# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## DEER CREEK INTERMEDIATE SCHOOL (5-6)

#### DEER CREEK PUBLIC SCHOOLS

21175 North MacArthur, Edmond, OK 73012 Telephone: (405) 348-4830

55-1006-125

## **Community Characteristics**

#### **Community Group**

#### **About this District:** DEER CREEK

Square Miles Covered by District: 71 Number of School Sites in District: 8 Telephone: (405) 348-6100 20701 North MacArthur Boulevard Edmond, OK 73012-9301



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.3%	67.8%	64.1%	48.5%
Black	6.2%	6.5%	4.2%	8.5%
Asian	7.2%	7.0%	3.2%	2.4%
Hispanic	7.8%	7.7%	10.3%	17.7%
Native American	6.2%	6.0%	8.2%	13.1%
Two or More Races	4.2%	5.0%	10.0%	9.8%
Female	48.8%	48.7%	48.4%	48.7%
Male	51.2%	51.3%	51.6%	51.3%
Bilingual Students	7.1%	6.5%	6.8%	12.7%
Economically Disadvantaged Students	12.7%	11.5%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$64,230	\$54,325	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	30,942	39,731	7,653
% of Population under 18	33.1%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	87.6%	76.3%	65.4%
Average Household Income	\$141,734	\$88,456	\$70,262
Median Household Income	\$111,786	DNS	\$51,424
% of Population below Poverty	2.0%	11.2%	16.0%
Unemployment Rate	2.0%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.3%	6.5%	12.2%
H.S. Diploma Only	11.5%	25.2%	31.3%
Some College Education but No Degree	16.6%	23.6%	23.6%
Associate's Degree	7.0%	8.6%	7.7%
Bachelor's Degree and Above	61.6%	36.2%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.3	6.4	9.3	10.0
Mobility Rate (Incoming Students)	3.2%	4.4%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	65.1	58.8	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	276.9	336.3	194.5
Parents Attending Parent/Teacher Conference	75%	90%	77%	73%
Patrons' Volunteer Hours per Student	9.6	4.0	2.6	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	~			~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	1,041		6,646		6,863		1,298
Average Enrollment throughout the Year (ADM)	1,037		6,630		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	12.7%		11.5%		34.1%		62.8%
% of Students Identified as Gifted/Talented	23.5%		15.1%		17.0%		13.6%
% of Students as English Language Learners (ELL)	2.5%		3.8%		3.8%		8.2%
% of Students in Special Education	9.5%		10.8%		13.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	48.8		316.2		339.9		70.4
Average Salary (w/ Fringe)	\$53,918		\$53,924		\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	24.3%		26.3%		25.5%		25.1%
Average Years of Experience	11.9		10.0		11.9		12.
Special Education Teachers (FTE)	5.0		33.5		42.1		8.3
Counselors (FTE)	3.0		16.5		16.8		3.0
Other Certified Professional Staff (FTE)	3.0		26.7		36.8		6.6
Administrators (FTE)	3.0		22.3		29.7		7.0
Teachers per Administrator	17.9		15.7		12.9		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,582		\$97,900		\$90,872		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		23.6%		40.7%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		97.1%		86.2%		82.8%
Average HS Course Offerings by Site	DNS		97.1%		80.2%		02.07
Non-electives:							
Fine Arts	DNS		20.0		17.4		8.2
Science	DNS		11.0		14.9		6.2
Mathematics	DNS		8.0		9.0		5.4
Computer Education	DNS		3.0		4.8		2.1
Social Studies	DNS		9.0		11.4		6.9
English Language Arts (ELA)	DNS		7.0		8.4		5.2
World Languages	DNS		6.0		6.8		2.5
Electives Total Number of Courses Offered	DNS DNS		18.0 82.0		32.5 105.0		17.3 53.8
ources of District Revenues (All Funds)							
District			62.3%		48.6%		39.4%
County			2.8%		2.9%		2.5%
State Dedicated			5.3%		6.5%		7.1%
State Appropriated			26.3%		35.8%		40.4%
Federal			3.2%		6.1%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			70.0%		90.9%		63.7%
vistrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	% 56.10/	\$/ADM	% 56.50/	\$/ADM	54.60	\$/ADN
Instruction		56.1%	\$3,807	56.5%	\$4,234	54.6%	\$4,840
Instructional Support		4.3%	\$291	3.6%	\$271	3.8%	\$335
Student Support		7.8%	\$530	8.2%	\$614	7.2%	\$630
School Administration		6.3%	\$426	6.0%	\$447	5.8%	\$512
District Administration		2 1%	\$146	2.2%	\$168	2.8%	\$25

#### Data Not Shown (DNS)

2.1%

17.3%

6.1%

\$146

\$414

\$1,178

\$6,791

\$2,284

District Administration

Debt Service in Addition to Above

District Support

Other

2.2%

17.1%

6.4%

\$168

\$481

\$1,277

\$7,492

\$1,618

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

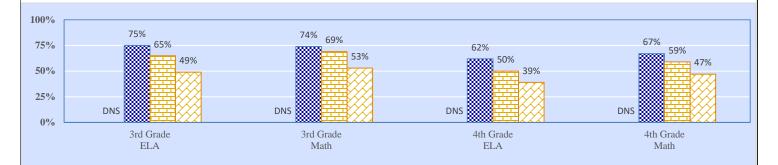
\$1,084

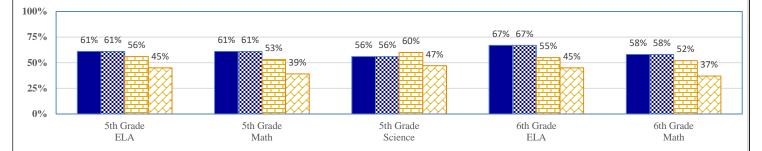
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

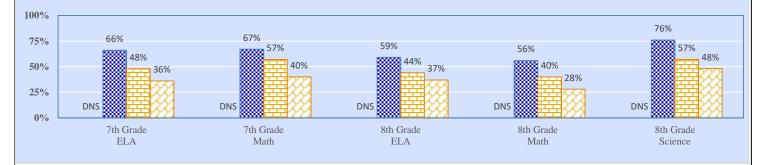


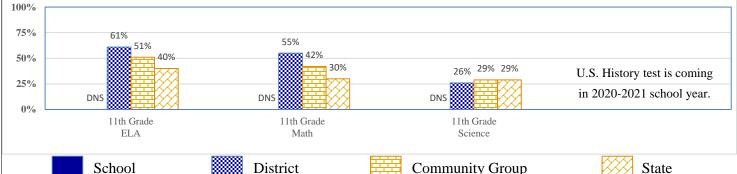
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









School District **Community Group** 

> Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

