# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## CARL ALBERT HIGH SCHOOL (9-12)

## MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2009 S Post Road, Oklahoma City, OK 73130 Telephone: (405) 739-1726

55-I052-705

## **Community Characteristics**

## **Community Group**

#### **About this District:**

#### MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70 Number of School Sites in District: 23

Telephone: (405) 737-4461

PO Box 10630

Midwest City, OK 73140-1630



County: OKLAHOMA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.5%	37.5%	32.5%	48.5%
Black	22.4%	31.7%	23.6%	8.5%
Asian	2.3%	1.8%	4.1%	2.4%
Hispanic	8.9%	12.4%	25.1%	17.7%
Native American	6.1%	4.2%	3.9%	13.1%
Two or More Races	8.8%	12.3%	10.7%	9.8%
Female	48.0%	49.3%	48.6%	48.7%
Male	52.0%	50.7%	51.4%	51.3%
Bilingual Students	3.7%	6.5%	19.4%	12.7%
Economically Disadvantaged Students	36.2%	66.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$39,230	\$46,220	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	81,615	95,555	7,653
% of Population under 18	24.7%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	54.8%	57.7%	65.4%
Average Household Income	\$61,494	\$67,126	\$70,262
Median Household Income	\$50,145	DNS	\$51,424
% of Population below Poverty	15.3%	15.5%	16.0%
Unemployment Rate	5.5%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	9.9%	12.2%
H.S. Diploma Only	32.8%	28.0%	31.3%
Some College Education but No Degree	27.7%	26.1%	23.6%
Associate's Degree	9.3%	8.4%	7.7%
Bachelor's Degree and Above	20.2%	27.6%	25.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.9%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.4	12.1	11.6	10.0
Mobility Rate (Incoming Students)	2.6%	7.0%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.0	8.3	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	131.8	207.3	218.3	194.5
Parents Attending Parent/Teacher Conference	81%	80%	76%	73%
Patrons' Volunteer Hours per Student	5.0	2.0	1.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u> 1	tate Avera
Fall Enrollment	1,054		14,097		15,772		1,298
Average Enrollment throughout the Year (ADM)	1,039		13,958		15,612		1,289
% of Students Eligible for Free/Reduced Lunch	36.2%		68.4%		71.9%		62.8%
% of Students Identified as Gifted/Talented	28.8%		14.9%		14.4%		13.6%
% of Students as English Language Learners (ELL)	0.9%		3.8%		12.3%		8.2%
% of Students in Special Education	12.4%		15.1%		15.4%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	51.8		776.6		835.8		70.
Average Salary (w/ Fringe)	\$53,995		\$52,654		\$53,468		\$51,99
% of Teachers with Advanced Degree(s)	31.0%		25.3%		26.4%		25.19
Average Years of Experience	12.4		11.3		10.4		12.
Special Education Teachers (FTE)	7.0		113.9		136.0		8.
Counselors (FTE)	3.0		42.0		44.5		3.
Other Certified Professional Staff (FTE)	1.7		85.8		97.1		6.
Administrators (FTE)	5.0		77.0		76.7		7.
Feachers per Administrator	11.8		11.6		12.7		11.
Average Salary (w/ Fringe) per Administrative FTE	\$82,979		\$89,782		\$90,232		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	44.2%		42.5%		43.3%		47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	89.7%		82.6%		90.0%		82.8
	89.1%		82.0%		90.0%		82.8
Average HS Course Offerings by Site							
Non-electives:	22		1.7.7		21.2		0
Fine Arts	22		17.7		21.3		8.
Science	11		11.0		11.7		6.
Mathematics	8		8.7		9.2		5.
Computer Education	4		3.7		4.1		2.
Social Studies	10		11.7		13.1		6
English Language Arts (ELA)	7		7.7		7.8		5.
World Languages	6		7.7		8.2		2.
Electives	28		23.3		28.6		17
Total Number of Courses Offered	96		91.4		104.0		53
purces of District Revenues (All Funds)							
istrict			33.5%		39.2%		39.4
ounty			3.1%		2.4%		2.5
tate Dedicated			6.2%		5.2%		7.1
tate Appropriated			47.0%		41.6%		40.4
ederal			10.3%		11.6%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			86.4%		82.7%		63.7
strict Expenditures (Bond Funds Excluded)							
		District // S/ADM		Community Group % \$/ADM		State % \$/ADM	
nstruction	_	55.2%	\$4,549	51.6%	\$4,744	54.6%	\$4,84
nstructional Support		4.8%	\$399	3.9%	\$357	3.8%	\$33
**		7.9%	\$399 \$651	8.1%	\$357 \$747		\$63 \$63
Student Support						7.2%	
School Administration		7.2%	\$597	5.9%	\$541	5.8%	\$51
District Administration		1 3%	\$109	1.9%	\$176	2.8%	\$2

#### Data Not Shown (DNS)

1.3%

16.2%

7.4%

\$109

\$608

\$1,335

\$8,249

\$1,084

District Administration

Debt Service in Addition to Above

District Support

Other

1.9%

17.1%

11.5%

\$176

\$1,577

\$1,055

\$9,197

\$1,133

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

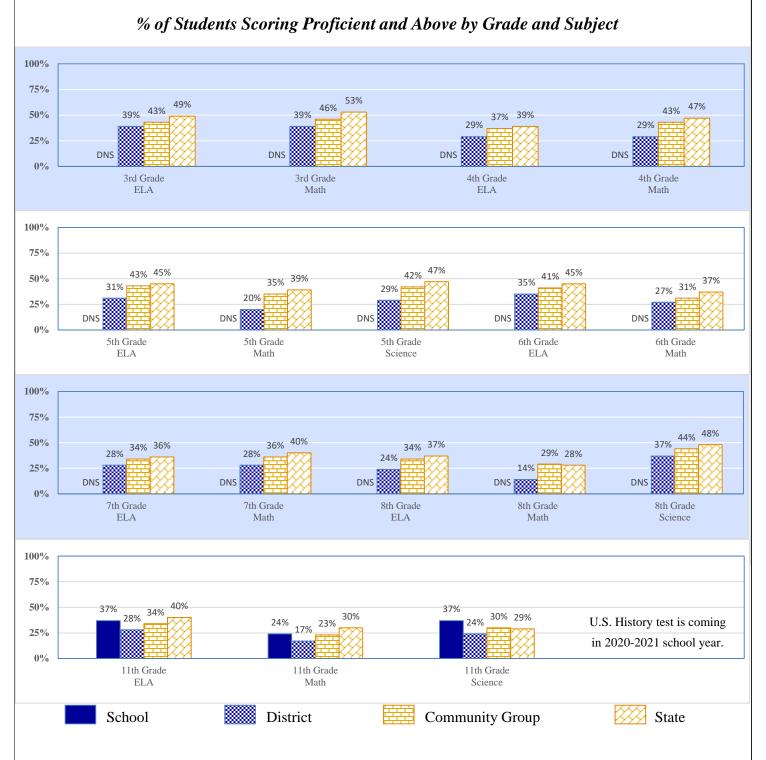
\$8,877

\$1,084

# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

