Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ADAMS ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

3416 Southwest 37th Street, Oklahoma City, OK 73119 Telephone: (405) 587-1600

55-I089-105

Community Characteristics

Community Group

About this District: OKLAHOMA CITY

Square Miles Covered by District: 134 Number of School Sites in District: 78 Telephone: (405) 587-0000

3100 North Kelley Avenue Oklahoma City, OK 73111-3906



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	8.1%	13.4%	18.4%	48.5%
Black	5.1%	21.3%	22.5%	8.5%
Asian	0.2%	2.2%	2.2%	2.4%
Hispanic	82.1%	55.0%	45.3%	17.7%
Native American	2.3%	2.7%	3.9%	13.1%
Two or More Races	2.3%	5.4%	7.7%	9.8%
Female	53.2%	48.2%	48.5%	48.7%
Male	46.8%	51.8%	51.5%	51.3%
Bilingual Students	70.1%	46.5%	39.9%	12.7%
Economically Disadvantaged Students	97.2%	85.4%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$58,459	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	296,648	290,013	7,653
% of Population under 18	25.9%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	53.4%	51.7%	65.4%
Average Household Income	\$61,006	\$61,947	\$70,262
Median Household Income	\$41,224	DNS	\$51,424
% of Population below Poverty	25.0%	23.9%	16.0%
Unemployment Rate	6.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	18.1%	12.2%
H.S. Diploma Only	27.4%	27.6%	31.3%
Some College Education but No Degree	21.5%	22.5%	23.6%
Associate's Degree	5.8%	6.7%	7.7%
Bachelor's Degree and Above	23.9%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.9%	44.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	11.4	13.0	10.0
Mobility Rate (Incoming Students)	6.3%	14.4%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.6	7.9	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	481.2	225.1	194.5
Parents Attending Parent/Teacher Conference	83%	62%	67%	73%
Patrons' Volunteer Hours per Student	2.1	1.4	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	a				Community		
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	571		37,530		37,021		1,298
Average Enrollment throughout the Year (ADM)	568		37,099		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		93.5%		62.8%
% of Students Identified as Gifted/Talented	7.7%		9.8%		10.0%		13.6%
% of Students as English Language Learners (ELL)	63.2%		36.3%		29.4%		8.2%
% of Students in Special Education	12.1%		14.9%		16.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	28.8		1,903.3		1,926.0		70.4
Average Salary (w/ Fringe)	\$59,307		\$56,875		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	34.5%		31.4%		29.8%		25.1%
Average Years of Experience	12.9		10.2		10.1		12.
Special Education Teachers (FTE)	3.0		335.1		322.6		8.3
Counselors (FTE)	1.0		89.1		94.9		3.0
Other Certified Professional Staff (FTE)	3.5		265.9		250.7		6.6
Administrators (FTE)	2.0		204.1		214.3		7.0
Teachers per Administrator	15.9		11.0		10.5		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,462		\$89,493		\$91,839		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		76.2%		63.9%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		77.7%		73.6%		82.89
Average HS Course Offerings by Site	DNS		77.770		73.070		02.07
Non-electives:	DMG		147		160		0.4
Fine Arts	DNS		14.7		16.3		8.2
Science	DNS		7.1		7.3		6.2
Mathematics	DNS		5.4		6.1		5.4
Computer Education	DNS		4.6		4.1		2.1
Social Studies	DNS		9.4		8.8		6.9
English Language Arts (ELA)	DNS		6.2		6.0		5.2
World Languages	DNS		3.1		5.1 15.5		2.5
Electives Total Number of Courses Offered	DNS DNS		18.6 69.0		69.1		17.3 53.8
ources of District Revenues (All Funds)							
District			36.4%		42.3%		39.4%
County			3.5%		3.0%		2.5%
State Dedicated			6.9%		5.9%		7.1%
State Appropriated			39.3%		35.6%		40.4%
Federal			13.9%		13.3%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.9%		88.6%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	51.4%	\$/ADM \$5.016	50.4%	\$/ADM	54.6%	\$/ADM
Instruction		51.4%	\$5,016	50.4%	\$4,970	54.6%	\$4,846
Instructional Support		6.0%	\$590	6.2%	\$606	3.8%	\$335
Student Support		8.1%	\$790	7.9%	\$774	7.2%	\$636
School Administration		5.8%	\$562	6.2%	\$607	5.8%	\$512
District Administration		0.9%	\$82	1 3%	\$125	2.8%	\$1

Data Not Shown (DNS)

0.9%

16.8%

11.0%

\$88

\$1,638

\$1,074

\$9,758

\$1,199

District Administration

Debt Service in Addition to Above

District Support

Other

1.3%

18.6%

9.6%

\$125

\$942

\$9,854

\$1,660

\$1,829

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

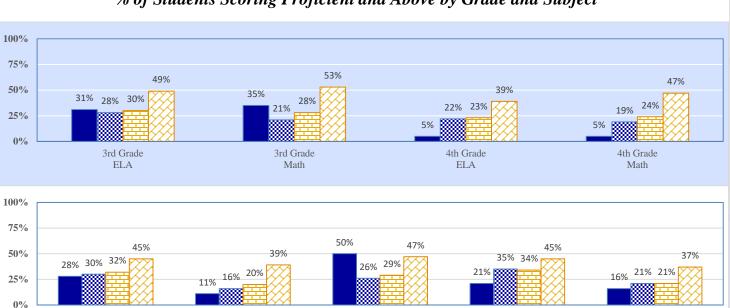


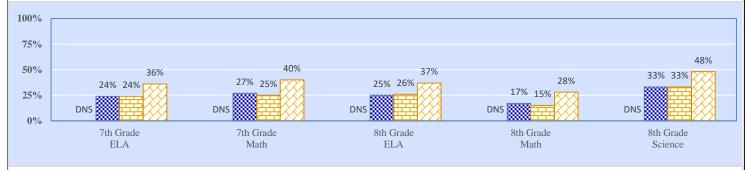
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

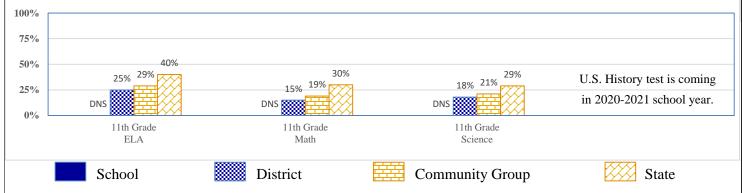
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2018-19 Student Performance (All Students)

