Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

NICOMA PARK MIDDLE SCHOOL (6-8)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1321 Hickman Avenue, Choctaw, OK 73020 Telephone: (405) 769-3106

55-1004-515

Community Characteristics

Community Group

About this District:

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 58 Number of School Sites in District: 9 Telephone: (405) 390-5555

12880 Northeast Tenth Street Choctaw, OK 73020-8129



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	CC 10/	60.50/	64.10/	40.50/
Caucasian	66.1%	68.5%	64.1%	48.5%
Black	8.4%	4.9%	4.2%	8.5%
Asian	1.4%	0.9%	3.2%	2.4%
Hispanic	5.1%	7.3%	10.3%	17.7%
Native American	4.6%	6.1%	8.2%	13.1%
Two or More Races	14.4%	12.3%	10.0%	9.8%
Female	46.1%	47.8%	48.4%	48.7%
Male	53.9%	52.2%	51.6%	51.3%
Bilingual Students	0.6%	0.7%	6.8%	12.7%
Economically Disadvantaged Students	36.4%	35.5%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$41,264	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	32,916	39,731	7,653
% of Population under 18	25.0%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	76.2%	76.3%	65.4%
Average Household Income	\$89,914	\$88,456	\$70,262
Median Household Income	\$78,556	DNS	\$51,424
% of Population below Poverty	6.5%	11.2%	16.0%
Unemployment Rate	3.2%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	6.5%	12.2%
H.S. Diploma Only	29.5%	25.2%	31.3%
Some College Education but No Degree	26.9%	23.6%	23.6%
Associate's Degree	9.4%	8.6%	7.7%
Bachelor's Degree and Above	27.2%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	28.3%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.6	11.7	9.3	10.0
Mobility Rate (Incoming Students)	8.8%	5.6%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.7	17.6	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	107.7	271.4	336.3	194.5
Parents Attending Parent/Teacher Conference	20%	83%	77%	73%
Patrons' Volunteer Hours per Student	0.1	1.6	2.6	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & numeristration Characteristics	<u>School</u>		District	Gı	oup Average	<u>S</u>	tate Averag
Fall Enrollment	646		5,700		6,863		1,298
Average Enrollment throughout the Year (ADM)	650		5,690		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	36.2%		35.5%		34.1%		62.8%
% of Students Identified as Gifted/Talented	34.4%		27.2%		17.0%		13.6%
% of Students as English Language Learners (ELL)	0.2%		0.3%		3.8%		8.2%
% of Students in Special Education	14.1%		16.2%		13.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.170		10.270		13.570		10.170
Number of Teachers	34.8		287.9		339.9		70.4
Average Salary (w/ Fringe)	\$50,663		\$50,567		\$53,056		\$51,991
% of Teachers with Advanced Degree(s)	43.1%		24.3%		25.5%		25.1%
Average Years of Experience	13.1		13.2		11.9		12.1
- ·	3.0		43.6		42.1		8.3
Special Education Teachers (FTE)							
Counselors (FTE)	2.0		14.0		16.8		3.0
Other Certified Professional Staff (FTE)	2.0		23.2		36.8		6.6
Administrators (FTE)	2.0		29.0		29.7		7.0
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	18.9 \$83,704		11.4 \$87,112		12.9 \$90,872		11.3 \$87,094
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		41.1%		40.7%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		86.2%		82.8%
Average HS Course Offerings by Site			100.070		00.270		02.070
Non-electives:							
Fine Arts	DNS		11.0		17.4		8.2
Science	DNS		14.0		14.9		6.2
Mathematics	DNS		7.0		9.0		5.4
Computer Education	DNS		1.0		4.8		2.1
Social Studies	DNS		6.0		11.4		6.9
English Language Arts (ELA)	DNS		8.0		8.4		5.2
World Languages	DNS		4.0		6.8		2.5
Electives	DNS				32.5		
Total Number of Courses Offered	DNS		33.0 84.0		105.0		17.3 53.8
Sources of District Revenues (All Funds)	2110		04.0		103.0		33.0
District			41.5%		48.6%		39.4%
County			3.2%		2.9%		2.5%
State Dedicated			6.3%		6.5%		7.1%
State Appropriated			42.5%		35.8%		40.4%
** *							
Federal			6.5%		6.1%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			94.2%		90.9%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
· · ·	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		57.9%	\$4,205	56.5%	\$4,234	54.6%	\$4,846
Instructional Support		3.5%	\$252	3.6%	\$271	3.8%	\$335
Student Support		6.6%	\$481	8.2%	\$614	7.2%	\$636

Data Not Shown (DNS)

7.1%

2.7%

16.6%

5.6%

\$519

\$195

\$404

\$1,201

\$7,257

\$1,317

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

6.0%

2.2%

17.1%

6.4%

\$447

\$168

\$1,277

\$481

\$7,492

\$1,618

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

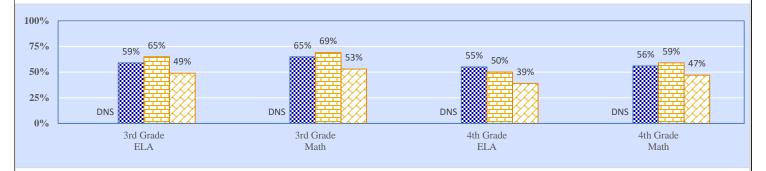
\$1,084

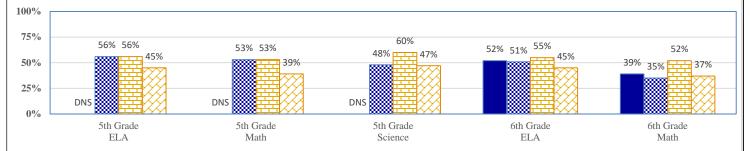
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

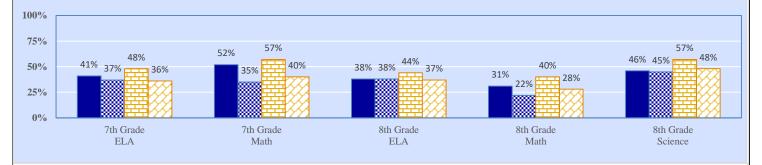


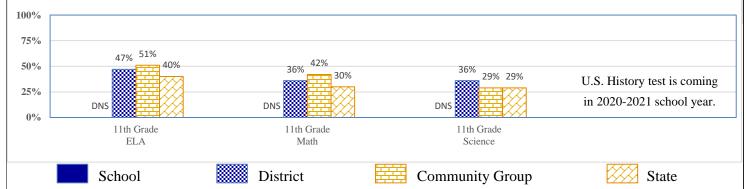
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

