Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SOLDIER CREEK ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

9021 SE 15th Street, Midwest City, OK 73130 Telephone: (405) 739-1676

55-1052-150

Community Characteristics

Community Group

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70 Number of School Sites in District: 23

Telephone: (405) 737-4461

PO Box 10630

Midwest City, OK 73140-1630



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.3%	37.5%	32.5%	48.5%
Black	18.3%	31.7%	23.6%	8.5%
Asian	1.3%	1.8%	4.1%	2.4%
Hispanic	10.7%	12.4%	25.1%	17.7%
Native American	4.8%	4.2%	3.9%	13.1%
Two or More Races	14.6%	12.3%	10.7%	9.8%
Female	48.7%	49.3%	48.6%	48.7%
Male	51.3%	50.7%	51.4%	51.3%
Bilingual Students	4.2%	6.5%	19.4%	12.7%
Economically Disadvantaged Students	50.4%	66.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$39,230	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	81,615	95,555	7,653
% of Population under 18	24.7%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	54.8%	57.7%	65.4%
Average Household Income	\$61,494	\$67,126	\$70,262
Median Household Income	\$50,145	DNS	\$51,424
% of Population below Poverty	15.3%	15.5%	16.0%
Unemployment Rate	5.5%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	9.9%	12.2%
H.S. Diploma Only	32.8%	28.0%	31.3%
Some College Education but No Degree	27.7%	26.1%	23.6%
Associate's Degree	9.3%	8.4%	7.7%
Bachelor's Degree and Above	20.2%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.0%	52.9%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	12.1	11.6	10.0
Mobility Rate (Incoming Students)	6.0%	7.0%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.5	8.3	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	None	207.3	218.3	194.5
Parents Attending Parent/Teacher Conference	100%	80%	76%	73%
Patrons' Volunteer Hours per Student	1.4	2.0	1.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School		<u>District</u>	<u>G</u> 1	Community coup Average	<u>s</u>	tate Averag
Fall Enrollment	710		14,097		15,772		1,298
Average Enrollment throughout the Year (ADM)	719		13,958		15,612		1,289
% of Students Eligible for Free/Reduced Lunch	50.4%		68.4%		71.9%		62.8%
% of Students Identified as Gifted/Talented	11.4%		14.9%		14.4%		13.6%
% of Students as English Language Learners (ELL)	3.1%		3.8%		12.3%		8.2%
% of Students in Special Education	13.2%		15.1%		15.4%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	35.4		776.6		835.8		70.4
Average Salary (w/ Fringe)	\$54,371		\$52,654		\$53,468		\$51,991
% of Teachers with Advanced Degree(s)	19.5%		25.3%		26.4%		25.1%
Average Years of Experience	15.2		11.3		10.4		12.1
Special Education Teachers (FTE)	5.0		113.9		136.0		8.3
Counselors (FTE)	1.0		42.0		44.5		3.0
Other Certified Professional Staff (FTE)	4.9		85.8		97.1		6.6
Administrators (FTE)	2.0		77.0		76.7		7.0
Teachers per Administrator	20.2		11.6		12.7		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,983		\$89,782		\$90,232		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.5%		43.3%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		82.6%		90.0%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		17.7		21.3		8.2
Science	DNS		11.0		11.7		6.2
Mathematics	DNS		8.7		9.2		5.4
Computer Education	DNS		3.7		4.1		2.1
Social Studies	DNS		11.7		13.1		6.9
English Language Arts (ELA)	DNS		7.7		7.8		5.2
World Languages	DNS		7.7		8.2		2.5
Electives	DNS		23.3		28.6		17.3
Total Number of Courses Offered	DNS		91.4		104.0		53.8
Sources of District Revenues (All Funds)							
District			33.5%		39.2%		39.4%
County			3.1%		2.4%		2.5%
State Dedicated			6.2%		5.2%		7.1%
State Appropriated			47.0%		41.6%		40.4%
Federal			10.3%		11.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			86.4%		82.7%		63.7%
District Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	55.2%	\$4,549	51.6%	\$4,744	54.6%	\$4,846
Instructional Support		4.8%	\$399	3.9%	\$357	3.8%	\$335
Student Support		7.9%	\$651	8.1%	\$337 \$747	7.2%	\$636
			\$597	5.9%	\$747 \$541		\$512
School Administration		7.2%				5.8%	

Data Not Shown (DNS)

1.3%

7.4%

16.2%

\$109

\$608

\$1,335

\$8,249

\$1,084

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.9%

17.1%

11.5%

\$176

\$1,577

\$1,055

\$9,197

\$1,133

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

