Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GROVE VALLEY ELEMENTARY (EC-4)

DEER CREEK PUBLIC SCHOOLS

3500 Northwest 192nd Street, Edmond, OK 73012 Telephone: (405) 359-3195

55-1006-120

Community Characteristics

Community Group

About this District: DEER CREEK

Square Miles Covered by District: 71 Number of School Sites in District: 8 Telephone: (405) 348-6100 20701 North MacArthur Boulevard Edmond, OK 73012-9301



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	61.6%	67.8%	64.1%	48.5%
Black	9.5%	6.5%	4.2%	8.5%
Asian	8.5%	7.0%	3.2%	2.4%
Hispanic	7.5%	7.7%	10.3%	17.7%
Native American	5.6%	6.0%	8.2%	13.1%
Two or More Races	7.3%	5.0%	10.0%	9.8%
Female	47.4%	48.7%	48.4%	48.7%
Male	52.6%	51.3%	51.6%	51.3%
Bilingual Students	7.8%	6.5%	6.8%	12.7%
Economically Disadvantaged Students	11.4%	11.5%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$64,230	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	30,942	39,731	7,653
% of Population under 18	33.1%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	87.6%	76.3%	65.4%
Average Household Income	\$141,734	\$88,456	\$70,262
Median Household Income	\$111,786	DNS	\$51,424
% of Population below Poverty	2.0%	11.2%	16.0%
Unemployment Rate	2.0%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.3%	6.5%	12.2%
H.S. Diploma Only	11.5%	25.2%	31.3%
Some College Education but No Degree	16.6%	23.6%	23.6%
Associate's Degree	7.0%	8.6%	7.7%
Bachelor's Degree and Above	61.6%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	34.4%	29.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.9	6.4	9.3	10.0
Mobility Rate (Incoming Students)	4.3%	4.4%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	40.9	58.8	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	276.9	336.3	194.5
Parents Attending Parent/Teacher Conference	100%	90%	77%	73%
Patrons' Volunteer Hours per Student	2.6	4.0	2.6	2.7

2018-19 School Educational Process

School District Group-Average Group-Av		Community			Classroom & Administration Characteristics
Average Earollment throughout the Year (ADM) 695 6.630 6.837 6.837 6.837 6.837 6.837 6.837 6.837 6.837 8.94 6.836 6.836 6.837 8.94 6.836 6.837 8.95 8.96 6.830 6.837 8.96 6.830 6.837 8.96 6.830 8.96 8.97 8.96 8.97 8.96 8.97	State Ave	Group Average	<u>District</u>	<u>School</u>	W. Zaminian and T. Ondr dolor saids
% of Students Eligible for Free-Reduced Lunch	1,29	6,863	6,646	696	Fall Enrollment
% of Students a Gentified as Gifted/Talented 4.6% 15.1% 17.0% % of Students as English Language Learners (ELL) 6.8% 3.8% 3.8% % of Students in Special Education 10.1% 10.8% 13.5% Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 32.9 316.2 339.9 Average Salary (W Fringe) \$53,644 \$53.924 \$53,056 % of Teachers with Advanced Degree(s) 18.6% 26.3% 25.5% Average Salary (W Fringe) 10.0 33.5 42.1 Connsclors (FTE) 1.0 33.5 42.1 Other Certified Professional Staff (FTE) 1.1 26.7 36.8 Administrator (FTE) 1.1 26.7 36.8 Administrator (FTE) 1.4 22.3 29.7 Teachers per Administrator 24.9 15.7 12.9 Average Salary (w Fringe) per Administrative FTE \$88,909 \$97,900 \$90.872 High School Curriculum (Only for HS with 12th Grade) DNS 23.6% 40.7% % of Juniors & Seniors Ta	1,28	6,837	6,630	695	Average Enrollment throughout the Year (ADM)
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tate Dedicated 5.3% 6.5% tate Appropriated 26.3% 35.8%	2.59	2.9%	2.8%		County
tate Appropriated 26.3% 35.8%	7.19				•
** *	40.49	35.8%	26.3%		State Appropriated
5.270 0.170	10.69	6.1%	3.2%		** *
Estimated % of Bonding Capacity Utilized (Estimate of Needs) 70.0% 90.9%	63.79	90.9%	70.0%		stimated % of Bonding Capacity Utilized (Estimate of Needs)
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nstruction 56.1% \$3,807 56.5% \$4,234 nstructional Support 4.3% \$291 3.6% \$271	3.8% \$4,84		·	•	

7.8% \$530 7.2% Student Support 8.2% \$614 \$636 School Administration 6.3% \$426 6.0% \$447 5.8% \$512 District Administration 2.1% \$146 2.2% \$168 2.8% \$251 17.3% \$1,178 17.1% \$1,277 17.2% District Support \$1,530 \$481 Other 6.1% \$414 6.4% 8.6% \$766 Total \$6,791 \$7,492 \$8,877

Data Not Shown (DNS)

Debt Service in Addition to Above

\$2,284

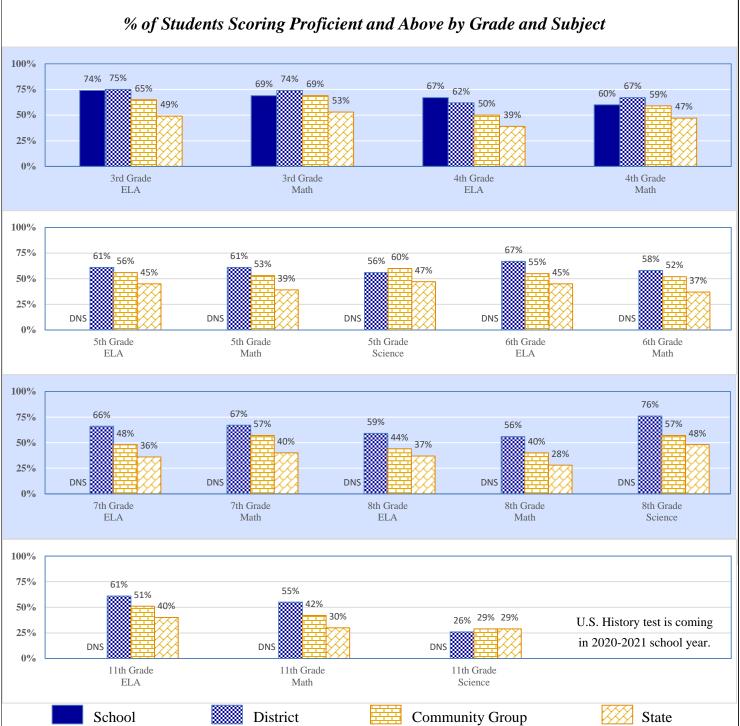
\$1,618

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

