

2019 SCHOOL PROFILES

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LUTHER MIDDLE SCHOOL (5-8)

LUTHER PUBLIC SCHOOLS

Post Office Box 430, Luther, OK 73054 Telephone: (405) 277-3264

55-I003-505

Community Characteristics

Community Group F1	About this District: LUTHER Square Miles Covered by District: 133 Number of School Sites in District: 3 <i>Telephone:</i> (405) 277-3233 <i>Post Office Box</i> 430 <i>Luther, OK</i> 73054-0430		County: OKL	AHOMA
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollm	<u>School</u>	District	Community <u>Group Average</u>	State Average

Ethnic & Gender Makeup Based upon Fan Enronment:				
Caucasian	65.2%	68.4%	63.1%	48.5%
Black	7.2%	5.8%	5.6%	8.5%
Asian	0.4%	0.5%	0.5%	2.4%
Hispanic	12.8%	10.3%	6.7%	17.7%
Native American	6.8%	5.6%	14.1%	13.1%
Two or More Races	7.6%	9.4%	9.9%	9.8%
Female	50.4%	48.1%	48.4%	48.7%
Male	49.6%	51.9%	51.6%	51.3%
Bilingual Students	5.2%	3.7%	2.8%	12.7%
Economically Disadvantaged Students	58.4%	56.0%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$122,513	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,783	3.511	7,653
% of Population under 18	23.3%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	76.1%	72.9%	65.4%
Average Household Income	\$115,856	\$77,189	\$70,262
Median Household Income	\$63,827	DNS	\$51,424
% of Population below Poverty	9.1%	12.2%	16.0%
Unemployment Rate	4.6%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.7%	10.6%	12.2%
H.S. Diploma Only	36.7%	37.4%	31.3%
Some College Education but No Degree	21.2%	23.8%	23.6%
Associate's Degree	5.7%	7.4%	7.7%
Bachelor's Degree and Above	26.7%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.6%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.2	8.9	10.0
Mobility Rate (Incoming Students)	8.9%	6.8%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.4	12.6	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	72%	71%	75%	73%
Patrons' Volunteer Hours per Student	0.1	15.5	2.1	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

55-1003-505

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	250	806	691	1,298
Average Enrollment throughout the Year (ADM)	250	799	686	1,289
% of Students Eligible for Free/Reduced Lunch	58.4%	56.0%	50.9%	62.8%
% of Students Identified as Gifted/Talented	8.0%	6.1%	11.2%	13.6%
% of Students as English Language Learners (ELL)	2.8%	2.7%	1.8%	8.2%
% of Students in Special Education	13.6%	14.8%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.1	46.0	41.0	70.4
Average Salary (w/ Fringe)	\$51,262	\$51,307	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	15.3%	15.3%	22.7%	25.1%
Average Years of Experience	11.5	12.0	14.0	12.1
Special Education Teachers (FTE)	3.0	6.0	3.6	8.3
Counselors (FTE)	0.5	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.5	2.6	2.8	6.6
Administrators (FTE)	1.0	4.0	3.9	7.0
Teachers per Administrator	16.1	13.0	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,267	\$85,760	\$88,644	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.6%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.0%	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	7.4	8.2
Science	DNS	7.0	5.5	6.2
Mathematics	DNS	5.0	5.3	5.4
Computer Education	DNS	2.0	2.3	2.1
Social Studies	DNS	6.0	6.4	6.9
English Language Arts (ELA)	DNS	5.0	5.0	5.2
World Languages	DNS	2.0	1.6	2.5
Electives	DNS	16.0	15.8	17.3
Total Number of Courses Offered	DNS	49.0	49.2	53.8

Sources of District Revenues (All Funds)

District	71.0%	47.9%	39.4%
County	2.9%	2.4%	2.5%
State Dedicated	7.8%	10.9%	7.1%
State Appropriated	10.7%	30.2%	40.4%
Federal	7.7%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.6%	47.7%	63.7%

District Expenditures (Bond Funds Excluded)

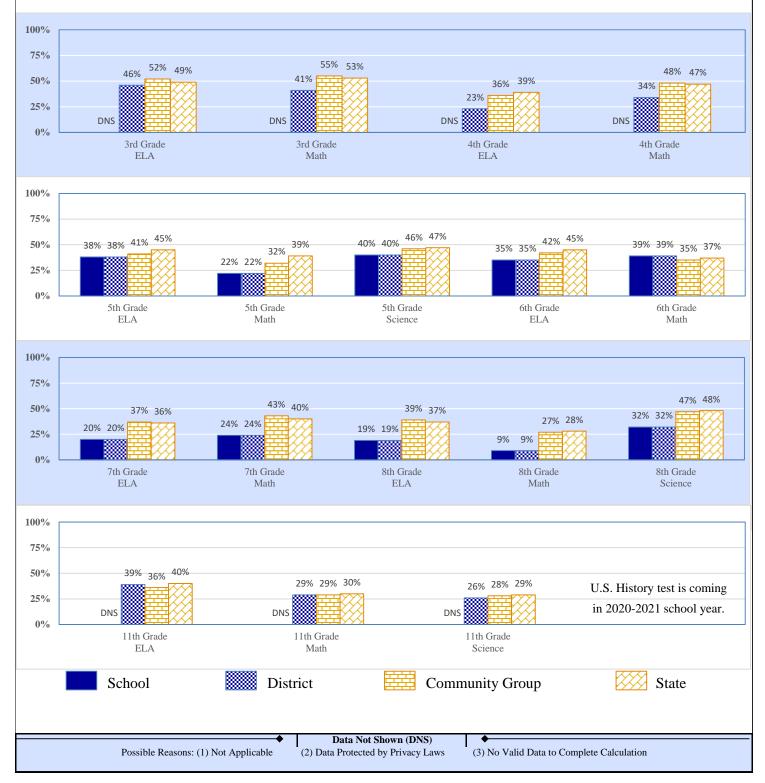
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$4,446	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	3.7%	\$305	2.6%	\$239	3.8%	\$335
Student Support	5.8%	\$476	6.9%	\$627	7.2%	\$636
School Administration	6.5%	\$530	5.7%	\$522	5.8%	\$512
District Administration	4.2%	\$347	3.8%	\$350	2.8%	\$251
District Support	17.4%	\$1,430	17.4%	\$1,586	17.2%	\$1,530
Other	8.2%	\$671	7.4%	\$669	8.6%	\$766
Total		\$8,206		\$9,088		\$8,877
Debt Service in Addition to Above		\$1,618		\$1,427		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

