# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## L. W. WESTFALL ELEMENTARY (EC-5)

#### CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

13239 Northeast 10th Street, Choctaw, OK 73020 Telephone: (405) 769-3078

55-I004-126

## Community Characteristics

#### **Community Group**

#### **About this District:**

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 58 Number of School Sites in District: 9 Telephone: (405) 390-5555

12880 Northeast Tenth Street Choctaw, OK 73020-8129



County: OKLAHOMA

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	69.0%	68.5%	64.1%	48.5%
Black	2.8%	4.9%	4.2%	8.5%
Asian	0.9%	0.9%	3.2%	2.4%
Hispanic	6.9%	7.3%	10.3%	17.7%
Native American	3.4%	6.1%	8.2%	13.1%
Two or More Races	17.0%	12.3%	10.0%	9.8%
Female	44.0%	47.8%	48.4%	48.7%
Male	56.0%	52.2%	51.6%	51.3%
Bilingual Students	0.2%	0.7%	6.8%	12.7%
Economically Disadvantaged Students	25.6%	35.5%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$41,264	\$54,325	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	32,916	39,731	7,653
% of Population under 18	25.0%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	76.2%	76.3%	65.4%
Average Household Income	\$89,914	\$88,456	\$70,262
Median Household Income	\$78,556	DNS	\$51,424
% of Population below Poverty	6.5%	11.2%	16.0%
Unemployment Rate	3.2%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	6.5%	12.2%
H.S. Diploma Only	29.5%	25.2%	31.3%
Some College Education but No Degree	26.9%	23.6%	23.6%
Associate's Degree	9.4%	8.6%	7.7%
Bachelor's Degree and Above	27.2%	36.2%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	11.9%	28.3%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.0	11.7	9.3	10.0
Mobility Rate (Incoming Students)	4.4%	5.6%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	51.6	17.6	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	232.0	271.4	336.3	194.5
Parents Attending Parent/Teacher Conference	96%	83%	77%	73%
Patrons' Volunteer Hours per Student	0.8	1.6	2.6	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	464		5,700		6,863		1,298
Average Enrollment throughout the Year (ADM)	467		5,690		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	25.6%		35.5%		34.1%		62.8%
% of Students Identified as Gifted/Talented	4.1%		27.2%		17.0%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.3%		3.8%		8.2%
% of Students in Special Education	11.0%		16.2%		13.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	111070		10.270		10.070		10117
Number of Teachers	24.5		287.9		339.9		70.
Average Salary (w/ Fringe)	\$48,988		\$50,567		\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	14.3%		24.3%		25.5%		25.19
Average Years of Experience	14.0		13.2		11.9		12.
Special Education Teachers (FTE)	3.0		43.6		42.1		8.
					16.8		3.
Counselors (FTE)	1.0		14.0				
Other Certified Professional Staff (FTE)	2.3		23.2		36.8		6.
Administrators (FTE)	2.0		29.0		29.7		7.
Teachers per Administrator	13.8		11.4		12.9		11.
Average Salary (w/ Fringe) per Administrative FTE	\$71,574		\$87,112		\$90,872		\$87,09
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		41.1% 100.0%		40.7% 86.2%		47.89 82.89
Non-electives:							
Fine Arts	DNS		11.0		17.4		8.
Science	DNS		14.0		14.9		6.
Mathematics	DNS		7.0		9.0		5.
Computer Education	DNS		1.0		4.8		2.
Social Studies	DNS		6.0		11.4		6.
English Language Arts (ELA)	DNS		8.0		8.4		5.
World Languages	DNS		4.0		6.8		2.
Electives	DNS		33.0		32.5		17.
Total Number of Courses Offered	DNS		84.0		105.0		53.
ources of District Revenues (All Funds)							
District			41.5%		48.6%		39.49
County			3.2%		2.9%		2.59
State Dedicated			6.3%		6.5%		7.19
State Appropriated			42.5%		35.8%		40.49
Federal			6.5%		6.1%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			94.2%		90.9%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction		57.9%	\$4,205	56.5%	\$4,234	54.6%	\$4,84
Instructional Support		3.5%	\$252	3.6%	\$271	3.8%	\$33
Student Support		6.6%	\$481	8.2%	\$614	7.2%	\$63
School Administration		7.1%	\$519	6.0%	\$447	5.8%	\$51

#### Data Not Shown (DNS)

2.7%

16.6%

5.6%

\$195

\$404

\$1,201

\$7,257

\$1,317

District Administration

Debt Service in Addition to Above

District Support

Other

Total

2.2%

17.1%

6.4%

\$168

\$1,277

\$481

\$7,492

\$1,618

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

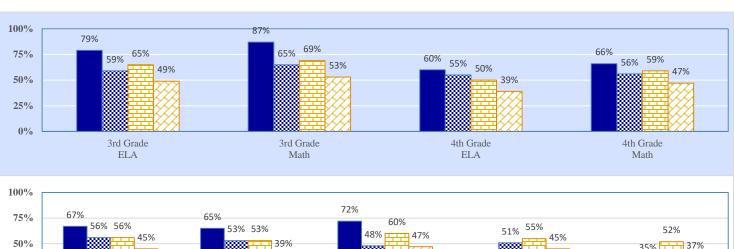
\$1,084

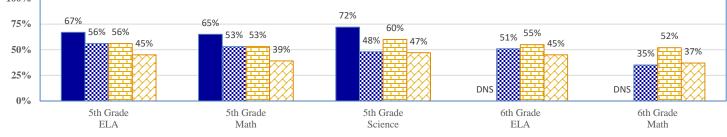
## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

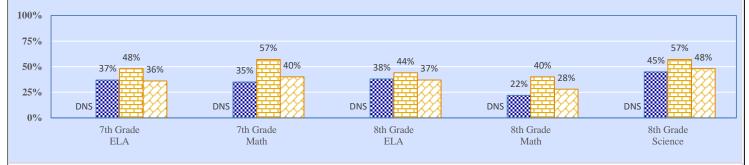


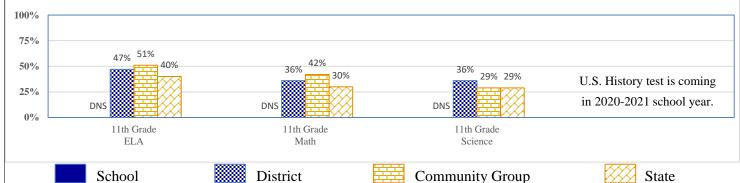
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

Possible Reasons: (1) Not Applicable

## 2018-19 Student Performance (All Students)

