Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DEER CREEK ELEMENTARY (EC-4)

DEER CREEK PUBLIC SCHOOLS

4704 North West 164th Street, Edmond, OK 73013 Telephone: (405) 348-9100

55-1006-105

Community Characteristics

Community Group

About this District: DEER CREEK

Square Miles Covered by District: 71 Number of School Sites in District: 8 Telephone: (405) 348-6100 20701 North MacArthur Boulevard Edmond, OK 73012-9301



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	CA 201	67.00/	64.10/	40.50/
Caucasian	64.2%	67.8%	64.1%	48.5%
Black	4.4%	6.5%	4.2%	8.5%
Asian	13.9%	7.0%	3.2%	2.4%
Hispanic	8.3%	7.7%	10.3%	17.7%
Native American	3.9%	6.0%	8.2%	13.1%
Two or More Races	5.4%	5.0%	10.0%	9.8%
Female	47.9%	48.7%	48.4%	48.7%
Male	52.1%	51.3%	51.6%	51.3%
Bilingual Students	12.2%	6.5%	6.8%	12.7%
Economically Disadvantaged Students	6.1%	11.5%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$64,230	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	30,942	39,731	7,653
% of Population under 18	33.1%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	87.6%	76.3%	65.4%
Average Household Income	\$141,734	\$88,456	\$70,262
Median Household Income	\$111,786	DNS	\$51,424
% of Population below Poverty	2.0%	11.2%	16.0%
Unemployment Rate	2.0%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.3%	6.5%	12.2%
H.S. Diploma Only	11.5%	25.2%	31.3%
Some College Education but No Degree	16.6%	23.6%	23.6%
Associate's Degree	7.0%	8.6%	7.7%
Bachelor's Degree and Above	61.6%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.7%	29.2%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.9	6.4	9.3	10.0
Mobility Rate (Incoming Students)	8.7%	4.4%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	58.8	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	276.9	336.3	194.5
Parents Attending Parent/Teacher Conference	98%	90%	77%	73%
Patrons' Volunteer Hours per Student	10.9	4.0	2.6	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
aussioon & Hantinstitutor Characteristics	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	411	6,646	6,863	1,29
Average Enrollment throughout the Year (ADM)	421	6,630	6,837	1,28
% of Students Eligible for Free/Reduced Lunch	6.1%	11.5%	34.1%	62.89
6 of Students Identified as Gifted/Talented	5.1%	15.1%	17.0%	13.69
6 of Students as English Language Learners (ELL)	9.2%	3.8%	3.8%	8.29
of Students in Special Education	12.2%	10.8%	13.5%	16.1
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.270	10.070	13.370	10.1
Number of Teachers	24.0	316.2	339.9	70
Average Salary (w/ Fringe)	\$53,118	\$53,924	\$53,056	\$51,9
% of Teachers with Advanced Degree(s)	25.0%	26.3%	25.5%	25.1
	9.3	10.0	11.9	
Average Years of Experience				12
pecial Education Teachers (FTE)	3.0	33.5	42.1	8
ounselors (FTE)	1.0	16.5	16.8	3
ther Certified Professional Staff (FTE)	2.1	26.7	36.8	ϵ
dministrators (FTE)	1.0	22.3	29.7	7
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	27.0 \$89,246	15.7 \$97,900	12.9 \$90,872	\$87,0
gh School Curriculum (Only for HS with 12th Grade)				
	DNG	22.60	40.70/	47.0
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	23.6%	40.7%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.1%	86.2%	82.8
verage HS Course Offerings by Site				
Non-electives:	DMC	20.0	17.4	
Fine Arts	DNS	20.0	17.4	8
Science	DNS	11.0	14.9	6
Mathematics	DNS	8.0	9.0	4
Computer Education	DNS	3.0	4.8	2
Social Studies	DNS	9.0	11.4	6
English Language Arts (ELA)	DNS	7.0	8.4	
World Languages	DNS	6.0	6.8	
Electives	DNS	18.0	32.5	17
Total Number of Courses Offered	DNS	82.0	105.0	5.
urces of District Revenues (All Funds)				
istrict		62.3%	48.6%	39.4
ounty		2.8%	2.9%	2.5
ate Dedicated		5.3%	6.5%	7.1
ate Appropriated		26.3%	35.8%	40.4
ederal		3.2%	6.1%	10.6
discount 10% of Decelia Consider Helling 1 (Fedinance CN - 1)		70.0%	90.9%	63.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)				
istrict Expenditures (Bond Funds Excluded)				

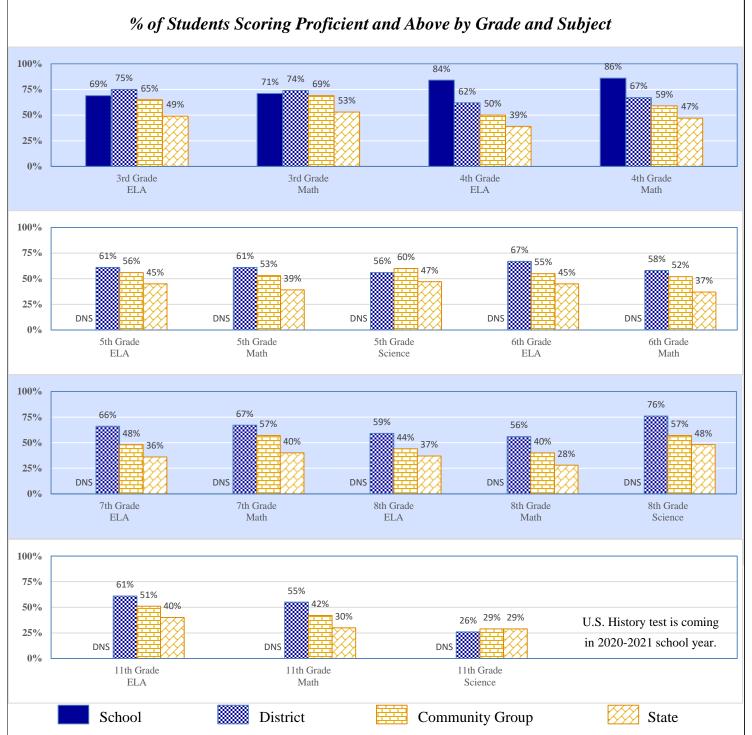
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$3,807	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	4.3%	\$291	3.6%	\$271	3.8%	\$335
Student Support	7.8%	\$530	8.2%	\$614	7.2%	\$636
School Administration	6.3%	\$426	6.0%	\$447	5.8%	\$512
District Administration	2.1%	\$146	2.2%	\$168	2.8%	\$251
District Support	17.3%	\$1,178	17.1%	\$1,277	17.2%	\$1,530
Other	6.1%	\$414	6.4%	\$481	8.6%	\$766
Total	_	\$6,791		\$7,492		\$8,877
Debt Service in Addition to Above		\$2,284		\$1,618		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

