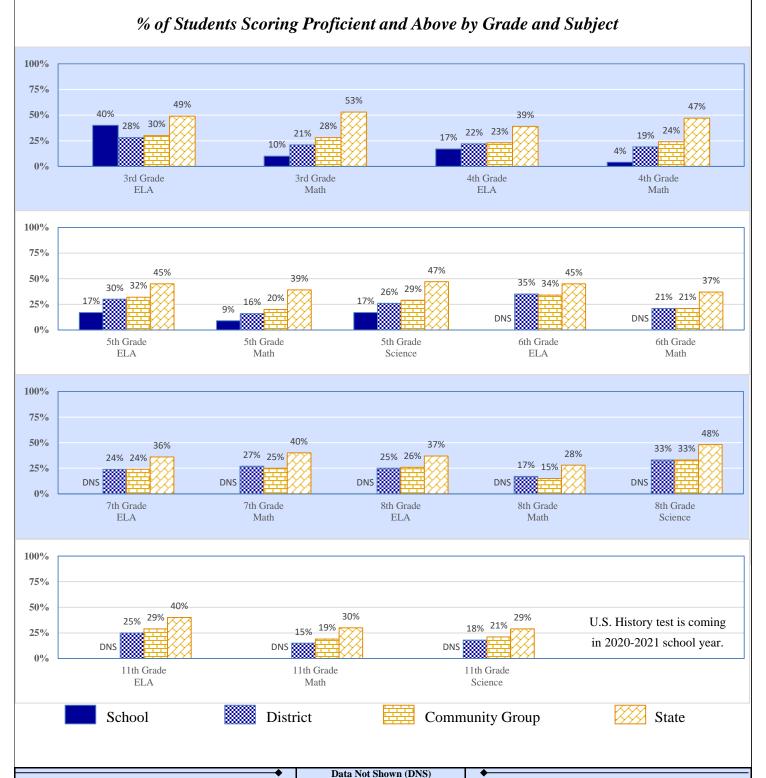
\$1,084

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

