Office of Educational Quality and Accountability
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INDIAN MERIDIAN ELEMENTARY (EC-2)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1865 South Indian Meridian, Choctaw, OK 73020 Telephone: (405) 390-8585

55-I004-103

Community Characteristics

Community Group

About this District:

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 58 Number of School Sites in District: 9 Telephone: (405) 390-5555 12880 Northeast Tenth Street

Choctaw, OK 73020-8129



County: OKLAHOMA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	70.7%	68.5%	64.1%	48.5%
Black	2.1%	4.9%	4.2%	8.5%
Asian	0.8%	0.9%	3.2%	2.4%
Hispanic	7.5%	7.3%	10.3%	17.7%
Native American	8.1%	6.1%	8.2%	13.1%
Two or More Races	10.9%	12.3%	10.0%	9.8%
Female	44.9%	47.8%	48.4%	48.7%
Male	55.1%	52.2%	51.6%	51.3%
Bilingual Students	0.8%	0.7%	6.8%	12.7%
Economically Disadvantaged Students	36.5%	35.5%	36.1%	60.2%
Average Property Valuation per Student	DNS	\$41,264	\$54,325	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	32,916	39,731	7,653
% of Population under 18	25.0%	24.9%	24.5%
% of Children under 18 Living in Married-Couple Household	76.2%	76.3%	65.4%
Average Household Income	\$89,914	\$88,456	\$70,262
Median Household Income	\$78,556	DNS	\$51,424
% of Population below Poverty	6.5%	11.2%	16.0%
Unemployment Rate	3.2%	4.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	6.5%	12.2%
H.S. Diploma Only	29.5%	25.2%	31.3%
Some College Education but No Degree	26.9%	23.6%	23.6%
Associate's Degree	9.4%	8.6%	7.7%
Bachelor's Degree and Above	27.2%	36.2%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.5%	28.3%	36.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.4	11.7	9.3	10.0
Mobility Rate (Incoming Students)	6.0%	5.6%	6.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	266.0	17.6	28.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	271.4	336.3	194.5
Parents Attending Parent/Teacher Conference	98%	83%	77%	73%
Patrons' Volunteer Hours per Student	4.4	1.6	2.6	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>s</u>	tate Averag
Fall Enrollment	532		5,700		6,863		1,298
Average Enrollment throughout the Year (ADM)	532		5,690		6,837		1,289
% of Students Eligible for Free/Reduced Lunch	36.5%		35.5%		34.1%		62.8%
% of Students Identified as Gifted/Talented	0.6%		27.2%		17.0%		13.6%
% of Students as English Language Learners (ELL)	0.4%		0.3%		3.8%		8.2%
% of Students in Special Education	13.5%		16.2%		13.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	25.8		287.9		339.9		70.4
Average Salary (w/ Fringe)	\$48,828		\$50,567		\$53,056		\$51,991
% of Teachers with Advanced Degree(s)	19.4%		24.3%		25.5%		25.1%
Average Years of Experience	11.6		13.2		11.9		12.1
Special Education Teachers (FTE)	2.6		43.6		42.1		8.3
Counselors (FTE)	1.0		14.0		16.8		3.0
Other Certified Professional Staff (FTE)	2.0		23.2		36.8		6.6
Administrators (FTE)	2.0		29.0		29.7		7.0
Teachers per Administrator	14.2		11.4		12.9		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,895		\$87,112		\$90,872		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		41.1%		40.7%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		86.2%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		11.0		17.4		8.2
Science	DNS		14.0		14.9		6.2
Mathematics	DNS		7.0		9.0		5.4
Computer Education	DNS		1.0		4.8		2.1
Social Studies	DNS		6.0		11.4		6.9
English Language Arts (ELA)	DNS		8.0		8.4		5.2
World Languages	DNS		4.0		6.8		2.5
Electives	DNS		33.0		32.5		17.3
Total Number of Courses Offered	DNS		84.0		105.0		53.8
Sources of District Revenues (All Funds)							
District			41.5%		48.6%		39.4%
County			3.2%		2.9%		2.5%
State Dedicated			6.3%		6.5%		7.1%
State Appropriated			42.5%		35.8%		40.4%
Federal			6.5%		6.1%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			94.2%		90.9%		63.7%
District Expenditures (Bond Funds Excluded)							
		Distri			uunity Group \$/ADM		te \$/ADM
Instruction		57.9%	\$4,205	56.5%	\$4,234	54.6%	\$4,846
Instructional Support		3.5%	\$252	3.6%	\$271	3.8%	\$335
Student Support		6.6%	\$481	8.2%	\$614	7.2%	\$636
School Administration		7.10/	\$401 \$510	6.270	\$014	5.270	\$030 \$512

Data Not Shown (DNS)

7.1%

2.7%

16.6%

5.6%

\$519

\$195

\$404

\$1,201

\$7,257

\$1,317

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

Total

6.0%

2.2%

17.1%

6.4%

\$447

\$168

\$1,277

\$481

\$7,492

\$1,618

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

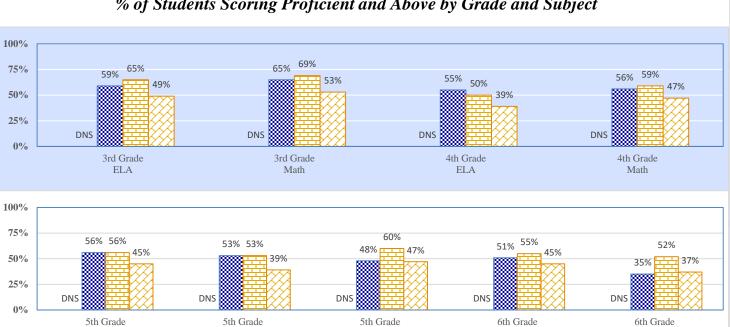
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

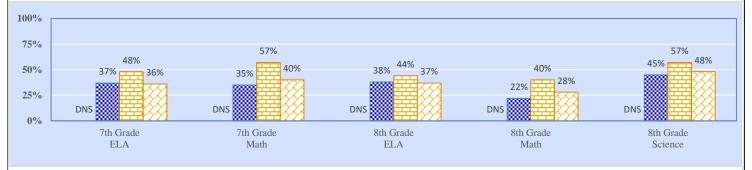


ELA

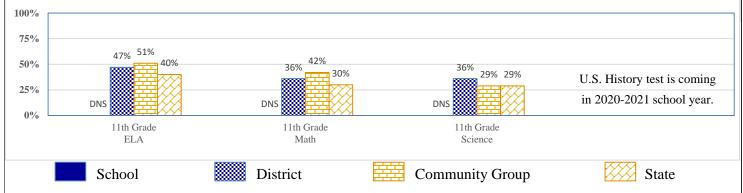
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

Math

(3) No Valid Data to Complete Calculation

ELA

Math

2018-19 Student Performance (All Students)

