Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

GREYSTONE ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

2401 Northwest 115th Terrace, Oklahoma City, OK 73120 Telephone: (405) 587-3100

55-I089-252

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78

Telephone: (405) 587-0000 3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	7 00/	10.10/	10.40	40.50
Caucasian	5.8%	13.4%	18.4%	48.5%
Black	66.7%	21.3%	22.5%	8.5%
Asian	2.4%	2.2%	2.2%	2.4%
Hispanic	15.8%	55.0%	45.3%	17.7%
Native American	1.3%	2.7%	3.9%	13.1%
Two or More Races	7.9%	5.4%	7.7%	9.8%
Female	46.2%	48.2%	48.5%	48.7%
Male	53.8%	51.8%	51.5%	51.3%
Bilingual Students	18.8%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	89.8%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.8%	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.0	11.4	13.0	10.0
Mobility Rate (Incoming Students)	29.2%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.9	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	DNS	62%	67%	73%
Patrons' Volunteer Hours per Student	DNS	1.4	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School		District		Community		toto A
	School		District	Gro	oup Average	<u> </u>	tate Avera
Fall Enrollment	532		37,530		37,021		1,298
Average Enrollment throughout the Year (ADM)	528		37,099		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		93.5%		62.8%
% of Students Identified as Gifted/Talented	1.1%		9.8%		10.0%		13.6%
% of Students as English Language Learners (ELL)	17.1%		36.3%		29.4%		8.2%
% of Students in Special Education	13.2%		14.9%		16.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	27.5		1,903.3		1,926.0		70.4
Average Salary (w/ Fringe)	\$53,054		\$56,875		\$54,382		\$51,991
% of Teachers with Advanced Degree(s)	33.8%		31.4%		29.8%		25.1%
Average Years of Experience	5.6		10.2		10.1		12.1
Special Education Teachers (FTE)	4.0		335.1		322.6		8.3
Counselors (FTE)	1.0		89.1		94.9		3.0
Other Certified Professional Staff (FTE)	4.3		265.9		250.7		6.6
Administrators (FTE)	2.9		204.1		214.3		7.0
Teachers per Administrator	10.9		11.0		10.5		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,669		\$89,493		\$91,839		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.2%		63.9%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.7%		73.6%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		14.7		16.3		8.2
Science	DNS		7.1		7.3		6.2
Mathematics	DNS		5.4		6.1		5.4
Computer Education	DNS		4.6		4.1		2.1
Social Studies	DNS		9.4		8.8		6.9
English Language Arts (ELA)	DNS		6.2		6.0		5.2
World Languages	DNS		3.1		5.1		2.5
Electives	DNS		18.6		15.5		17.3
Total Number of Courses Offered	DNS		69.0		69.1		53.8
Sources of District Revenues (All Funds)							
District Revenues (All Pullus)							
			36.4%		42.3%		39.4%
District							39.4% 2.5%
District County			36.4% 3.5% 6.9%		42.3% 3.0% 5.9%		2.5%
District County State Dedicated			3.5%		3.0% 5.9%		2.5% 7.1%
District County State Dedicated State Appropriated			3.5% 6.9%		3.0%		2.59 7.19 40.49
District County State Dedicated State Appropriated Federal			3.5% 6.9% 39.3%		3.0% 5.9% 35.6%		2.59 7.19 40.49 10.69
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			3.5% 6.9% 39.3% 13.9%		3.0% 5.9% 35.6% 13.3%		2.5% 7.1% 40.4% 10.6%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist	3.5% 6.9% 39.3% 13.9% 76.9%	Communit	3.0% 5.9% 35.6% 13.3% 88.6%	Sta	2.5% 7.1% 40.4% 10.6% 63.7%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist:	3.5% 6.9% 39.3% 13.9% 76.9%	Communit %	3.0% 5.9% 35.6% 13.3% 88.6%	Sta %	2.5% 7.1% 40.4% 10.6% 63.7%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction		%	3.5% 6.9% 39.3% 13.9% 76.9%	%	3.0% 5.9% 35.6% 13.3% 88.6%	%	2.5% 7.1% 40.4% 10.6% 63.7%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction		51.4%	3.5% 6.9% 39.3% 13.9% 76.9%	50.4%	3.0% 5.9% 35.6% 13.3% 88.6% y Group \$/ADM \$4,970	% 54.6%	2.5% 7.1% 40.4% 10.6% 63.7% te \$/ADM \$4,846
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	_	%	3.5% 6.9% 39.3% 13.9% 76.9%	%	3.0% 5.9% 35.6% 13.3% 88.6%	%	2.5% 7.1% 40.4% 10.6% 63.7%

Data Not Shown (DNS)

0.9%

16.8%

11.0%

\$88

\$1,638

\$1,074

\$9,758

\$1,199

District Administration

Debt Service in Addition to Above

District Support

Other

1.3%

18.6%

9.6%

\$125

\$942

\$9,854

\$1,660

\$1,829

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

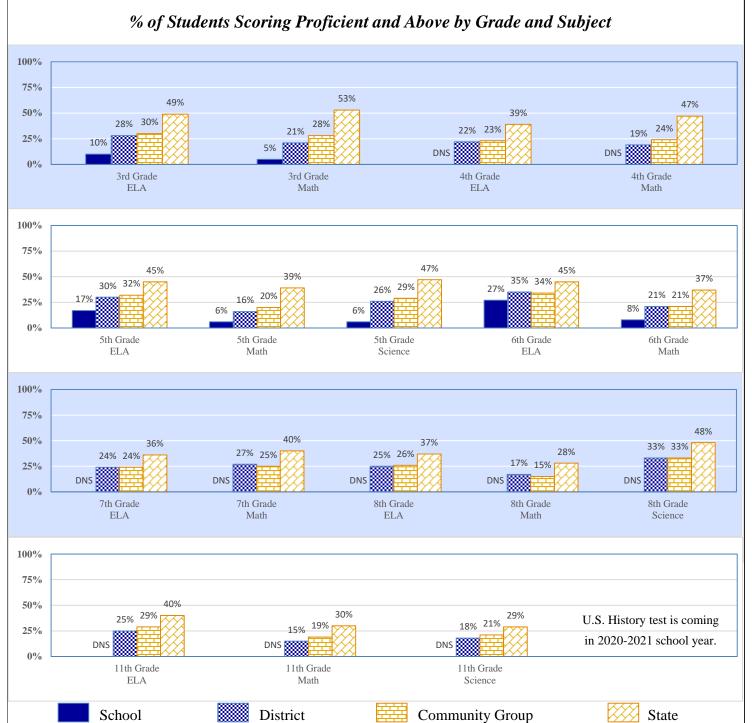
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

