Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

JARMAN MIDDLE SCHOOL (6-8)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

5 W MacArthur Drive, Midwest City, OK 73110 Telephone: (405) 739-1771

55-1052-515

Community Characteristics

Community Group

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70 Number of School Sites in District: 23

Telephone: (405) 737-4461

PO Box 10630

Midwest City, OK 73140-1630



Web: http://www.EdProfiles.info

County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	32.8%	37.5%	32.5%	48.5%
Black	29.5%	31.7%	23.6%	8.5%
Asian	1.5%	1.8%	4.1%	2.4%
Hispanic	17.8%	12.4%	25.1%	17.7%
Native American	5.3%	4.2%	3.9%	13.1%
Two or More Races	13.1%	12.3%	10.7%	9.8%
Female	52.5%	49.3%	48.6%	48.7%
Male	47.5%	50.7%	51.4%	51.3%
Bilingual Students	7.5%	6.5%	19.4%	12.7%
Economically Disadvantaged Students	73.9%	66.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$39,230	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	81,615	95,555	7,653
% of Population under 18	24.7%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	54.8%	57.7%	65.4%
Average Household Income	\$61,494	\$67,126	\$70,262
Median Household Income	\$50,145	DNS	\$51,424
% of Population below Poverty	15.3%	15.5%	16.0%
Unemployment Rate	5.5%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	9.9%	12.2%
H.S. Diploma Only	32.8%	28.0%	31.3%
Some College Education but No Degree	27.7%	26.1%	23.6%
Associate's Degree	9.3%	8.4%	7.7%
Bachelor's Degree and Above	20.2%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.9%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.5	12.1	11.6	10.0
Mobility Rate (Incoming Students)	28.1%	7.0%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.0	8.3	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	177.7	207.3	218.3	194.5
Parents Attending Parent/Teacher Conference	74%	80%	76%	73%
Patrons' Volunteer Hours per Student	0.0	2.0	1.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	Cabaal		District	C	Community	c	14 A
	School		District	GI	oup Average	2	State Avera
Fall Enrollment	533		14,097		15,772		1,298
Average Enrollment throughout the Year (ADM)	524		13,958		15,612		1,289
% of Students Eligible for Free/Reduced Lunch	73.9%		68.4%		71.9%		62.8%
% of Students Identified as Gifted/Talented	11.8%		14.9%		14.4%		13.6%
% of Students as English Language Learners (ELL)	2.4%		3.8%		12.3%		8.2%
% of Students in Special Education	19.7%		15.1%		15.4%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	33.3		776.6		835.8		70.4
Average Salary (w/ Fringe)	\$50,636		\$52,654		\$53,468		\$51,99
% of Teachers with Advanced Degree(s)	34.6%		25.3%		26.4%		25.19
Average Years of Experience	9.3		11.3		10.4		12.
Special Education Teachers (FTE)	6.9		113.9		136.0		8
Counselors (FTE)	3.0		42.0		44.5		3.0
Other Certified Professional Staff (FTE)	2.6		85.8		97.1		6.0
Administrators (FTE)	3.0		77.0		76.7		7.0
Teachers per Administrator	13.4		11.6		12.7		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,531		\$89,782		\$90,232		\$87,094
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.5%		43.3%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		82.6%		90.0%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		17.7		21.3		8.2
Science	DNS		11.0		11.7		6.2
Mathematics	DNS		8.7		9.2		5.4
Computer Education	DNS		3.7		4.1		2.1
Social Studies	DNS		11.7		13.1		6.9
English Language Arts (ELA)	DNS		7.7		7.8		5.2
World Languages	DNS		7.7		8.2		2.5
Electives	DNS		23.3		28.6		17.3
Total Number of Courses Offered	DNS		91.4		104.0		53.8
Cources of District Revenues (All Funds)							
District			33.5%		39.2%		39.4%
County			3.1%		2.4%		2.5%
State Dedicated			6.2%		5.2%		7.1%
State Appropriated			47.0%		41.6%		40.4%
Federal			10.3%		11.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			86.4%		82.7%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
				7.1 CO/	¢4.744	54 60/	
		55.2%	\$4,549	51.6%	\$4,744	54.6%	
Instructional Support		4.8%	\$399	3.9%	\$357	3.8%	\$33
Instruction Instructional Support Student Support		4.8% 7.9%	\$399 \$651	3.9% 8.1%	\$357 \$747	3.8% 7.2%	\$4,846 \$333 \$636
Instructional Support		4.8%	\$399 \$651 \$597	3.9%	\$357 \$747 \$541	3.8% 7.2% 5.8%	\$33: \$63: \$51:
Instructional Support Student Support		4.8% 7.9%	\$399 \$651	3.9% 8.1%	\$357 \$747	3.8% 7.2%	\$33 \$63

Data Not Shown (DNS)

16.2%

7.4%

\$1,335

\$8,249

\$1,084

\$608

District Support

Debt Service in Addition to Above

Other

Total

17.1%

11.5%

\$1,577

\$1,055

\$9,197

\$1,133

17.2%

8.6%

\$1,530

\$8,877

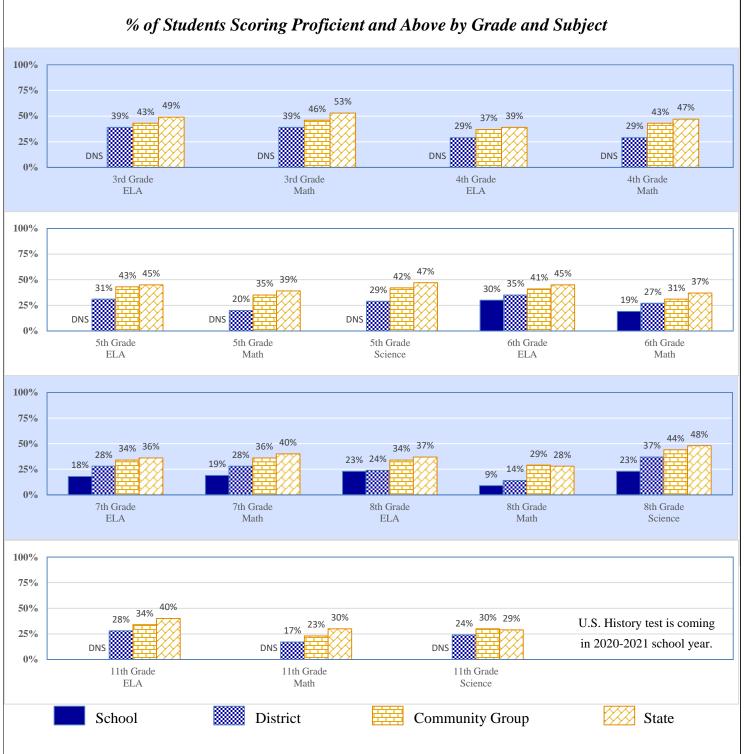
\$1,084

\$766

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

