

Native American

Female

Bilingual Students

Male

Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHOCTAW HIGH SCHOOL (9-12)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

14300 Northeast 10th Street, Choctaw, OK 73020

Telephone: (405) 390-8899

55-1004-705

13.1%

9.8% 48.7%

51.3%

12.7%

60.2%

\$55,097

Community Characteristics

Community Group	About this District: CHOCTAW-NICOMA PARK			
C1	Square Miles Covered by District:58Number of School Sites in District:9Telephone:(405) 390-555512880 Northeast Tenth StreetChoctaw, OK 73020-8129County: OKLAHOM		AHOMA	
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u> Ilment:	District	Community <u>Group Average</u>	State Average
Caucasian	69.2%	68.5%	64.1%	48.5%
Black	4.8%	4.9%	4.2%	8.5%
Asian	0.9%	0.9%	3.2%	2.4%
Hispanic	6.5%	7.3%	10.3%	17.7%

7.4%

11.1%

48.9%

51.1%

0.7%

29.7%

6.1%

12.3%

47.8%

52.2%

0.7%

35.5%

\$41,264

8.2%

10.0%

48.4%

51.6%

6.8%

36.1%

\$54,325

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

% of Population under 18 25.0% 24.9%	24.5%
% of Children under 18 Living in Married-Couple Household 76.2% 76.3%	65.4%
Average Household Income\$89,914\$88,456	\$70,262
Median Household Income \$78,556 DNS	\$51,424
% of Population below Poverty 6.5% 11.2%	16.0%
Unemployment Rate 3.2% 4.0%	5.3%
Highest Educational Level for Adults Age 25+	
Without H.S. Diploma7.1%6.5%	12.2%
H.S. Diploma Only 29.5% 25.2%	31.3%
Some College Education but No Degree26.9%23.6%	23.6%
Associate's Degree 9.4% 8.6%	7.7%
Bachelor's Degree and Above27.2%36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.3%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	16.9	11.7	9.3	10.0
Mobility Rate (Incoming Students)	3.8%	5.6%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.6	17.6	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	150.4	271.4	336.3	194.5
Parents Attending Parent/Teacher Conference	96%	83%	77%	73%
Patrons' Volunteer Hours per Student	1.1	1.6	2.6	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,654	5,700	6,863	1,298
Average Enrollment throughout the Year (ADM)	1,635	5,690	6,837	1,289
% of Students Eligible for Free/Reduced Lunch	29.7%	35.5%	34.1%	62.8%
% of Students Identified as Gifted/Talented	57.9%	27.2%	17.0%	13.6%
% of Students as English Language Learners (ELL)	0.3%	0.3%	3.8%	8.2%
% of Students in Special Education	15.4%	16.2%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	74.2	287.9	339.9	70.4
Average Salary (w/ Fringe)	\$53,129	\$50,567	\$53,056	\$51,991
% of Teachers with Advanced Degree(s)	28.6%	24.3%	25.5%	25.1%
Average Years of Experience	14.7	13.2	11.9	12.1
Special Education Teachers (FTE)	9.7	43.6	42.1	8.3
Counselors (FTE)	4.0	14.0	16.8	3.0
Other Certified Professional Staff (FTE)	3.0	23.2	36.8	6.6
Administrators (FTE)	8.0	29.0	29.7	7.0
Teachers per Administrator	10.5	11.4	12.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,544	\$87,112	\$90,872	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	41.1%	41.1%	40.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	86.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	17.4	8.2
Science	14	14.0	14.9	6.2
Mathematics	7	7.0	9.0	5.4
Computer Education	1	1.0	4.8	2.1
Social Studies	6	6.0	11.4	6.9
English Language Arts (ELA)	8	8.0	8.4	5.2
World Languages	4	4.0	6.8	2.5
Electives	33	33.0	32.5	17.3
Total Number of Courses Offered	84	84.0	105.0	53.8

Sources of District Revenues (All Funds)

District	41.5%	48.6%	39.4%
County	3.2%	2.9%	2.5%
State Dedicated	6.3%	6.5%	7.1%
State Appropriated	42.5%	35.8%	40.4%
Federal	6.5%	6.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	94.2%	90.9%	63.7%

District Expenditures (Bond Funds Excluded)

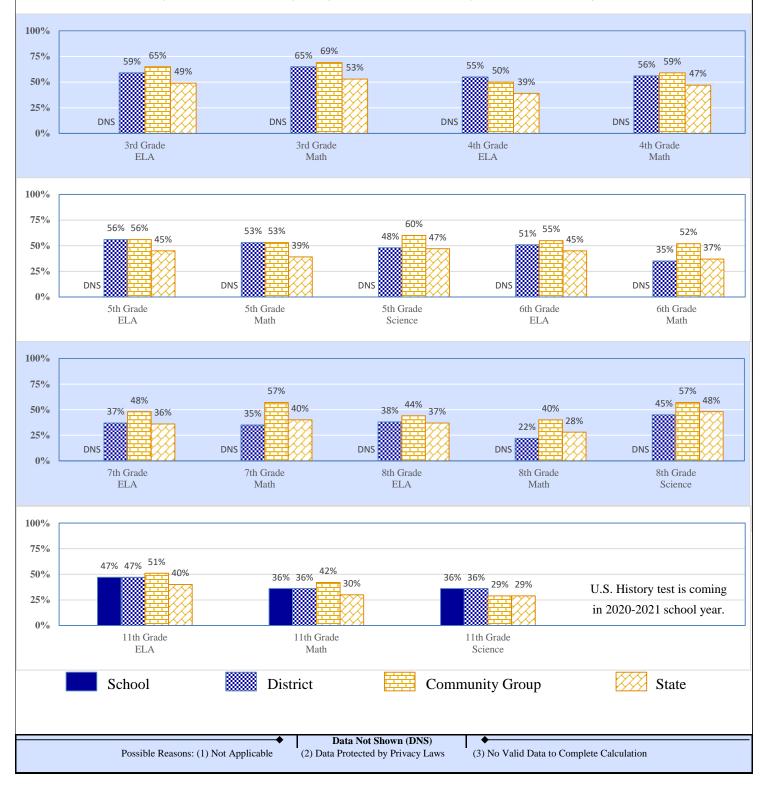
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	57.9%	\$4,205	56.5%	\$4,234	54.6%	\$4,846	
Instructional Support	3.5%	\$252	3.6%	\$271	3.8%	\$335	
Student Support	6.6%	\$481	8.2%	\$614	7.2%	\$636	
School Administration	7.1%	\$519	6.0%	\$447	5.8%	\$512	
District Administration	2.7%	\$195	2.2%	\$168	2.8%	\$251	
District Support	16.6%	\$1,201	17.1%	\$1,277	17.2%	\$1,530	
Other	5.6%	\$404	6.4%	\$481	8.6%	\$766	
Total		\$7,257		\$7,492		\$8,877	
Debt Service in Addition to Above		\$1,317		\$1,618		\$1,084	

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

