Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

EPIC BLENDED CHARTER TULSA MIDDLE SCHOOL (6-8)

EPIC BLENDED LEARNING CHARTER

4101 NW 122nd St., Suite B, Oklahoma City, OK 73120 Telephone: (405) 749-4550

55-G008-951

Community Characteristics

Community Group

About this District:

EPIC BLENDED LEARNING CHARTER

Square Miles Covered by District: 0 Number of School Sites in District: 6 Telephone: (405) 749-4550

4101 NW 122nd St., Suite B Oklahoma City, OK 73120-0001



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	50.60/	57.00/	20.10/	40.50/
Caucasian	59.6%	57.8%	30.1%	48.5%
Black	12.7%	16.6%	22.1%	8.5%
Asian	1.8%	2.0%	1.8%	2.4%
Hispanic	13.0%	14.4%	39.0%	17.7%
Native American	13.0%	9.1%	4.6%	13.1%
Two or More Races	0.0%	0.0%	2.4%	9.8%
Female	49.2%	52.9%	51.6%	48.7%
Male	50.8%	47.1%	48.4%	51.3%
Bilingual Students	4.3%	3.9%	30.7%	12.7%
Economically Disadvantaged Students	66.8%	63.5%	75.5%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.7%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	1.9	1.6	6.3	10.0
Mobility Rate (Incoming Students)	42.2%	35.5%	16.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	11.4	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	462.9	194.5
Parents Attending Parent/Teacher Conference	100%	100%	91%	73%
Patrons' Volunteer Hours per Student	1.3	1.2	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G</u> 1	Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	794		7,773		913		1,298
Average Enrollment throughout the Year (ADM)	788		7,596		895		1,289
% of Students Eligible for Free/Reduced Lunch	66.8%		63.5%		74.9%		62.8%
% of Students Identified as Gifted/Talented	0.1%		0.2%		9.3%		13.6%
% of Students as English Language Learners (ELL)	0.8%		1.1%		15.9%		8.2%
% of Students in Special Education	17.4%		14.1%		12.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	0.0		324.5		45.1		70.4
Average Salary (w/ Fringe)	\$0		\$47,847		\$49,797		\$51,991
% of Teachers with Advanced Degree(s)	0.0%		33.3%		23.0%		25.1%
Average Years of Experience	0.0		9.6		6.4		12.1
Special Education Teachers (FTE)	0.0		0.0		1.5		8.3
Counselors (FTE)	0.0		1.2		0.7		3.0
Other Certified Professional Staff (FTE)	0.0		16.8		3.2		6.6
Administrators (FTE)	0.0		35.5		5.7		7.0
Teachers per Administrator	DNS		9.1		8.2		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0		\$48,378		\$75,481		\$87,094
### High School Curriculum (Only for HS with 12th Grade) ### of Juniors & Seniors Taking Career-Tech Offered Courses ### of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		0.0% 71.9%		0.4% 80.5%		47.8% 82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		22.5		10.9		8.2
Science	DNS		12.5		6.9		6.2
Mathematics	DNS		10.5		5.7		5.4
Computer Education	DNS		6.0		2.5		2.1
Social Studies	DNS		22.0		10.5		6.9
English Language Arts (ELA)	DNS		8.0		6.3		5.2
World Languages	DNS		10.5		7.0		2.5
Electives	DNS		75.0		21.3		17.3
Total Number of Courses Offered	DNS		167.0		71.2		53.8
Sources of District Revenues (All Funds)							
District			0.1%		7.9%		39.4%
County			0.0%		0.0%		2.5%
State Dedicated			0.0%		0.0%		7.1%
State Appropriated			94.7%		80.9%		40.4%
Federal			5.2%		11.1%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		DNS		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State \$/ADM	
Instruction	_	78.2%	\$/ADM	% 58.7% l	\$/ADM \$4.201	54.6%	\$/ADM
		78.2%	\$4,286	58.7%	\$4,201	54.6%	\$4,846
Instructional Support		5.3%	\$290	4.6%	\$332	3.8%	\$335
Ct., Jant C., and		2 20/ 1			#200 l	7 20/	0/0/
Student Support School Administration		2.3% 0.2%	\$126 \$13	4.3% 5.7%	\$308 \$408	7.2% 5.8%	\$636 \$512

Data Not Shown (DNS)

1.9%

1.0%

11.2%

\$104

\$612

\$5,484

\$53

\$0

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.0%

17.9%

5.7%

\$214

\$405

\$0

\$7,151

\$1,283

2.8%

17.2%

8.6%

\$251

\$766

\$8,877

\$1,084

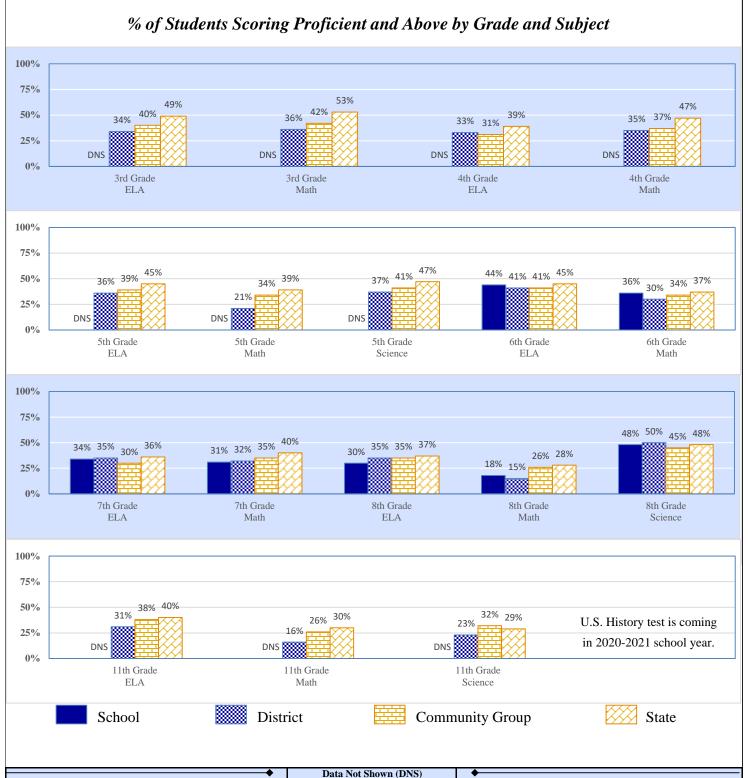
\$1,530

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

