Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

JAMES GRIFFITH INTERMEDIATE ELEMENTARY SCHOOL (3-5)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1861 South Indian Meridian, Choctaw, OK 73020 Telephone: (405) 390-2153

55-I004-125

Community Characteristics

Community Group

About this District:

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 58 Number of School Sites in District: 9 Telephone: (405) 390-5555 12880 Northeast Tenth Street

Choctaw, OK 73020-8129



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.1%	68.5%	64.1%	48.5%
Black	2.2%	4.9%	4.2%	8.5%
Asian	0.6%	0.9%	3.2%	2.4%
Hispanic	8.0%	7.3%	10.3%	17.7%
Native American	5.6%	6.1%	8.2%	13.1%
Two or More Races	13.5%	12.3%	10.0%	9.8%
Female	48.4%	47.8%	48.4%	48.7%
Male	51.6%	52.2%	51.6%	51.3%
Bilingual Students	0.9%	0.7%	6.8%	12.7%
Economically Disadvantaged Students	38.3%	35.5%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$41,264	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	32,916	39,731	7,653
% of Population under 18	25.0%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	76.2%	76.3%	65.4%
Average Household Income	\$89,914	\$88,456	\$70,262
Median Household Income	\$78,556	DNS	\$51,424
% of Population below Poverty	6.5%	11.2%	16.0%
Unemployment Rate	3.2%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	6.5%	12.2%
H.S. Diploma Only	29.5%	25.2%	31.3%
Some College Education but No Degree	26.9%	23.6%	23.6%
Associate's Degree	9.4%	8.6%	7.7%
Bachelor's Degree and Above	27.2%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.5%	28.3%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	11.7	9.3	10.0
Mobility Rate (Incoming Students)	5.4%	5.6%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.2	17.6	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	271.4	336.3	194.5
Parents Attending Parent/Teacher Conference	100%	83%	77%	73%
Patrons' Volunteer Hours per Student	3.2	1.6	2.6	2.7

2018-19 School Educational Process

Fall Enrollment Average Enrollment throughout the Year (ADM) Average Enrollment throughout the Year (ADM) 461 5,690 6,337 80 50 80 337 80 55 80 32 22% 17,0% 80 50 Suddents Eligible for Free-Reduced Lunch 38,3% 55 56% 27,2% 17,0% 80 50 Suddents Steptible Language Learners (ELL) 90 90 0,03% 3,38% 80 58 90 90 80 10,2% 1	m & Administration Characteristics	Cabaal	Diatriat	Community Group Average	State Aver
Average Enrollment throughout the Year (ADM) 461 5,690 6,337 57 6 50040nts Eligible for Free Rechauded Lunch 38.3% 55.5% 14.1% 58 of Students Identified as Gifted/Talented 5.6% 27,2% 17.0% 58 of Students Steplible for Free Rechauge Lunch 5.6% 27,2% 17.0% 58 of Students Steplible Inquirage Rechause (ELL) 9.0% 0.3% 3.8% 58 of Students in Special Education Non Special Education 80.0% Special Education Non-Special Education Non-Special Education (Fire) Number of Teachers (Based on Full Time Equivalent, FTE): Number of Teachers with Advanced Degree(s) 35.18,29 \$50,567 \$53,056 36 of Teachers with Advanced Degree(s) 36 of Teachers with Advanced Degree(s) 36 of Teachers with Advanced Degree(s) 37 of Teachers with Advanced Degree(s) 38 of Teachers with Advanced Degree(s) 39 pecial Education Teachers (FTE) 50 43.6 42.1 Courselors (FTE) 10 114.0 14.0 16.8 Other Certified Professional Staff (FTE) 2.8 23.2 56.8 Administrators (FTE) 2.0 29.0 29.0 29.7 Teachers per Administrator 15.0 11.4 12.9 Average Salary (w Fringe) per Administrative FTE 574.920 \$87,112 \$90,872 High School Curriculum (Only for HS with 12th Grade) We of HS Graduates Completing Regents' College-Bound Curriculum Not Suice Sections Taking Curcer-Tech Offered Courses Non-electives: Non-electives: Non-electives: Non-electives: Non-electives: Non-electives: Non-electives: Non-electives: Non-Bound Curriculum (Non-elective) Non-Bound		<u>301001</u>	District	Gloup Average	State Aver
% of Students Eligible for Free/Reduced Lunch	ment	465	5,700	6,863	1,29
% of Sudents a Giffed Talented	nrollment throughout the Year (ADM)	461	5,690	6,837	1,28
## of Students as English Language Learners (ELL)	ents Eligible for Free/Reduced Lunch	38.3%	35.5%	34.1%	62.89
## Of Students in Special Education Non-Special Education Non-Special Education Non-Special Education Non-Special Education Stage	ents Identified as Gifted/Talented	5.6%	27.2%	17.0%	13.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 25.0 287.9 339.9 Average Salary (w/Fringe) 251.829 \$50.567 \$53.056 Average Salary (w/Fringe) 24.0% 24.3% 25.5% Average Salary (w/Fringe) 24.0% 24.3% 25.5% Average Salary (w/Fringe) 25.0 43.6 42.1 Average Salary (w/Fringe) 15.0 43.6 42.1 Counselors (FTE) 1.0 14.0 16.8 Other Certified Professional Staff (FTE) 2.8 23.2 36.8 Other Certified Professional Staff (FTE) 2.0 29.0 29.7 Teachers per Administrator 15.0 11.4 12.9 Average Salary (w/Fringe) per Administrative FTE \$74.920 \$87.112 \$90.872 Figh School Curriculum (Only for HS with 12th Grade)	ents as English Language Learners (ELL)	0.9%	0.3%	3.8%	8.29
Number of Teachers	ents in Special Education	20.4%	16.2%	13.5%	16.19
Average Salary (w) Fringo \$51,829 \$30,507 \$53,056 % of Tacabres with Advanced Degree(s) 24,0% 24,3% 25,5% Average Years of Experience 15,3 13,2 11,9 Counselors (FIFE) 5,0 43,6 42,1 Counselors (FIFE) 1,0 14,0 16,8 Other Certified Professional Staff (FIE) 2,8 23,2 36,8 Administrator 2,0 29,0 29,7 Teachers per Administrator 15,0 11,4 12,9 Average Salary (w) Fringe) per Administrative FIE \$74,920 \$87,112 \$90,872 Figh School Curriculum (Only for HS with 12th Grade) Wis of Juniors & Seniors Taking Career-Tech Offered Courses DNS 41,1% 40,7% % of Juniors & Seniors Taking Career-Tech Offered Courses DNS 10,0 86,2% Non-lectives: Fine Arts DNS 11,0 17,4 Mathematics DNS 14,0 14,9 Mathematics DNS 14,0 14,9 Mathematics DNS 14,0 14,9 Mathematics DNS 14,0 14,8 Social Studies DNS 10,0 4,8 Social Studies DNS 33,0 32,5 Electives DNS 33,0 32,5 Total Number of Courses Offered DNS 33,0 32,5 Total Number of Courses Offered DNS 84,0 105,0 Outrees of District Revenues (All Funds) District 41,5% 48,6% State Appropriated 42,5% 35,8% Federal 55,8% 56,6% State Appropriated 55,8% 56,6% State Appropriated 55,8% 56,6% State Appropriated 55,8% 56,6% State Legalistic State Appropriated 55,8% 56,6% State Appropriated 55,8% 56,6% State Appropriated 55,8% 56,6% State Appropriated 55,8% 56,8% State Appropriated 55,8% 56,8% State Appropriated	al Ed. Teachers (Based on Full Time Equivalent, FTE):				
Second Flacehers with Advanced Degree(s) 24.0% 24.3% 25.5%	per of Teachers	25.0	287.9	339.9	70.
Average Vears of Experience 15.3 13.2 11.9 Special Education Teachers (FTE) 5.0 43.6 42.1 Counselors (FTE) 1.0 14.0 16.8 Other Certified Professional Staff (FTE) 2.8 23.2 36.8 Administrator 2.0 29.0 29.7 Feachers per Administrator 15.0 11.4 12.9 Average Salary (w Fringe) per Administrative FTE \$74.920 \$87,112 \$90.872 Righ School Curriculum (Only for HS with 12th Grade) We of Juniors & Seniors Taking Career-Tech Offered Courses DNS 41.1% 40.7% We of HS Graduates Completing Regents College-Bound Curriculum DNS 100.0% 86.2% Average HS Course Offerings by Site Non-electives: Fine Arts DNS 11.0 17.4 Mathematics DNS 14.0 14.9 Mathematics DNS 7.0 9.0 Compute Education DNS 1.0 4.8 Social Studies DNS 6.0 11.4 English Language Arts (ELA) DNS 8.0 8.4 World Languages DNS 33.0 32.5 Total Number of Courses Offered DNS 32.5 2.9% State Appropriated 41.5% 48.6% County 3.2% 2.9% State Deficiated 5.3% 6.5% State Appropriated 42.5% 35.8% Federal 6.5% 6.1% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 94.2% 90.9% District Expenditures (Bond Funds Excluded)	age Salary (w/ Fringe)	\$51,829	\$50,567	\$53,056	\$51,99
Special Education Teachers (FTE) 5.0 43.6 42.1	Teachers with Advanced Degree(s)	24.0%	24.3%	25.5%	25.19
1.0	age Years of Experience	15.3	13.2	11.9	12.
Differ Certified Professional Staff (FTE) 2.8 23.2 36.8 Administrators (FTE) 2.0 29.0 29.7 Teachers per Administrator 15.0 11.4 12.9	ucation Teachers (FTE)	5.0	43.6	42.1	8.
Administrators (FTE) 2.0 29.0 29.7 Feachers per Administrator 15.0 11.4 12.9 Average Salary (w/ Fringe) per Administrative FTE \$74,920 \$87,112 \$90,872 September 200,872 \$87,112 \$90,872 September 200,987 \$10,00	s (FTE)	1.0	14.0	16.8	3.
Teachers per Administrator	ified Professional Staff (FTE)	2.8	23.2	36.8	6.
Section Sect	ators (FTE)	2.0	29.0	29.7	7.
Section Sect	` '				11.
Mo of Juniors & Seniors Taking Career-Tech Offered Courses		\$74,920	\$87,112	\$90,872	\$87,09
Non-electives:		DNS		40.7%	47.8
Non-electives:					82.89
Non-electives: Fine Arts	1 0 0			22.272	0_10
Fine Arts Science DNS 14.0 Mathematics DNS 7.0 9.0 Computer Education DNS 1.0 4.8 Social Studies DNS 6.0 11.4 English Language Arts (ELA) DNS 8.0 8.4 World Languages DNS 4.0 6.8 Electives DNS 33.0 32.5 Total Number of Courses Offered DNS 84.0 DNS 84.0 DNS 85.0 A4.0 A6.8 Electives DNS A4.0 DNS A5.0 DNS A6.0 B6.8 Electives DNS B6.0 B7.0 B7.0 B7.0 B7.0 B7.0 B7.0 B7.0 B7	- ·				
Science		DNS	11.0	17.4	8.
Mathematics					6
Computer Education					5.
Social Studies	Computer Education	DNS	1.0	4.8	2
English Language Arts (ELA)	•		6.0	11.4	6
World Languages	English Language Arts (ELA)	DNS		8.4	5.
Electives		DNS		6.8	2
Total Number of Courses Offered DNS					17.
District 41.5% 48.6% County 3.2% 2.9% tate Dedicated 6.3% 6.5% tate Appropriated 42.5% 35.8% ederal 6.5% 6.1% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 94.2% 90.9% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 94.2% Sometimate of Needs) District Expenditures (Bond Funds Excluded)	Number of Courses Offered	DNS	84.0		53
istrict 41.5% 48.6% ounty 3.2% 2.9% tate Dedicated 6.3% 6.5% tate Appropriated 42.5% 35.8% ederal 6.5% 6.1% stimated % of Bonding Capacity Utilized (Estimate of Needs) 94.2% 90.9% istrict Expenditures (Bond Funds Excluded) District Community Group Star	of District Revenues (All Funds)				
tate Dedicated 6.3% 6.5% tate Appropriated 42.5% 35.8% ederal 6.5% 6.1% stimated % of Bonding Capacity Utilized (Estimate of Needs) 94.2% 90.9% strict Expenditures (Bond Funds Excluded) District Community Group Star			41.50/	40.604	20.4
tate Dedicated 6.3% 6.5% tate Appropriated 42.5% 35.8% ederal 6.5% 6.1% stimated % of Bonding Capacity Utilized (Estimate of Needs) 94.2% 90.9% strict Expenditures (Bond Funds Excluded) District Community Group Star					39.49
tate Appropriated 42.5% 35.8% ederal 6.5% 6.1% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 94.2% 90.9% Estimated & District Community Group Star	ontod				2.59
Section 1 6.5% 6.1% Estimated % of Bonding Capacity Utilized (Estimate of Needs) 94.2% 90.9% Section 2 94.2% 90.9% Section 3 94.2% 90.9% Section 4 94.2% 90.9% Section 4 94.2% 90.9% Section 5 94.2% 90.9% Section 6 94.2% 90.					7.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs) ### 190.9% ###	орнаеч				40.49
istrict Expenditures (Bond Funds Excluded) District Community Group Star			6.5%	6.1%	10.69
District Community Group Sta			94.2%	90.9%	63.7
	expenditures (Bond Funds Excluded)				
% \$/ΔDM % \$/ΔDM %			District	Community Group	State
/0 ψ/ΔΕΙΕΙ /0 ψ/ΔΕΙΕΙ /0			% \$/ADM	% \$/ADM	% \$/ADN

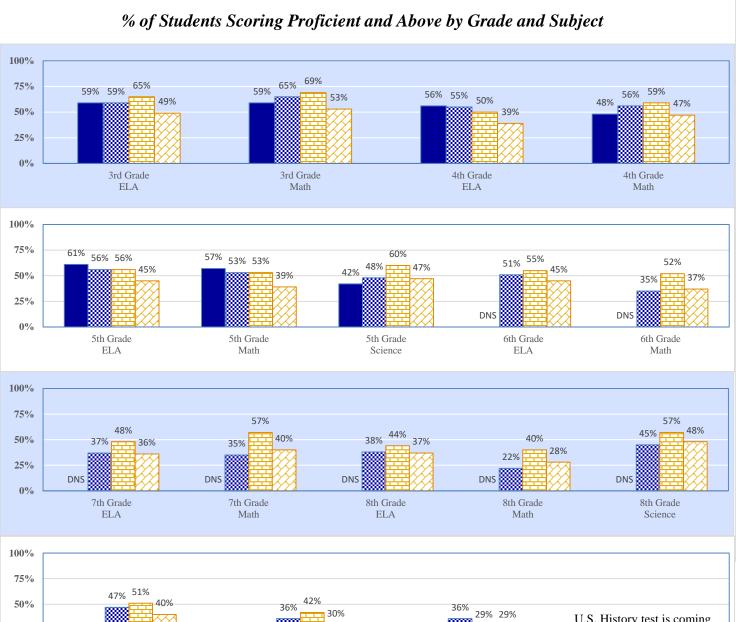
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$4,205	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	3.5%	\$252	3.6%	\$271	3.8%	\$335
Student Support	6.6%	\$481	8.2%	\$614	7.2%	\$636
School Administration	7.1%	\$519	6.0%	\$447	5.8%	\$512
District Administration	2.7%	\$195	2.2%	\$168	2.8%	\$251
District Support	16.6%	\$1,201	17.1%	\$1,277	17.2%	\$1,530
Other	5.6%	\$404	6.4%	\$481	8.6%	\$766
Total	_	\$7,257		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,317		\$1,618		\$1,084

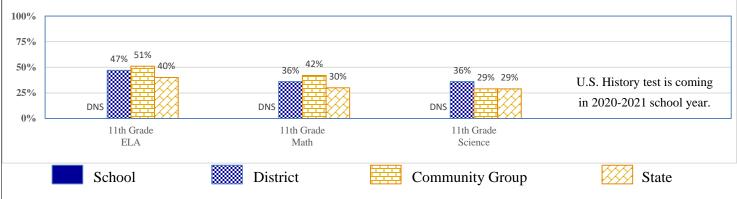
Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

