Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

JOHN W REX CHARTER ELEMENTARY (EC-6)

JOHN W REX CHARTER

500 West Sheridan, Oklahoma City, OK 73102 Telephone: (405) 587-8100

55-G007-987

Community Characteristics

Community Group

About this District:

JOHN W REX CHARTER

Square Miles Covered by District: 0 Number of School Sites in District: 1 Telephone: (405) 587-8100

500 West Sheridan

Oklahoma City, OK 73102-0000



County: OKLAHOMA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.4%	40.4%	30.1%	48.5%
Black	24.2%	24.2%	22.1%	8.5%
Asian	3.6%	3.6%	1.8%	2.4%
Hispanic	16.8%	16.8%	39.0%	17.7%
Native American	4.7%	4.7%	4.6%	13.1%
Two or More Races	10.3%	10.3%	2.4%	9.8%
Female	52.6%	52.6%	51.6%	48.7%
Male	47.4%	47.4%	48.4%	51.3%
Bilingual Students	10.5%	10.5%	30.7%	12.7%
Economically Disadvantaged Students	29.3%	29.3%	75.5%	60.2%
Average Property Valuation per Student	DNS	\$0	DNS	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	12.7%	12.7%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	7.4	6.3	10.0
Mobility Rate (Incoming Students)	1.9%	1.9%	16.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	36.9	36.9	11.4	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	462.9	194.5
Parents Attending Parent/Teacher Conference	94%	94%	91%	73%
Patrons' Volunteer Hours per Student	0.8	0.8	2.5	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			5		Community		
	<u>School</u>		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	591		591		913		1,298
Average Enrollment throughout the Year (ADM)	589		589		895		1,289
% of Students Eligible for Free/Reduced Lunch	29.3%		29.3%		74.9%		62.8%
% of Students Identified as Gifted/Talented	21.7%		21.7%		9.3%		13.6%
% of Students as English Language Learners (ELL)	9.0%		9.0%		15.9%		8.2%
% of Students in Special Education	9.6%		9.6%		12.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	33.4		33.4		45.1		70.4
Average Salary (w/ Fringe)	\$57,258		\$57,258		\$49,797		\$51,99
% of Teachers with Advanced Degree(s)	19.2%		19.2%		23.0%		25.1%
Average Years of Experience	6.1		6.1		6.4		12.
Special Education Teachers (FTE)	1.0		1.0		1.5		8.3
Counselors (FTE)	0.0		0.0		0.7		3.0
Other Certified Professional Staff (FTE)	2.1		2.1		3.2		6.0
Administrators (FTE)	2.4		3.0		5.7		7.0
Teachers per Administrator	14.3		11.5		8.2		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$102,407		\$114,461		\$75,481		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		0.4%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		80.5%		82.8%
Average HS Course Offerings by Site	DING		DING		00.570		02.07
Non-electives:							
Fine Arts	DNS		DNS		10.9		8.2
Science	DNS		DNS		6.9		6.2
Mathematics	DNS		DNS		5.7		5.4
Computer Education	DNS		DNS		2.5		2.
Social Studies	DNS		DNS		10.5		6.9
English Language Arts (ELA)	DNS		DNS		6.3		5.2
World Languages	DNS		DNS		7.0		2.5
Electives	DNS		DNS		21.3		17.3
Total Number of Courses Offered	DNS		DNS		71.2		53.8
Sources of District Revenues (All Funds)							
District			18.8%		7.9%		39.4%
County			0.0%		0.0%		2.5%
State Dedicated			0.0%		0.0%		7.1%
State Appropriated			64.4%		80.9%		40.4%
Federal			16.8%		11.1%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		DNS		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		61.1%	\$4,732	58.7%	\$4,201	54.6%	\$4,84
Instructional Support		2.4%	\$188	4.6%	\$332	3.8%	\$33
Student Support		3.0%	\$234	4.3%	\$308	7.2%	\$63
School Administration		10.2%	\$792	5.7%	\$408	5.8%	\$512
District Administration		3.5%	\$269	3.0%	\$214	2.8%	\$25

Data Not Shown (DNS)

3.5%

13.0%

6.7%

\$269

\$520

\$0

\$1,009

\$7,744

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.0%

17.9%

5.7%

\$214

\$405

\$0

\$1,283

\$7,151

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

\$1,084

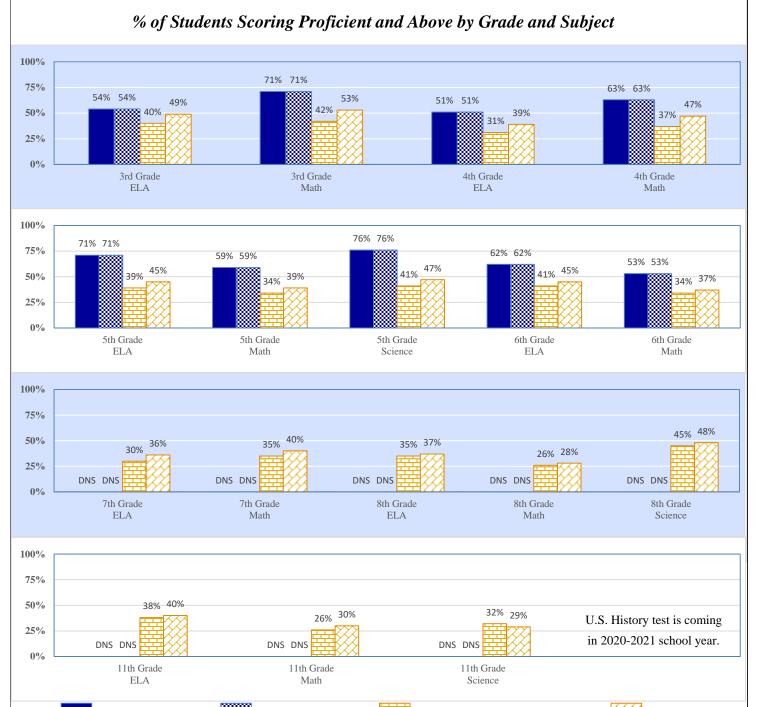
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

District

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

State

Community Group

2018-19 Student Performance (All Students)

