# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

### NICOMA PARK ELEMENTARY (EC-2)

### CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1200 North Hickman Avenue, Choctaw, OK 73020 Telephone: (405) 769-2445

55-I004-115

## Community Characteristics

### **Community Group**

#### **About this District:**

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 58 Number of School Sites in District: 9 Telephone: (405) 390-5555

12880 Northeast Tenth Street Choctaw, OK 73020-8129



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	64.50/	69.50/	64.10/	40.50/
	64.5%	68.5%	64.1%	48.5%
Black	6.6%	4.9%	4.2%	8.5%
Asian	1.3%	0.9%	3.2%	2.4%
Hispanic	8.2%	7.3%	10.3%	17.7%
Native American	6.0%	6.1%	8.2%	13.1%
Two or More Races	13.5%	12.3%	10.0%	9.8%
Female	49.9%	47.8%	48.4%	48.7%
Male	50.1%	52.2%	51.6%	51.3%
Bilingual Students	1.5%	0.7%	6.8%	12.7%
Economically Disadvantaged Students	40.8%	35.5%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$41,264	\$54,325	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	32,916	39,731	7,653
% of Population under 18	25.0%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	76.2%	76.3%	65.4%
Average Household Income	\$89,914	\$88,456	\$70,262
Median Household Income	\$78,556	DNS	\$51,424
% of Population below Poverty	6.5%	11.2%	16.0%
Unemployment Rate	3.2%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	6.5%	12.2%
H.S. Diploma Only	29.5%	25.2%	31.3%
Some College Education but No Degree	26.9%	23.6%	23.6%
Associate's Degree	9.4%	8.6%	7.7%
Bachelor's Degree and Above	27.2%	36.2%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.3%	28.3%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	11.7	9.3	10.0
Mobility Rate (Incoming Students)	5.0%	5.6%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	90.6	17.6	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	271.4	336.3	194.5
Parents Attending Parent/Teacher Conference	99%	83%	77%	73%
Patrons' Volunteer Hours per Student	1.1	1.6	2.6	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	a			Community		g	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	453		5,700		6,863		1,298
Average Enrollment throughout the Year (ADM)	455		5,690		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	40.8%		35.5%		34.1%		62.8%
% of Students Identified as Gifted/Talented	0.7%		27.2%		17.0%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.3%		3.8%		8.2%
% of Students in Special Education	17.4%		16.2%		13.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.170		10.270		13.570		10.17
Number of Teachers	23.6		287.9		339.9		70.
Average Salary (w/ Fringe)	\$49,418		\$50,567		\$53,056		\$51,99
% of Teachers with Advanced Degree(s)	23.7%		24.3%		25.5%		25.19
Average Years of Experience	10.6		13.2		11.9		
							12.
Special Education Teachers (FTE)	5.0		43.6		42.1		8.
Counselors (FTE)	1.0		14.0		16.8		3.
Other Certified Professional Staff (FTE)	1.0		23.2		36.8		6.
Administrators (FTE)	2.0		29.0		29.7		7.
Γeachers per Administrator	14.3		11.4		12.9		11
Average Salary (w/ Fringe) per Administrative FTE	\$80,095		\$87,112		\$90,872		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		41.1%		40.7%		47.8
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		86.2%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		11.0		17.4		8
Science	DNS		14.0		14.9		6
Mathematics	DNS		7.0		9.0		5
Computer Education	DNS		1.0		4.8		2
Social Studies	DNS		6.0		11.4		6
English Language Arts (ELA)	DNS		8.0		8.4		5
World Languages	DNS		4.0		6.8		2
Electives	DNS		33.0		32.5		17
Total Number of Courses Offered	DNS		84.0		105.0		53
Total Number of Courses Offered	DNS		84.0		103.0		33
ources of District Revenues (All Funds)							
pistrict			41.5%		48.6%		39.4
ounty			3.2%		2.9%		2.5
tate Dedicated			6.3%		6.5%		7.1
tate Appropriated			42.5%		35.8%		40.4
Pederal			6.5%		6.1%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			94.2%		90.9%		63.7
strict Expenditures (Bond Funds Excluded)			74.270		JU.J / l		03.7
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction	_	57.9%	\$4,205	56.5%	\$4,234	54.6%	\$4,84
nstructional Support		3.5%	\$252	3.6%	\$271	3.8%	\$33
Student Support		6.6%	\$481	8.2%	\$614	7.2%	\$63
oradon support		0.070	φ+01	0.2/0	Ψ01+	7.2/0	φυ

#### Data Not Shown (DNS)

7.1%

2.7%

16.6%

5.6%

\$519

\$195

\$404

\$1,201

\$7,257

\$1,317

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.0%

2.2%

17.1%

6.4%

\$447

\$168

\$1,277

\$481

\$7,492

\$1,618

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$8,877

\$1,084

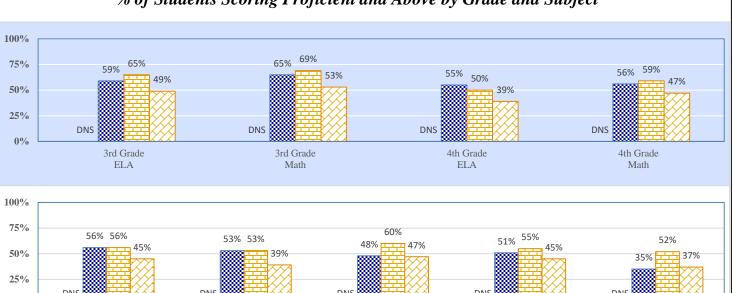
\$1,530

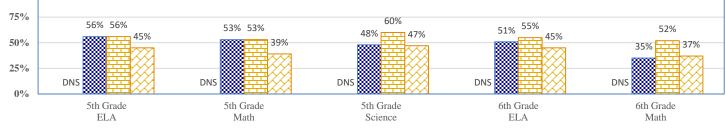
# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

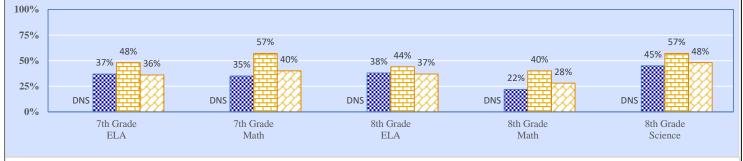


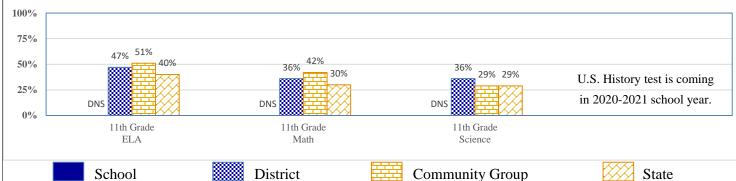
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

