Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DEER CREEK HIGH SCHOOL (9-12)

DEER CREEK PUBLIC SCHOOLS

6101 Northwest 206th Street, Edmond, OK 73012 Telephone: (405) 348-5720

55-I006-705

Community Characteristics

Community Group

About this District: DEER CREEK

Square Miles Covered by District: 71 Number of School Sites in District: 8 Telephone: (405) 348-6100 20701 North MacArthur Boulevard Edmond, OK 73012-9301



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.404	6 5 00/	64.40	10.50
Caucasian	72.4%	67.8%	64.1%	48.5%
Black	5.4%	6.5%	4.2%	8.5%
Asian	6.0%	7.0%	3.2%	2.4%
Hispanic	7.1%	7.7%	10.3%	17.7%
Native American	6.8%	6.0%	8.2%	13.1%
Two or More Races	2.4%	5.0%	10.0%	9.8%
Female	49.6%	48.7%	48.4%	48.7%
Male	50.4%	51.3%	51.6%	51.3%
Bilingual Students	4.4%	6.5%	6.8%	12.7%
Economically Disadvantaged Students	10.1%	11.5%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$64,230	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	30,942	39,731	7,653
% of Population under 18	33.1%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	87.6%	76.3%	65.4%
Average Household Income	\$141,734	\$88,456	\$70,262
Median Household Income	\$111,786	DNS	\$51,424
% of Population below Poverty	2.0%	11.2%	16.0%
Unemployment Rate	2.0%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.3%	6.5%	12.2%
H.S. Diploma Only	11.5%	25.2%	31.3%
Some College Education but No Degree	16.6%	23.6%	23.6%
Associate's Degree	7.0%	8.6%	7.7%
Bachelor's Degree and Above	61.6%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.5	6.4	9.3	10.0
Mobility Rate (Incoming Students)	2.5%	4.4%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.3	58.8	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	84.9	276.9	336.3	194.5
Parents Attending Parent/Teacher Conference	90%	90%	77%	73%
Patrons' Volunteer Hours per Student	0.9	4.0	2.6	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1			Community	•		
	<u>School</u>	<u> D</u>	<u>istrict</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	1,698		6,646		6,863		1,29
Average Enrollment throughout the Year (ADM)	1,677		6,630		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	10.1%		11.5%		34.1%		62.89
% of Students Identified as Gifted/Talented	22.8%		15.1%		17.0%		13.69
% of Students as English Language Learners (ELL)	1.8%		3.8%		3.8%		8.29
% of Students in Special Education	10.7%		10.8%		13.5%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	67.6		316.2		339.9		70.
Average Salary (w/ Fringe)	\$55,165	\$.5	53,924		\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	36.3%		26.3%		25.5%		25.1
Average Years of Experience	10.0		10.0		11.9		12
Special Education Teachers (FTE)	11.5		33.5		42.1		8
Counselors (FTE)	4.0		16.5		16.8		3
Other Certified Professional Staff (FTE)	2.2		26.7		36.8		6
Administrators (FTE)	5.5		22.3		29.7		7
eachers per Administrator	14.4		15.7		12.9		11
verage Salary (w/ Fringe) per Administrative FTE	\$97,164	¢c	97,900		\$90,872		\$87,09
gh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	23.6%	:	23.6%		40.7%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	97.1%		97.1%		86.2%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	20		20.0		17.4		8
Science	11		11.0		14.9		6
Mathematics	8		8.0		9.0		5
Computer Education	3		3.0		4.8		2
Social Studies	9		9.0		11.4		ϵ
English Language Arts (ELA)	7		7.0		8.4		5
World Languages	6		6.0		6.8		2
Electives	18		18.0		32.5		17
Total Number of Courses Offered	82		82.0		105.0		53
urces of District Revenues (All Funds)							
lictuint			62.3%		48.6%		39.4
			2.8%		2.9%		2.5
ounty							
ounty tate Dedicated			5.3%		6.5%		7.1
ounty tate Dedicated		:					7.1 40.4
ounty rate Dedicated rate Appropriated		·	5.3%		6.5%		7.1 40.4
ounty ate Dedicated ate Appropriated ederal			5.3% 26.3%		6.5% 35.8%		7.1 40.4 10.6
county tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			5.3% 26.3% 3.2%		6.5% 35.8% 6.1%		7.1 40.4 10.6
County tate Dedicated tate Appropriated rederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			5.3% 26.3% 3.2%	Gu .	6.5% 35.8% 6.1% 90.9%		7.1 40.4 10.6 63.7
County tate Dedicated tate Appropriated rederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		District	5.3% 26.3% 3.2% 70.0%	Communit	6.5% 35.8% 6.1% 90.9%	Stat	7.1 40.4 10.6 63.7
District County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded) Instruction		District % \$/A	5.3% 26.3% 3.2% 70.0%	Communit	6.5% 35.8% 6.1% 90.9%	Stat % 54.6%	7.1 40.4 10.6 63.7

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$3,807	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	4.3%	\$291	3.6%	\$271	3.8%	\$335
Student Support	7.8%	\$530	8.2%	\$614	7.2%	\$636
School Administration	6.3%	\$426	6.0%	\$447	5.8%	\$512
District Administration	2.1%	\$146	2.2%	\$168	2.8%	\$251
District Support	17.3%	\$1,178	17.1%	\$1,277	17.2%	\$1,530
Other	6.1%	\$414	6.4%	\$481	8.6%	\$766
Total	_	\$6,791		\$7,492		\$8,877
Debt Service in Addition to Above		\$2,284		\$1,618		\$1,084

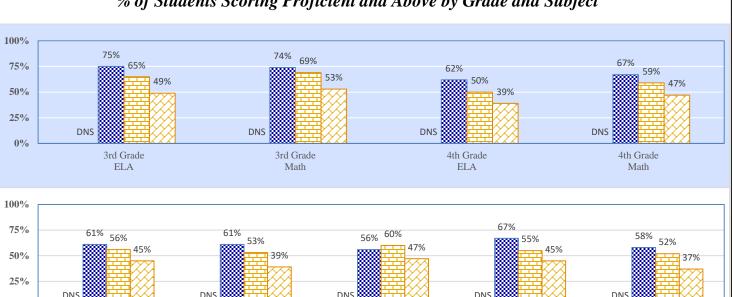
Data Not Shown (DNS)

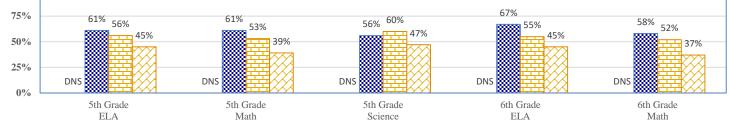
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

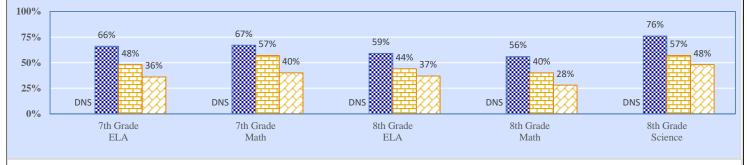


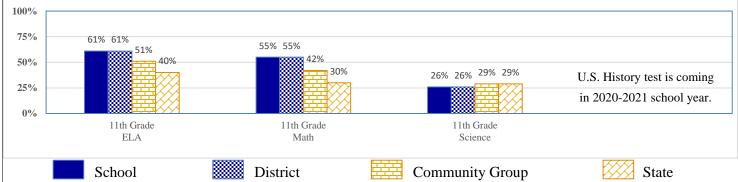
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

