Office of Educational Quality and Accountability

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HIGHLAND PARK ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

5301 S Dimple Avenue, Oklahoma City, OK 73135 Telephone: (405) 671-8660

55-1052-140

Community Characteristics

Community Group

B2

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70 Number of School Sites in District: 23

Telephone: (405) 737-4461

PO Box 10630

Midwest City, OK 73140-1630



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	19.3%	37.5%	32.5%	48.5%
Black	51.6%	31.7%	23.6%	8.5%
Asian	0.8%	1.8%	4.1%	2.4%
Hispanic	13.0%	12.4%	25.1%	17.7%
Native American	1.7%	4.2%	3.9%	13.1%
Two or More Races	13.5%	12.3%	10.7%	9.8%
Female	48.7%	49.3%	48.6%	48.7%
Male	51.3%	50.7%	51.4%	51.3%
Bilingual Students	7.7%	6.5%	19.4%	12.7%
Economically Disadvantaged Students	89.6%	66.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$39,230	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	81,615	95,555	7,653
% of Population under 18	24.7%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	54.8%	57.7%	65.4%
Average Household Income	\$61,494	\$67,126	\$70,262
Median Household Income	\$50,145	DNS	\$51,424
% of Population below Poverty	15.3%	15.5%	16.0%
Unemployment Rate	5.5%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	9.9%	12.2%
H.S. Diploma Only	32.8%	28.0%	31.3%
Some College Education but No Degree	27.7%	26.1%	23.6%
Associate's Degree	9.3%	8.4%	7.7%
Bachelor's Degree and Above	20.2%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	69.4%	52.9%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.7	12.1	11.6	10.0
Mobility Rate (Incoming Students)	6.1%	7.0%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.4	8.3	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	517.0	207.3	218.3	194.5
Parents Attending Parent/Teacher Conference	95%	80%	76%	73%
Patrons' Volunteer Hours per Student	5.0	2.0	1.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	~			~	Community	~	
	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	517		14,097		15,772		1,298
Average Enrollment throughout the Year (ADM)	528		13,958		15,612		1,289
% of Students Eligible for Free/Reduced Lunch	99.6%		68.4%		71.9%		62.8%
% of Students Identified as Gifted/Talented	7.2%		14.9%		14.4%		13.6%
% of Students as English Language Learners (ELL)	6.8%		3.8%		12.3%		8.2%
% of Students in Special Education	15.3%		15.1%		15.4%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	28.0		776.6		835.8		70.4
Average Salary (w/ Fringe)	\$49,011		\$52,654		\$53,468		\$51,991
% of Teachers with Advanced Degree(s)	14.3%		25.3%		26.4%		25.1%
Average Years of Experience	6.8		11.3		10.4		12.1
Special Education Teachers (FTE)	3.2		113.9		136.0		8.3
Counselors (FTE)	1.0		42.0		44.5		3.0
Other Certified Professional Staff (FTE)	3.8		85.8		97.1		6.6
Administrators (FTE)	2.0		77.0		76.7		7.0
Teachers per Administrator	15.6		11.6		12.7		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,893		\$89,782		\$90,232		\$87,094
Tigh School Curriculum (Only for HS with 12th Grade)							
	<i>P</i> 110		10.50		42.224		45.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.5%		43.3%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		82.6%		90.0%		82.8%
Non-electives:							
Fine Arts	DNS		17.7		21.3		8.2
Science	DNS		11.0		11.7		6.2
Mathematics	DNS		8.7		9.2		5.4
Computer Education	DNS		3.7		4.1		2.1
Social Studies	DNS		11.7		13.1		6.9
English Language Arts (ELA)	DNS		7.7		7.8		5.2
World Languages	DNS		7.7		8.2		2.5
Electives	DNS		23.3		28.6		17.3
Total Number of Courses Offered	DNS		91.4		104.0		53.8
Sources of District Revenues (All Funds)							
District			33.5%		39.2%		39.4%
County			3.1%		2.4%		2.5%
State Dedicated			6.2%		5.2%		7.1%
State Appropriated			47.0%		41.6%		40.4%
Federal			10.3%		11.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			86.4%		82.7%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	% 55.2%	\$/ADM \$4.540	51.6%	\$/ADM	54.6%	\$/ADN
Instruction		55.2%	\$4,549	51.6%	\$4,744	54.6%	\$4,846
Instructional Support		4.8%	\$399	3.9%	\$357	3.8%	\$335
Student Support		7.9%	\$651	8.1%	\$747	7.2%	\$636
School Administration District Administration		7.9% 7.2%	\$651 \$597 \$109	8.1% 5.9%	\$747 \$541 \$176	7.2% 5.8%	\$636 \$512 \$251

Data Not Shown (DNS)

1.3%

16.2%

7.4%

\$109

\$608

\$1,335

\$8,249

\$1,084

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.9%

17.1%

11.5%

\$176

\$1,577

\$1,055

\$9,197

\$1,133

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

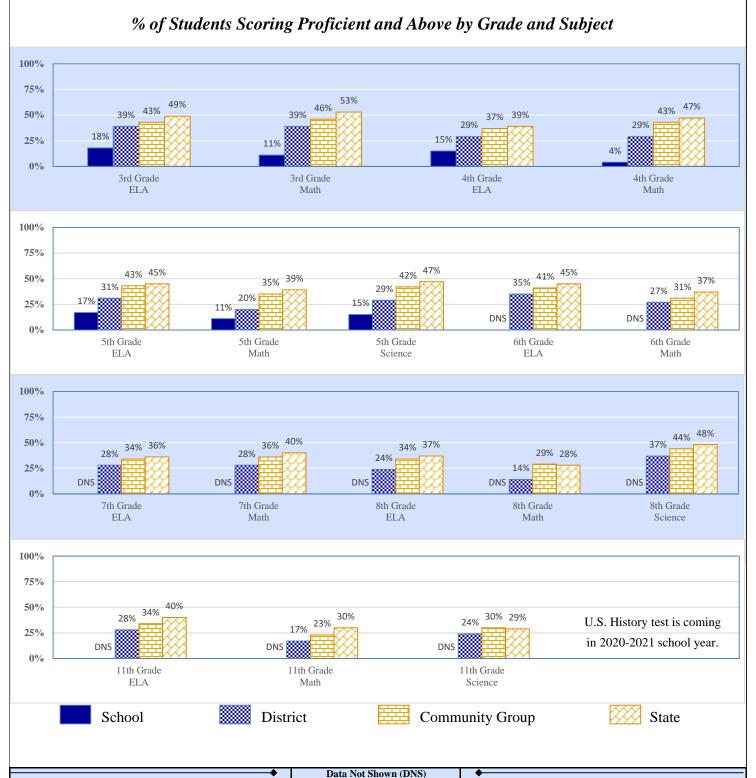
\$1,084

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

