# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### CHOCTAW MIDDLE SCHOOL (6-8)

#### CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

14667 Northeast Third Street, Choctaw, OK 73020 Telephone: (405) 390-2208

55-I004-520

### Community Characteristics

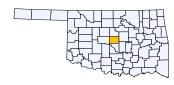
### **Community Group**

#### **About this District:**

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 58 Number of School Sites in District: 9 Telephone: (405) 390-5555

12880 Northeast Tenth Street Choctaw, OK 73020-8129



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	72.1%	68.5%	64.10/	49.50/
			64.1%	48.5%
Black	4.0%	4.9%	4.2%	8.5%
Asian	0.3%	0.9%	3.2%	2.4%
Hispanic	7.7%	7.3%	10.3%	17.7%
Native American	5.7%	6.1%	8.2%	13.1%
Two or More Races	10.2%	12.3%	10.0%	9.8%
Female	51.0%	47.8%	48.4%	48.7%
Male	49.0%	52.2%	51.6%	51.3%
Bilingual Students	0.6%	0.7%	6.8%	12.7%
Economically Disadvantaged Students	35.1%	35.5%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$41,264	\$54,325	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	32,916	39,731	7,653
% of Population under 18	25.0%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	76.2%	76.3%	65.4%
Average Household Income	\$89,914	\$88,456	\$70,262
Median Household Income	\$78,556	DNS	\$51,424
% of Population below Poverty	6.5%	11.2%	16.0%
Unemployment Rate	3.2%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	6.5%	12.2%
H.S. Diploma Only	29.5%	25.2%	31.3%
Some College Education but No Degree	26.9%	23.6%	23.6%
Associate's Degree	9.4%	8.6%	7.7%
Bachelor's Degree and Above	27.2%	36.2%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.3%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.1	11.7	9.3	10.0
Mobility Rate (Incoming Students)	5.0%	5.6%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.5	17.6	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	698.0	271.4	336.3	194.5
Parents Attending Parent/Teacher Conference	51%	83%	77%	73%
Patrons' Volunteer Hours per Student	0.0	1.6	2.6	2.7

## 2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community		4-4- 4
	School		<u>District</u>	Gr	oup Average	<u> </u>	tate Aver
Fall Enrollment	698		5,700		6,863		1,29
Average Enrollment throughout the Year (ADM)	698		5,690		6,837		1,28
% of Students Eligible for Free/Reduced Lunch	35.1%		35.5%		34.1%		62.89
% of Students Identified as Gifted/Talented	40.0%		27.2%		17.0%		13.69
% of Students as English Language Learners (ELL)	0.6%		0.3%		3.8%		8.29
% of Students in Special Education	16.3%		16.2%		13.5%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	34.0		287.9		339.9		70.
Average Salary (w/ Fringe)	\$49,724		\$50,567		\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	17.6%		24.3%		25.5%		25.19
Average Years of Experience	12.1		13.2		11.9		12.
Special Education Teachers (FTE)	6.0		43.6		42.1		8.
Counselors (FTE)	2.0		14.0		16.8		3.
Other Certified Professional Staff (FTE)	2.4		23.2		36.8		6.
Administrators (FTE)	2.0		29.0		29.7		7.
Teachers per Administrator	20.0		11.4		12.9		11.
Average Salary (w/ Fringe) per Administrative FTE	\$76,002		\$87,112		\$90,872		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		41.1%		40.7%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		86.2%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		11.0		17.4		8.
Science	DNS		14.0		14.9		6.
Mathematics	DNS		7.0		9.0		5.
Computer Education	DNS		1.0		4.8		2.
Social Studies	DNS		6.0		11.4		6.
English Language Arts (ELA)	DNS		8.0		8.4		5.
World Languages	DNS		4.0		6.8		2.
Electives	DNS		33.0		32.5		17.
Total Number of Courses Offered	DNS		84.0		105.0		53.
ources of District Revenues (All Funds)							
District			41.5%		48.6%		39.4
County			3.2%		2.9%		2.59
State Dedicated			6.3%		6.5%		7.19
State Appropriated			42.5%		35.8%		40.49
Federal			6.5%		6.1%		10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)			94.2%		90.9%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADI
Instruction		57.9%	\$4,205	56.5%	\$4,234	54.6%	\$4,84
Instructional Support		3.5%	\$252	3.6%	\$271	3.8%	\$33
Student Support		6.6%	\$481	8.2%	\$614	7.2%	\$63
School Administration		7.1%	\$519	6.0%	\$447	5.8%	\$51
District Administration		2 704	\$105	2.2%	\$16Q	2.8%	\$31 \$35

#### Data Not Shown (DNS)

2.7%

16.6%

5.6%

\$195

\$404

\$1,201

\$7,257

\$1,317

District Administration

Debt Service in Addition to Above

District Support

Other

Total

2.2%

17.1%

6.4%

\$168

\$1,277

\$481

\$7,492

\$1,618

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

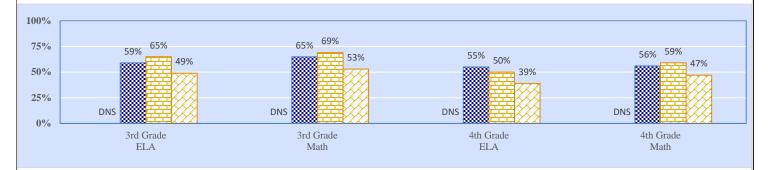
\$1,084

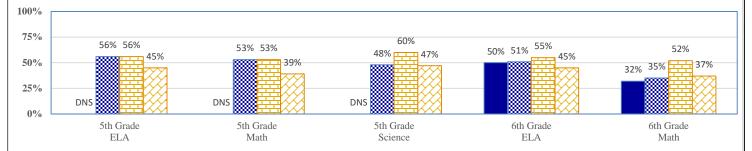
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

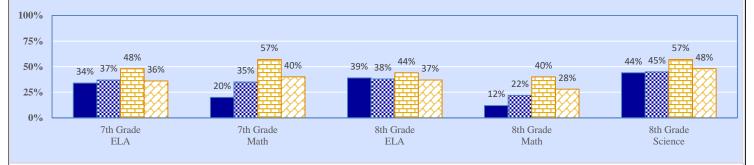


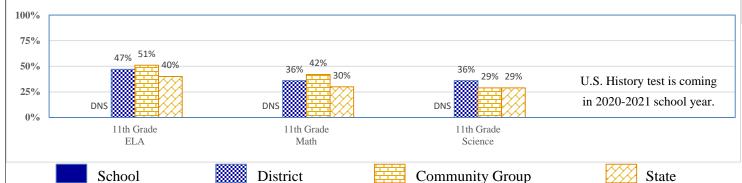
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) D

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

### 2018-19 Student Performance (All Students)

