Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SPRING CREEK ELEMENTARY (EC-4)

DEER CREEK PUBLIC SCHOOLS

15400 North Rockwell, Oklahoma City, OK 73013 Telephone: (405) 340-0530

55-1006-130

Community Characteristics

Community Group

About this District: DEER CREEK

Square Miles Covered by District: 71 Number of School Sites in District: 8 Telephone: (405) 348-6100 20701 North MacArthur Boulevard Edmond, OK 73012-9301



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.2%	67.8%	64.1%	48.5%
Black	10.9%	6.5%	4.2%	8.5%
Asian	8.3%	7.0%	3.2%	2.4%
Hispanic	10.4%	7.7%	10.3%	17.7%
Native American	3.6%	6.0%	8.2%	13.1%
Two or More Races	8.8%	5.0%	10.0%	9.8%
Female	48.8%	48.7%	48.4%	48.7%
Male	51.2%	51.3%	51.6%	51.3%
Bilingual Students	10.0%	6.5%	6.8%	12.7%
Economically Disadvantaged Students	17.5%	11.5%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$64,230	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	30,942	39,731	7,653
% of Population under 18	33.1%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	87.6%	76.3%	65.4%
Average Household Income	\$141,734	\$88,456	\$70,262
Median Household Income	\$111,786	DNS	\$51,424
% of Population below Poverty	2.0%	11.2%	16.0%
Unemployment Rate	2.0%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.3%	6.5%	12.2%
H.S. Diploma Only	11.5%	25.2%	31.3%
Some College Education but No Degree	16.6%	23.6%	23.6%
Associate's Degree	7.0%	8.6%	7.7%
Bachelor's Degree and Above	61.6%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.3%	29.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.2	6.4	9.3	10.0
Mobility Rate (Incoming Students)	7.3%	4.4%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	51.4	58.8	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	617.0	276.9	336.3	194.5
Parents Attending Parent/Teacher Conference	100%	90%	77%	73%
Patrons' Volunteer Hours per Student	3.3	4.0	2.6	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	C.	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	617		6,646		6,863		1,298
Average Enrollment throughout the Year (ADM)	615		6,630		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	17.5%		11.5%		34.1%		62.8%
% of Students Identified as Gifted/Talented	5.3%		15.1%		17.0%		13.6%
% of Students as English Language Learners (ELL)	8.4%		3.8%		3.8%		8.2%
% of Students in Special Education	8.1%		10.8%		13.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	32.7		316.2		339.9		70.4
Average Salary (w/ Fringe)	\$51,409		\$53,924		\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	17.4%		26.3%		25.5%		25.1%
Average Years of Experience	6.4		10.0		11.9		12.
Special Education Teachers (FTE)	1.0		33.5		42.1		8.3
Counselors (FTE)	0.9		16.5		16.8		3.0
Other Certified Professional Staff (FTE)	2.5		26.7		36.8		6.6
Administrators (FTE)	1.5		22.3		29.7		7.0
Teachers per Administrator	22.5		15.7		12.9		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,042		\$97,900		\$90,872		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		23.6%		40.7%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		97.1%		86.2%		82.8%
Average HS Course Offerings by Site			J.1.170		00.270		02.07
Non-electives:							
Fine Arts	DNS		20.0		17.4		8.2
Science	DNS		11.0		14.9		6.2
Mathematics	DNS		8.0		9.0		5.4
Computer Education	DNS		3.0		4.8		2.1
Social Studies	DNS		9.0		11.4		6.9
English Language Arts (ELA)	DNS		7.0		8.4		5.2
World Languages	DNS		6.0		6.8		2.5
Electives	DNS		18.0		32.5		17.3
Total Number of Courses Offered	DNS		82.0		105.0		53.8
Cources of District Revenues (All Funds)							
District			62.3%		48.6%		39.4%
County			2.8%		2.9%		2.5%
State Dedicated			5.3%		6.5%		7.1%
State Appropriated			26.3%		35.8%		40.4%
Federal			3.2%		6.1%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			70.0%		90.9%		63.7%
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
To atom ation	_	% 56.10/	\$/ADM	% 56.50/	\$/ADM	% 54.60/	\$/ADN
Instruction		56.1%	\$3,807	56.5%	\$4,234	54.6%	\$4,84
Instructional Support			4701	2 60/			
		4.3%	\$291	3.6%	\$271	3.8%	\$335
Student Support		7.8%	\$530	8.2%	\$614	7.2%	\$636

Data Not Shown (DNS)

2.1%

17.3%

6.1%

\$146

\$414

\$1,178

\$6,791

\$2,284

District Administration

Debt Service in Addition to Above

District Support

Other

2.2%

17.1%

6.4%

\$168

\$1,277

\$481

\$7,492

\$1,618

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

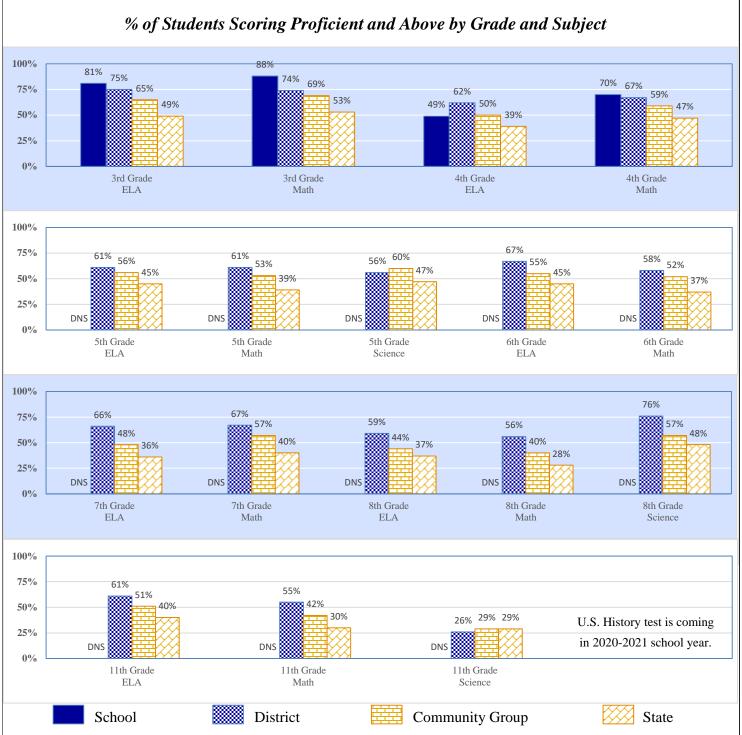
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

