Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CLEVELAND ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

2725 Northwest 23rd Street, Oklahoma City, OK 73107 Telephone: (405) 587-8200

55-I089-154

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000

3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.6%	13.4%	18.4%	48.5%
Black	7.0%	21.3%	22.5%	8.5%
Asian	4.3%	2.2%	2.2%	2.4%
Hispanic	28.1%	55.0%	45.3%	17.7%
Native American	3.3%	2.7%	3.9%	13.1%
Two or More Races	8.8%	5.4%	7.7%	9.8%
Female	47.1%	48.2%	48.5%	48.7%
Male	52.9%	51.8%	51.5%	51.3%
Bilingual Students	20.6%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	45.9%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	13.3%	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	11.4	13.0	10.0
Mobility Rate (Incoming Students)	2.1%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	99.8	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	97%	62%	67%	73%
Patrons' Volunteer Hours per Student	4.8	1.4	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			·	Community		
	School		<u>District</u>	Group Average	<u>S</u>	tate Avera
Fall Enrollment	399		37,530	37,021		1,298
Average Enrollment throughout the Year (ADM)	393		37,099	36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%	93.5%		62.8%
% of Students Identified as Gifted/Talented	14.5%		9.8%	10.0%		13.6%
% of Students as English Language Learners (ELL)	17.3%		36.3%	29.4%		8.2%
% of Students in Special Education	9.3%		14.9%	16.0%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	19.5		1,903.3	1,926.0		70.
Average Salary (w/ Fringe)	\$57,797		\$56,875	\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	15.4%		31.4%	29.8%		25.19
Average Years of Experience	12.6		10.2	10.1		12.
Special Education Teachers (FTE)	1.0		335.1	322.6		8.
Counselors (FTE)	0.6		89.1	94.9		3.
Other Certified Professional Staff (FTE)	1.7		265.9	250.7		6.
Administrators (FTE)	1.0		204.1	214.3		7.
Feachers per Administrator	20.5		11.0	10.5		11.
Average Salary (w/ Fringe) per Administrative FTE	\$92,821		\$89,493	\$91,839		\$87,09
igh School Curriculum (Only for HS with 12th Grade)						
V. of Lorino R. Gorino Talino Comparts 1, Office 1 Compar	DMG		76.20	62.00/		47.00
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS		76.2% 77.7%	63.9%		47.89
1 0 0	DNS		11.1%	73.6%		82.89
Average HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS		14.7	16.3		8.
Science	DNS		7.1	7.3		6.
Mathematics	DNS		5.4	6.1		5.
Computer Education	DNS		4.6	4.1		2.
Social Studies	DNS		9.4	8.8		6.
English Language Arts (ELA)	DNS		6.2	6.0		5.
World Languages	DNS		3.1	5.1		2.
Electives	DNS		18.6	15.5		17.
Total Number of Courses Offered	DNS		69.0	69.1		53.
ources of District Revenues (All Funds)						
			36 <i>1</i> 04	17 304		30 //0
District			36.4% 3.5%	42.3%		
District County			3.5%	3.0%		39.49 2.59
District County State Dedicated			3.5% 6.9%	3.0% 5.9%		2.59 7.19
District County State Dedicated State Appropriated			3.5% 6.9% 39.3%	3.0% 5.9% 35.6%		2.59 7.19 40.49
District County State Dedicated State Appropriated			3.5% 6.9%	3.0% 5.9%		2.5° 7.1° 40.4°
District County State Dedicated State Appropriated Sederal			3.5% 6.9% 39.3%	3.0% 5.9% 35.6%		2.5° 7.1° 40.4° 10.6°
District County State Dedicated State Appropriated Gederal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			3.5% 6.9% 39.3% 13.9%	3.0% 5.9% 35.6% 13.3%		2.5° 7.1° 40.4° 10.6°
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr	3.5% 6.9% 39.3% 13.9% 76.9%	3.0% 5.9% 35.6% 13.3%	Sta	2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			3.5% 6.9% 39.3% 13.9% 76.9%	3.0% 5.9% 35.6% 13.3% 88.6%		2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		%	3.5% 6.9% 39.3% 13.9% 76.9%	3.0% 5.9% 35.6% 13.3% 88.6% Community Group % \$/ADM	%	2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		51.4%	3.5% 6.9% 39.3% 13.9% 76.9%	3.0% 5.9% 35.6% 13.3% 88.6% Community Group % \$/ADM 50.4% \$4,970	% 54.6%	2.59 7.19 40.49 10.69 63.79 te \$/ADM \$4,84
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instruction	_	% 51.4% 6.0%	3.5% 6.9% 39.3% 13.9% 76.9%	3.0% 5.9% 35.6% 13.3% 88.6% Community Group % \$/ADM 50.4% \$4,970 6.2% \$606	% 54.6% 3.8%	2.59 7.19 40.49 10.69 63.79 te \$/ADM \$4,84
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support	_	% 51.4% 6.0% 8.1%	3.5% 6.9% 39.3% 13.9% 76.9% ict \$/ADM \$5,016 \$590 \$790	3.0% 5.9% 35.6% 13.3% 88.6% Community Group % \$/ADM 50.4% \$4,970 6.2% \$606 7.9% \$774	% 54.6% 3.8% 7.2%	2.5' 7.1' 40.4' 10.6' 63.7' te \$/ADN \$4,84 \$33 \$63
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support School Administration District Administration	_	% 51.4% 6.0%	3.5% 6.9% 39.3% 13.9% 76.9%	3.0% 5.9% 35.6% 13.3% 88.6% Community Group % \$/ADM 50.4% \$4,970 6.2% \$606	% 54.6% 3.8%	2.5' 7.1' 40.4' 10.6' 63.7' te \$/ADM \$4,84

Data Not Shown (DNS)

16.8%

11.0%

\$1,638

\$1,074

\$9,758

\$1,199

District Support

Debt Service in Addition to Above

Other

Total

18.6%

9.6%

\$1,829

\$942

\$9,854

\$1,660

17.2%

8.6%

\$1,530

\$8,877

\$1,084

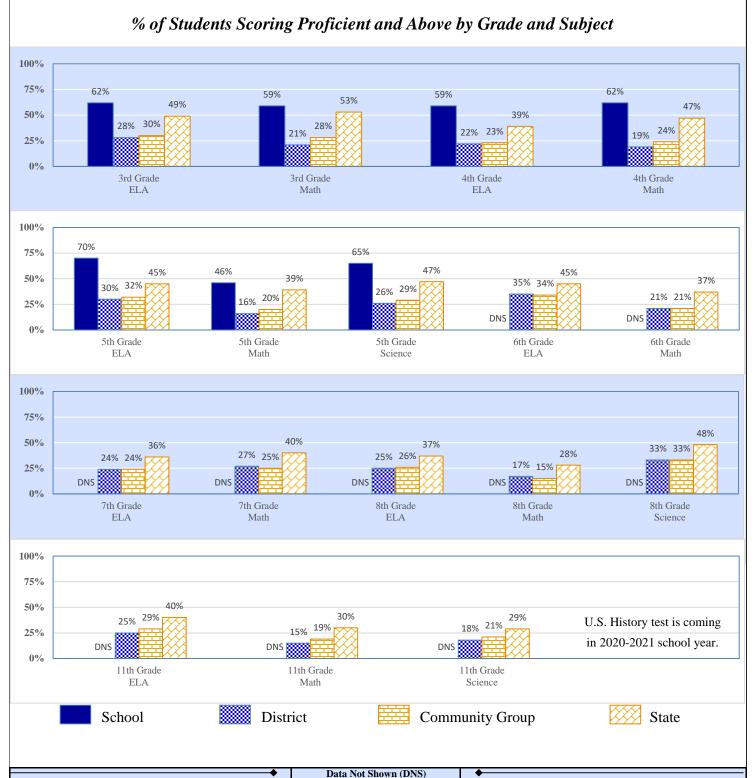
\$766

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

