Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EDGEMERE ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

3200 North Walker Avenue, Oklahoma City, OK 73118 Telephone: (405) 587-5100

55-I089-195

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000

3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	29.2%	13.4%	18.4%	48.5%
Black	28.7%	21.3%	22.5%	8.5%
Asian	5.7%	2.2%	2.2%	2.4%
Hispanic	22.0%	55.0%	45.3%	17.7%
Native American	3.8%	2.7%	3.9%	13.1%
Two or More Races	10.5%	5.4%	7.7%	9.8%
Female	40.7%	48.2%	48.5%	48.7%
Male	59.3%	51.8%	51.5%	51.3%
Bilingual Students	20.1%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	81.3%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.4%	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	11.4	13.0	10.0
Mobility Rate (Incoming Students)	12.4%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.8	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	DNS	62%	67%	73%
Patrons' Volunteer Hours per Student	DNS	1.4	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	~		ъ.	~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	209		37,530		37,021		1,29
Average Enrollment throughout the Year (ADM)	210		37,099		36,572		1,28
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		93.5%		62.89
% of Students Identified as Gifted/Talented	11.5%		9.8%		10.0%		13.69
% of Students as English Language Learners (ELL)	18.2%		36.3%		29.4%		8.29
% of Students in Special Education	12.9%		14.9%		16.0%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	10.0		1,903.3		1,926.0		70.
Average Salary (w/ Fringe)	\$55,386		\$56,875		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	10.0%		31.4%		29.8%		25.1
Average Years of Experience	9.9		10.2		10.1		12
*							
Special Education Teachers (FTE)	1.3		335.1		322.6		8
Counselors (FTE)	0.2		89.1		94.9		3
Other Certified Professional Staff (FTE)	1.0		265.9		250.7		6
Administrators (FTE)	1.0		204.1		214.3		7
eachers per Administrator	11.3		11.0		10.5		11
verage Salary (w/ Fringe) per Administrative FTE	\$86,549		\$89,493		\$91,839		\$87,0
gh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.2%		63.9%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.7%		73.6%		82.8
Average HS Course Offerings by Site	DINS		77.770		73.070		02.0
Non-electives:							
	DMC		147		16.2		0
Fine Arts	DNS		14.7		16.3		8
Science	DNS		7.1		7.3		ϵ
Mathematics	DNS		5.4		6.1		5
Computer Education	DNS		4.6		4.1		2
Social Studies	DNS		9.4		8.8		6
English Language Arts (ELA)	DNS		6.2		6.0		5
World Languages	DNS		3.1		5.1		2
Electives	DNS		18.6		15.5		17
Total Number of Courses Offered	DNS		69.0		69.1		53
urces of District Revenues (All Funds)							
District			36.4%		42.3%		39.4
ounty			3.5%		3.0%		2.5
tate Dedicated			6.9%		5.9%		7.1
State Appropriated			39.3%		35.6%		40.4
ederal			13.9%		13.3%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			76.9%		88.6%		63.7
strict Expenditures (Bond Funds Excluded)			701270		00.070		
		District		Communi		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction	_	51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,84
nstructional Support		6.0%	\$590	6.2%	\$606	3.8%	\$33
Student Support		8.1%	\$790	7.9%	\$774	7.2%	\$63
C.d. a. 1. A district stands in		5.004	05.60	6.204	0.007	5.00/	

Data Not Shown (DNS)

5.8%

0.9%

16.8%

11.0%

\$562

\$88

\$1,638

\$1,074

\$9,758

\$1,199

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.2%

1.3%

18.6%

9.6%

\$607

\$125

\$942

\$9,854

\$1,660

\$1,829

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$8,877

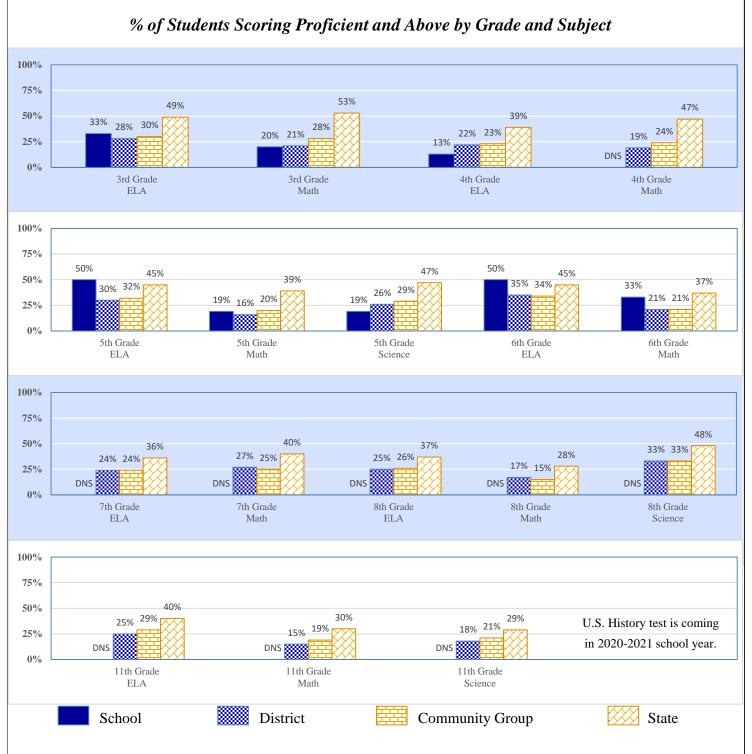
\$1,084

\$1,530

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

