# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# ROSE UNION ELEMENTARY (EC-4)

#### DEER CREEK PUBLIC SCHOOLS

5100 Northwest 220th Street, Edmond, OK 73025 Telephone: (405) 359-3188

55-1006-115

# **Community Characteristics**

## **Community Group**

#### **About this District:** DEER CREEK

Square Miles Covered by District: 71 Number of School Sites in District: 8 Telephone: (405) 348-6100 20701 North MacArthur Boulevard Edmond, OK 73012-9301



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	70.1%	67.8%	64.1%	48.5%
Black	5.5%	6.5%	4.2%	8.5%
Asian	4.7%	7.0%	3.2%	2.4%
Hispanic	5.5%	7.7%	10.3%	17.7%
Native American	5.8%	6.0%	8.2%	13.1%
Two or More Races	8.3%	5.0%	10.0%	9.8%
Female	44.3%	48.7%	48.4%	48.7%
Male	55.7%	51.3%	51.6%	51.3%
Bilingual Students	3.5%	6.5%	6.8%	12.7%
Economically Disadvantaged Students	11.8%	11.5%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$64,230	\$54,325	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	30,942	39,731	7,653
% of Population under 18	33.1%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	87.6%	76.3%	65.4%
Average Household Income	\$141,734	\$88,456	\$70,262
Median Household Income	\$111,786	DNS	\$51,424
% of Population below Poverty	2.0%	11.2%	16.0%
Unemployment Rate	2.0%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.3%	6.5%	12.2%
H.S. Diploma Only	11.5%	25.2%	31.3%
Some College Education but No Degree	16.6%	23.6%	23.6%
Associate's Degree	7.0%	8.6%	7.7%
Bachelor's Degree and Above	61.6%	36.2%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	16.8%	29.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	6.4	9.3	10.0
Mobility Rate (Incoming Students)	4.2%	4.4%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	58.8	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	276.9	336.3	194.5
Parents Attending Parent/Teacher Conference	100%	90%	77%	73%
Patrons' Volunteer Hours per Student	1.9	4.0	2.6	2.7

# 2018-19 School Educational Process

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aussi voit & Matteristi autori Characteristics	<u>School</u>	District	Group Average	State Aver
Fall Enrollment	636	6,646	6,863	1,29
Average Enrollment throughout the Year (ADM)	636	6,630	6,837	1,28
6 of Students Eligible for Free/Reduced Lunch	11.8%	11.5%	34.1%	62.89
6 of Students Identified as Gifted/Talented	3.1%	15.1%	17.0%	13.69
6 of Students as English Language Learners (ELL)	2.0%	3.8%	3.8%	8.2
6 of Students in Special Education	12.6%	10.8%	13.5%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.9	316.2	339.9	70
Average Salary (w/ Fringe)	\$53,380	\$53,924	\$53,056	\$51,9
% of Teachers with Advanced Degree(s)	20.6%	26.3%	25.5%	25.1
Average Years of Experience	9.7	10.0	11.9	12
pecial Education Teachers (FTE)	3.0	33.5	42.1	8
ounselors (FTE)	1.5	16.5	16.8	3
ther Certified Professional Staff (FTE)	5.0	26.7	36.8	$\epsilon$
dministrators (FTE)	2.0	22.3	29.7	7
eachers per Administrator	18.5	15.7	12.9	11
verage Salary (w/ Fringe) per Administrative FTE	\$84,414	\$97,900	\$90,872	\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site  Non-electives:	DNS	97.1%	86.2%	82.8
· ·				
Fine Arts	DNS	20.0	17.4	8
Science	DNS	11.0	14.9	Č
Mathematics	DNS	8.0	9.0	
Computer Education	DNS	3.0	4.8	2
Social Studies	DNS	9.0	11.4	(
English Language Arts (ELA)	DNS	7.0	8.4	4
World Languages	DNS	6.0	6.8	2
Electives	DNS	18.0	32.5	17
Total Number of Courses Offered	DNS	82.0	105.0	5.
ources of District Revenues (All Funds)				
		62.3%	48.6%	39.4
istrict		62.3% 2.8%	48.6% 2.9%	39.4 2.5
istrict				
istrict ounty ate Dedicated		2.8%	2.9%	2.5
strict punty ate Dedicated ate Appropriated		2.8% 5.3%	2.9% 6.5%	2.5 7.1
istrict punty ate Dedicated ate Appropriated sderal		2.8% 5.3% 26.3%	2.9% 6.5% 35.8%	2.5 7.1 40.4
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)  strict Expenditures (Bond Funds Excluded)		2.8% 5.3% 26.3% 3.2%	2.9% 6.5% 35.8% 6.1%	2.5 7.1 40.4 10.6

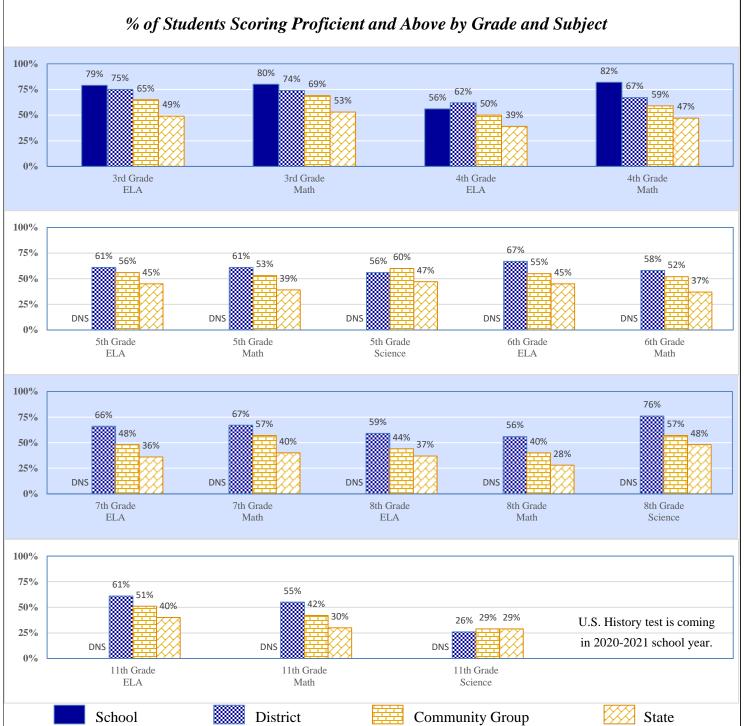
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$3,807	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	4.3%	\$291	3.6%	\$271	3.8%	\$335
Student Support	7.8%	\$530	8.2%	\$614	7.2%	\$636
School Administration	6.3%	\$426	6.0%	\$447	5.8%	\$512
District Administration	2.1%	\$146	2.2%	\$168	2.8%	\$251
District Support	17.3%	\$1,178	17.1%	\$1,277	17.2%	\$1,530
Other	6.1%	\$414	6.4%	\$481	8.6%	\$766
Total	_	\$6,791		\$7,492		\$8,877
Debt Service in Addition to Above		\$2,284		\$1,618		\$1,084

#### Data Not Shown (DNS)

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

