

2019 SCHOOL PROFILES

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CHOCTAW ELEMENTARY (EC-5)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

14663 Northeast Third Street, Choctaw, OK 73020

Telephone: (405) 390-2225

55-I004-105

Community Characteristics

Community Group C1	About this District: CHOCTAW-NICOMA PARK Square Miles Covered by District: 58 Number of School Sites in District: 9 Telephone: (405) 390-5555 12880 Northeast Tenth Street Choctaw, OK 73020-8129 County: OKLAHO			
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall En	rollment:			
Caucasian	71.0%	68.5%	64.1%	48.5%
Black	3.6%	4.9%	4.2%	8.5%
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Black	3.6%	4.9%	4.2%	8.5%
Asian	0.3%	0.9%	3.2%	2.4%
Hispanic	7.7%	7.3%	10.3%	17.7%
Native American	4.7%	6.1%	8.2%	13.1%
Two or More Races	12.9%	12.3%	10.0%	9.8%
Female	49.6%	47.8%	48.4%	48.7%
Male	50.4%	52.2%	51.6%	51.3%
Bilingual Students	0.8%	0.7%	6.8%	12.7%
Economically Disadvantaged Students	47.7%	35.5%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$41,264	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

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District Population	32,916	39,731	7,653
% of Population under 18	25.0%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	76.2%	76.3%	65.4%
Average Household Income	\$89,914	\$88,456	\$70,262
Median Household Income	\$78,556	DNS	\$51,424
% of Population below Poverty	6.5%	11.2%	16.0%
Unemployment Rate	3.2%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	6.5%	12.2%
H.S. Diploma Only	29.5%	25.2%	31.3%
Some College Education but No Degree	26.9%	23.6%	23.6%
Associate's Degree	9.4%	8.6%	7.7%
Bachelor's Degree and Above	27.2%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.7%	28.3%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.7	11.7	9.3	10.0
Mobility Rate (Incoming Students)	7.2%	5.6%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.0	17.6	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	365.0	271.4	336.3	194.5
Parents Attending Parent/Teacher Conference	90%	83%	77%	73%
Patrons' Volunteer Hours per Student	3.4	1.6	2.6	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	365	5,700	6,863	1,298
Average Enrollment throughout the Year (ADM)	366	5,690	6,837	1,289
% of Students Eligible for Free/Reduced Lunch	47.7%	35.5%	34.1%	62.8%
% of Students Identified as Gifted/Talented	4.9%	27.2%	17.0%	13.6%
% of Students as English Language Learners (ELL)	0.3%	0.3%	3.8%	8.2%
% of Students in Special Education	19.2%	16.2%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.5	287.9	339.9	70.4
Average Salary (w/ Fringe)	\$49,550	\$50,567	\$53,056	\$51,991
% of Teachers with Advanced Degree(s)	20.0%	24.3%	25.5%	25.1%
Average Years of Experience	12.7	13.2	11.9	12.1
Special Education Teachers (FTE)	5.3	43.6	42.1	8.3
Counselors (FTE)	1.0	14.0	16.8	3.0
Other Certified Professional Staff (FTE)	2.7	23.2	36.8	6.6
Administrators (FTE)	2.0	29.0	29.7	7.0
Teachers per Administrator	13.9	11.4	12.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,479	\$87,112	\$90,872	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.1%	40.7%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.2%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	17.4	8.2
Science	DNS	14.0	14.9	6.2
Mathematics	DNS	7.0	9.0	5.4
Computer Education	DNS	1.0	4.8	2.1
Social Studies	DNS	6.0	11.4	6.9
English Language Arts (ELA)	DNS	8.0	8.4	5.2
World Languages	DNS	4.0	6.8	2.5
Electives	DNS	33.0	32.5	17.3
Total Number of Courses Offered	DNS	84.0	105.0	53.8

Sources of District Revenues (All Funds)

District	41.5%	48.6%	39.4%
County	3.2%	2.9%	2.5%
State Dedicated	6.3%	6.5%	7.1%
State Appropriated	42.5%	35.8%	40.4%
Federal	6.5%	6.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	94.2%	90.9%	63.7%

District Expenditures (Bond Funds Excluded)

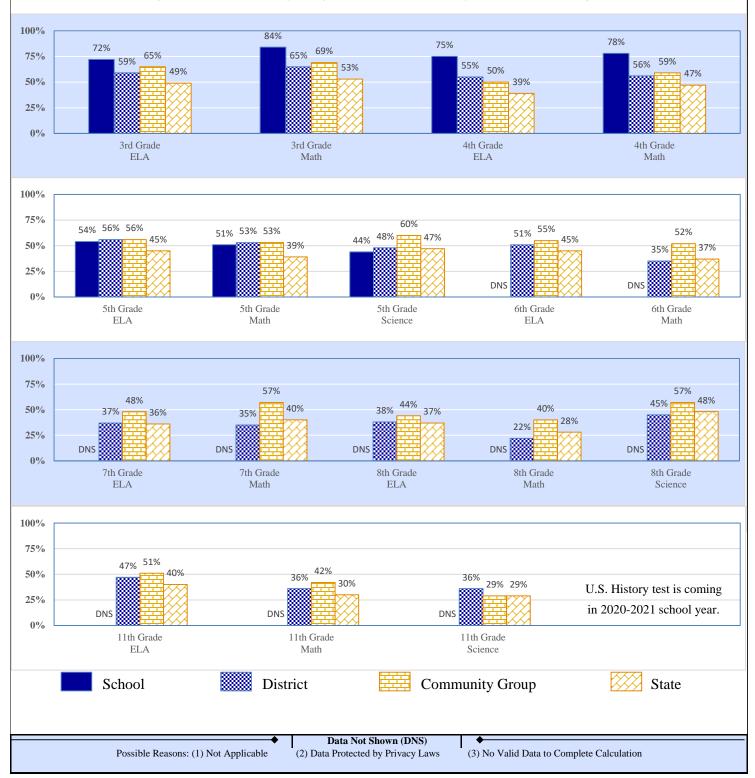
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$4,205	56.5%	\$4,234	54.6%	\$4,846
Instructional Support	3.5%	\$252	3.6%	\$271	3.8%	\$335
Student Support	6.6%	\$481	8.2%	\$614	7.2%	\$636
School Administration	7.1%	\$519	6.0%	\$447	5.8%	\$512
District Administration	2.7%	\$195	2.2%	\$168	2.8%	\$251
District Support	16.6%	\$1,201	17.1%	\$1,277	17.2%	\$1,530
Other	5.6%	\$404	6.4%	\$481	8.6%	\$766
Total		\$7,257		\$7,492		\$8,877
Debt Service in Addition to Above		\$1,317		\$1,618		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

