

2019 SCHOOL PROFILES

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CARL ALBERT MIDDLE SCHOOL (6-8)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2515 S Post Road, Oklahoma City, OK 73130

Telephone: (405) 739-1761

55-I052-505

9.8% 48.7% 51.3% 12.7% 60.2%\$55,097

Community Characteristics

Community Group	About this District: MIDWEST CITY-DEL CITY			
B2	Square Miles Covered by District:70Number of School Sites in District:23Telephone:(405) 737-4461PO Box 10630Midwest City, OK 73140-1630		County: OKL	AHOMA
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community Group Average	State Average
Caucasian	54.7%	37.5%	32.5%	48.5%
Black	19.0%	31.7%	23.6%	8.5%
Asian	1.4%	1.8%	4.1%	2.4%
Hispanic	8.6%	12.4%	25.1%	17.7%
Native American	5.3%	4.2%	3.9%	13.1%

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Two or More Races	11.0%	12.3%	10.7%	
Female	49.4%	49.3%	48.6%	
Male	50.6%	50.7%	51.4%	
Bilingual Students	3.9%	6.5%	19.4%	
Economically Disadvantaged Students	46.7%	66.7%	69.0%	
Average Property Valuation per Student	DNS	\$39,230	\$46,220	

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	81.615	95,555	7,653
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% of Population under 18	24.7%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	54.8%	57.7%	65.4%
Average Household Income	\$61,494	\$67,126	\$70,262
Median Household Income	\$50,145	DNS	\$51,424
% of Population below Poverty	15.3%	15.5%	16.0%
Unemployment Rate	5.5%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	9.9%	12.2%
H.S. Diploma Only	32.8%	28.0%	31.3%
Some College Education but No Degree	27.7%	26.1%	23.6%
Associate's Degree	9.3%	8.4%	7.7%
Bachelor's Degree and Above	20.2%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	52.9%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	12.1	11.6	10.0
Mobility Rate (Incoming Students)	1.6%	7.0%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.6	8.3	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	207.3	218.3	194.5
Parents Attending Parent/Teacher Conference	58%	80%	76%	73%
Patrons' Volunteer Hours per Student	4.7	2.0	1.8	2.7

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	853	14,097	15,772	1,298
Average Enrollment throughout the Year (ADM)	847	13,958	15,612	1,289
% of Students Eligible for Free/Reduced Lunch	46.7%	68.4%	71.9%	62.8%
% of Students Identified as Gifted/Talented	26.4%	14.9%	14.4%	13.6%
% of Students as English Language Learners (ELL)	0.9%	3.8%	12.3%	8.2%
% of Students in Special Education	14.9%	15.1%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	43.8	776.6	835.8	70.4
Average Salary (w/ Fringe)	\$53,545	\$52,654	\$53,468	\$51,991
% of Teachers with Advanced Degree(s)	16.0%	25.3%	26.4%	25.1%
Average Years of Experience	14.0	11.3	10.4	12.1
Special Education Teachers (FTE)	7.5	113.9	136.0	8.3
Counselors (FTE)	3.0	42.0	44.5	3.0
Other Certified Professional Staff (FTE)	2.2	85.8	97.1	6.6
Administrators (FTE)	4.0	77.0	76.7	7.0
Teachers per Administrator	12.8	11.6	12.7	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,230	\$89,782	\$90,232	\$87,094

High School Curriculum (Only for HS with 12th Grade)

	DNG	10.5%	12.20/	17 00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.5%	43.3%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.6%	90.0%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.7	21.3	8.2
Science	DNS	11.0	11.7	6.2
Mathematics	DNS	8.7	9.2	5.4
Computer Education	DNS	3.7	4.1	2.1
Social Studies	DNS	11.7	13.1	6.9
English Language Arts (ELA)	DNS	7.7	7.8	5.2
World Languages	DNS	7.7	8.2	2.5
Electives	DNS	23.3	28.6	17.3
Total Number of Courses Offered	DNS	91.4	104.0	53.8

Sources of District Revenues (All Funds)

District	33.5%	39.2%	39.4%
County	3.1%	2.4%	2.5%
State Dedicated	6.2%	5.2%	7.1%
State Appropriated	47.0%	41.6%	40.4%
Federal	10.3%	11.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	86.4%	82.7%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		y Group	State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.2%	\$4,549	51.6%	\$4,744	54.6%	\$4,846
Instructional Support	4.8%	\$399	3.9%	\$357	3.8%	\$335
Student Support	7.9%	\$651	8.1%	\$747	7.2%	\$636
School Administration	7.2%	\$597	5.9%	\$541	5.8%	\$512
District Administration	1.3%	\$109	1.9%	\$176	2.8%	\$251
District Support	16.2%	\$1,335	17.1%	\$1,577	17.2%	\$1,530
Other	7.4%	\$608	11.5%	\$1,055	8.6%	\$766
Total		\$8,249		\$9,197		\$8,877
Debt Service in Addition to Above		\$1,084		\$1,133		\$1,084

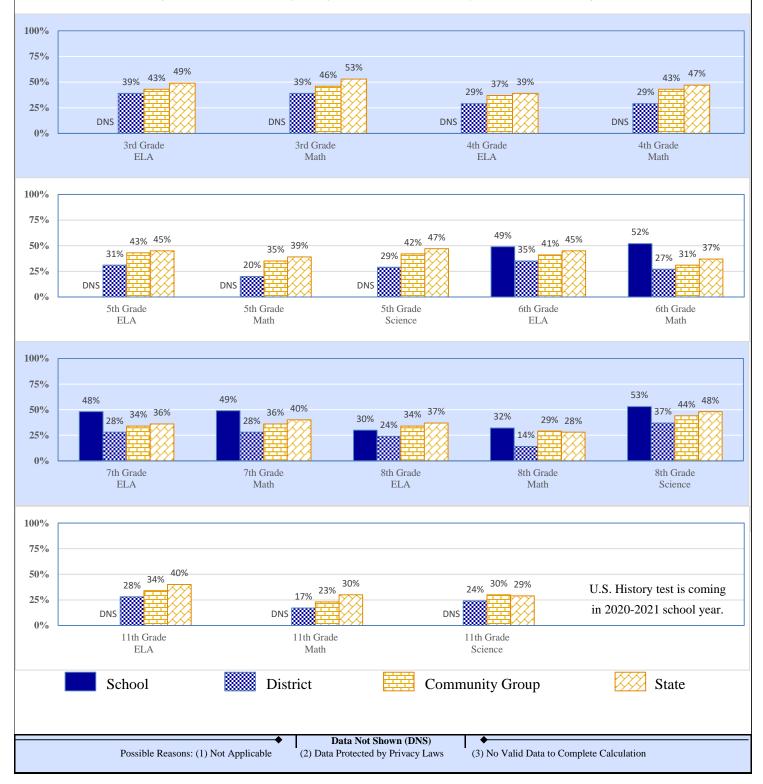
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

