Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DEL CITY HIGH SCHOOL (9-12)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

1900 S Sunnylane Road, Del City, OK 73115 Telephone: (405) 677-5777

55-1052-710

Community Characteristics

Community Group

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70 Number of School Sites in District: 23

Telephone: (405) 737-4461

PO Box 10630

Midwest City, OK 73140-1630



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	28.3%	37.5%	32.5%	48.5%
Black	43.0%	31.7%	23.6%	8.5%
Asian	3.0%	1.8%	4.1%	2.4%
Hispanic	12.3%	12.4%	25.1%	17.7%
Native American	4.9%	4.2%	3.9%	13.1%
Two or More Races	8.5%	12.3%	10.7%	9.8%
Female	48.2%	49.3%	48.6%	48.7%
Male	51.8%	50.7%	51.4%	51.3%
Bilingual Students	6.2%	6.5%	19.4%	12.7%
Economically Disadvantaged Students	72.0%	66.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$39,230	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	81,615	95,555	7,653
% of Population under 18	24.7%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	54.8%	57.7%	65.4%
Average Household Income	\$61,494	\$67,126	\$70,262
Median Household Income	\$50,145	DNS	\$51,424
% of Population below Poverty	15.3%	15.5%	16.0%
Unemployment Rate	5.5%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	9.9%	12.2%
H.S. Diploma Only	32.8%	28.0%	31.3%
Some College Education but No Degree	27.7%	26.1%	23.6%
Associate's Degree	9.3%	8.4%	7.7%
Bachelor's Degree and Above	20.2%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.9%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	17.0	12.1	11.6	10.0
Mobility Rate (Incoming Students)	2.6%	7.0%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.3	8.3	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	55.5	207.3	218.3	194.5
Parents Attending Parent/Teacher Conference	70%	80%	76%	73%
Patrons' Volunteer Hours per Student	2.2	2.0	1.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1		D:	Communi	•	Ct.t.
	School		District	Group Avera	<u>ige</u>	State Avera
Fall Enrollment	1,277		14,097	15,7	72	1,298
Average Enrollment throughout the Year (ADM)	1,228		13,958	15,6		1,289
% of Students Eligible for Free/Reduced Lunch	72.0%		68.4%	71.9		62.8%
% of Students Identified as Gifted/Talented	17.9%		14.9%	14.4		13.6%
% of Students as English Language Learners (ELL)	2.0%		3.8%	12.3		8.2%
% of Students in Special Education	18.2%		15.1%	15.4		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	65.2		776.6	835	5.8	70.4
Average Salary (w/ Fringe)	\$53,265		\$52,654	\$53,4		\$51,99
% of Teachers with Advanced Degree(s)	21.1%		25.3%	26.4		25.19
Average Years of Experience	12.1		11.3).4	12.
Special Education Teachers (FTE)	10.9		113.9	136		8.3
Counselors (FTE)	4.0		42.0		1.5	3.0
Other Certified Professional Staff (FTE)	3.7		85.8		7.1	6.0
Administrators (FTE)	6.0		77.0		5.7	7.0
Teachers per Administrator	12.7		11.6		2.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,988		\$89,782	\$90,2		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)						
% of Juniors & Seniors Taking Career-Tech Offered Courses	35.9%		42.5%	43.3	3%	47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	80.4%		82.6%	90.0)%	82.89
Average HS Course Offerings by Site						
Non-electives:						
Fine Arts	14		17.7	21	1.3	8.
Science	12		11.0	11	1.7	6.
Mathematics	9		8.7	9	9.2	5.
Computer Education	4		3.7	4	1.1	2.
Social Studies	14		11.7	13	3.1	6.
English Language Arts (ELA)	10		7.7	7	7.8	5.
World Languages	4		7.7	8	3.2	2.
Electives	17		23.3	28	3.6	17.
Total Number of Courses Offered	84		91.4	104	1 ()	53.
						55.
ources of District Revenues (All Funds)						33.
			33.5%	39.2		
District			33.5% 3.1%	39.2 2.4	2%	39.49
District County					% %	39.49 2.59
District County State Dedicated			3.1%	2.4	2% 1% 9%	39.49 2.59 7.19
District County tate Dedicated tate Appropriated			3.1% 6.2%	2.4 5.2	2% 1% 9% 5%	39.4 2.5 7.1 40.4
District County tate Dedicated tate Appropriated ederal			3.1% 6.2% 47.0%	2.4 5.2 41.6	2% 1% 2% 5% 5%	39.4° 2.5° 7.1° 40.4° 10.6°
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			3.1% 6.2% 47.0% 10.3%	2.4 5.2 41.6	2% 1% 2% 5% 5%	39.49 2.59 7.19 40.49 10.69
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist	3.1% 6.2% 47.0% 10.3% 86.4%	2.4 5.2 41.6 11.6 82.7	2% 1% 5% 5% 7%	39.49 2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Dist:	3.1% 6.2% 47.0% 10.3% 86.4%	2.4 5.2 41.6 11.6 82.7 Community Group % \$/ADM	2% 1% 5% 5% 5% 7%	39.49 2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction			3.1% 6.2% 47.0% 10.3% 86.4%	2.4 5.2 41.6 11.6 82.7	2% 1% 5% 5% 5% 7%	39.4% 2.5% 7.1% 40.4% 10.6% 63.7%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support	_	%	3.1% 6.2% 47.0% 10.3% 86.4%	2.4 5.2 41.6 11.6 82.7 Community Group % \$/ADM	2% 1% 5% 5% 7% 8 44 S4.6%	39.49 2.59 7.19 40.49 10.69 63.79 ate \$/ADM \$4,84
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support	_	% 55.2%	3.1% 6.2% 47.0% 10.3% 86.4%	2.4 5.2 41.6 11.6 82.7 Community Group % \$/ADM 51.6% \$4,7.	2% 1% 5% 5% 7% St % 44 54.6% 57 3.8%	39.4% 2.5% 7.1% 40.4% 10.6% 63.7% ate \$/ADM

Data Not Shown (DNS)

1.3%

16.2%

7.4%

\$109

\$608

\$1,335

\$8,249

\$1,084

District Administration

Debt Service in Addition to Above

District Support

Other

1.9%

17.1%

11.5%

\$176

\$1,577

\$1,055

\$9,197

\$1,133

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

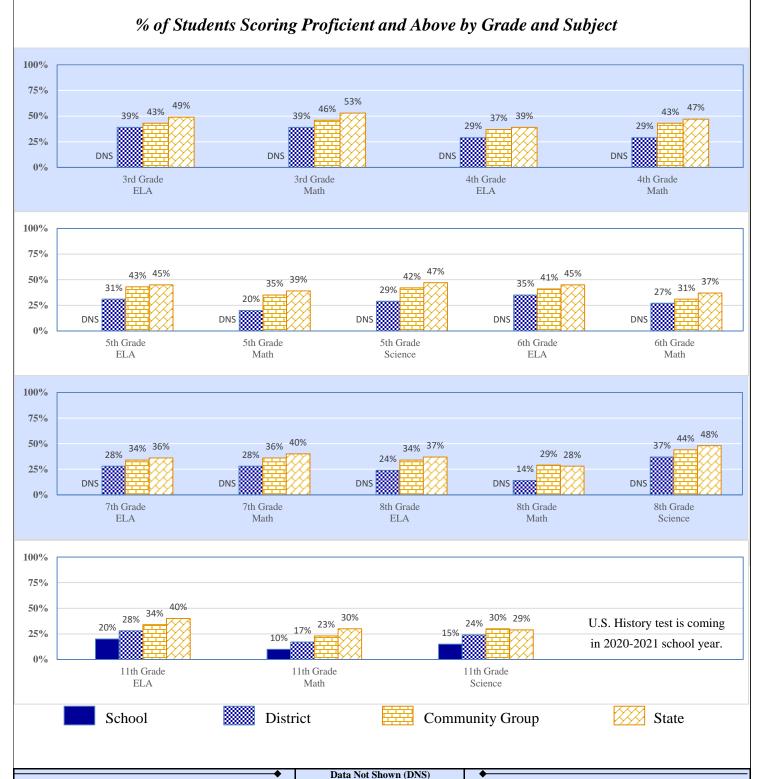
\$1,084

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

