Office of Educational Quality and Accountability
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Web: http://www.EdProfiles.info

CLEVELAND BAILEY ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

3301 Sunvalley Drive, Midwest City, OK 73110 Telephone: (405) 739-1656

55-I052-110

Community Characteristics

Community Group

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70 Number of School Sites in District: 23

Telephone: (405) 737-4461 PO Box 10630

Midwest City, OK 73140-1630



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	40.4%	37.5%	32.5%	48.5%
Black	39.8%	31.7%	23.6%	8.5%
Asian	4.0%	1.8%	4.1%	2.4%
Hispanic	4.6%	12.4%	25.1%	17.7%
Native American	1.7%	4.2%	3.9%	13.1%
Two or More Races	9.5%	12.3%	10.7%	9.8%
Female	55.3%	49.3%	48.6%	48.7%
Male	44.7%	50.7%	51.4%	51.3%
Bilingual Students	4.9%	6.5%	19.4%	12.7%
Economically Disadvantaged Students	59.0%	66.7%	69.0%	60.2%
Average Property Valuation per Student	DNS	\$39,230	\$46,220	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	81,615	95,555	7,653
% of Population under 18	24.7%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	54.8%	57.7%	65.4%
Average Household Income	\$61,494	\$67,126	\$70,262
Median Household Income	\$50,145	DNS	\$51,424
% of Population below Poverty	15.3%	15.5%	16.0%
Unemployment Rate	5.5%	5.6%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	9.9%	12.2%
H.S. Diploma Only	32.8%	28.0%	31.3%
Some College Education but No Degree	27.7%	26.1%	23.6%
Associate's Degree	9.3%	8.4%	7.7%
Bachelor's Degree and Above	20.2%	27.6%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.4%	52.9%	50.1%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.0	12.1	11.6	10.0
Mobility Rate (Incoming Students)	1.4%	7.0%	11.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.9	8.3	8.6	14.9
There was 1 suspension (of more than 10 days) for every students.	349.0	207.3	218.3	194.5
Parents Attending Parent/Teacher Conference	98%	80%	76%	73%
Patrons' Volunteer Hours per Student	1.3	2.0	1.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.	Community		g
	School	<u>Distric</u>	t Group Average	State Ave
Fall Enrollment	349	14,09	7 15,772	1,29
Average Enrollment throughout the Year (ADM)	345	13,95	*	1,28
% of Students Eligible for Free/Reduced Lunch	59.0%	68.49		62.89
% of Students Identified as Gifted/Talented	12.6%	14.99	14.4%	13.69
6 of Students as English Language Learners (ELL)	3.4%	3.89		8.29
% of Students in Special Education	11.7%	15.19		16.1
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.5	776.	835.8	70
Average Salary (w/ Fringe)	\$52,485	\$52,65	4 \$53,468	\$51,99
% of Teachers with Advanced Degree(s)	21.6%	25.39	26.4%	25.1
Average Years of Experience	13.4	11.		12
pecial Education Teachers (FTE)	2.0	113.	9 136.0	8
Jounselors (FTE)	1.0	42.		3
ther Certified Professional Staff (FTE)	2.8	85.		6
dministrators (FTE)	1.0	77.		7
eachers per Administrator	20.5	11.		11
verage Salary (w/ Fringe) per Administrative FTE	\$77,054	\$89,78		\$87,0
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.59	43.3%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.69	90.0%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.	7 21.3	8
Science	DNS	11.	11.7	ϵ
Mathematics	DNS	8.	7 9.2	5
Computer Education	DNS	3.	7 4.1	2
Social Studies	DNS	11.	7 13.1	ϵ
English Language Arts (ELA)	DNS	7.	7.8	4
World Languages	DNS	7.	7 8.2	2
Electives	DNS	23.	3 28.6	17
Total Number of Courses Offered	DNS	91.	4 104.0	53
surces of District Revenues (All Funds)		33.59	39.2%	39.4
istrict ounty		33.39		2.5
		6.29		7.1
·				
tate Dedicated			/1160/-	40.4
tate Dedicated tate Appropriated		47.09		40.4
ate Dedicated ate Appropriated				
ate Dedicated ate Appropriated ederal		47.09	11.6%	10.6
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		47.09 10.39	11.6%	40.4 10.6 63.7
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		47.09 10.39 86.49 District	5 11.6% 5 82.7% Community Group	10.6 63.7 State
istate Dedicated itate Appropriated rederal Estimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		47.09 10.39 86.49	11.6% 82.7% Community Group % \$/ADM	10. <i>6</i>

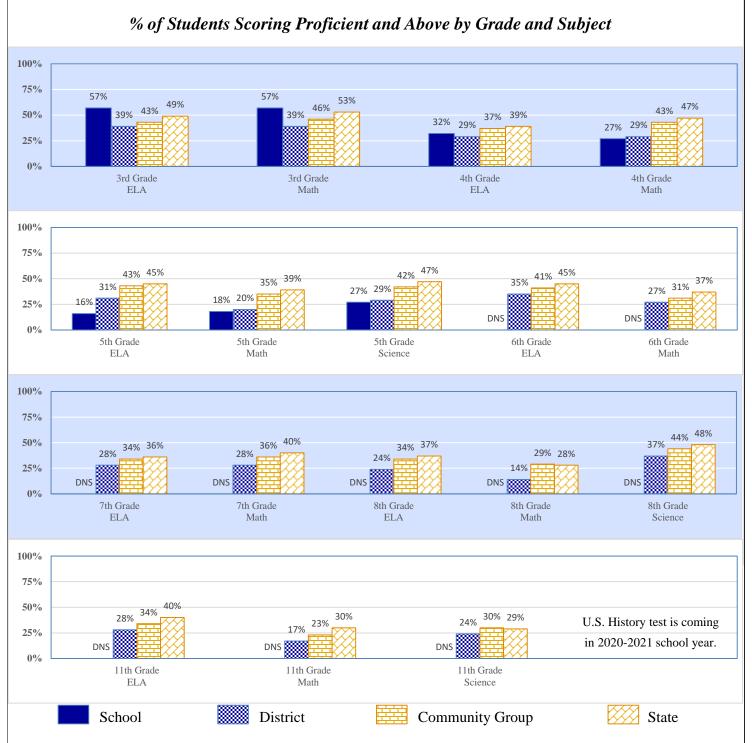
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.2%	\$4,549	51.6%	\$4,744	54.6%	\$4,846
Instructional Support	4.8%	\$399	3.9%	\$357	3.8%	\$335
Student Support	7.9%	\$651	8.1%	\$747	7.2%	\$636
School Administration	7.2%	\$597	5.9%	\$541	5.8%	\$512
District Administration	1.3%	\$109	1.9%	\$176	2.8%	\$251
District Support	16.2%	\$1,335	17.1%	\$1,577	17.2%	\$1,530
Other	7.4%	\$608	11.5%	\$1,055	8.6%	\$766
Total		\$8,249		\$9,197		\$8,877
Debt Service in Addition to Above		\$1,084		\$1,133		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

