

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### **GRAHAM HIGH SCHOOL (9-12)**

**GRAHAM-DUSTIN PUBLIC SCHOOLS** 

116118 Hwy 84, Weleetka, OK 74880

Telephone: (918) 652-8935

54-I054-705

**County: OKFUSKEE** 

### **Community Characteristics**

<b>Community Group</b>	About this District: GRAHAM-DUSTIN	
H2	Square Miles Covered by District: 137 Number of School Sites in District: 3 <i>Telephone: (918) 652-8935</i> 116118 Highway 84 Weleetka, OK 74880-9722	

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	30.2%	29.8%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	3.2%	1.7%	0.4%	2.4%
Hispanic	4.8%	7.9%	8.0%	17.7%
Native American	39.7%	33.7%	32.5%	13.1%
Two or More Races	22.2%	27.0%	9.2%	9.8%
Female	39.7%	44.9%	48.9%	48.7%
Male	60.3%	55.1%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	81.0%	84.8%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$42,253	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,254	1,032	7,653
% of Population under 18	22.5%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	53.2%	71.1%	65.4%
Average Household Income	\$51,515	\$58,663	\$70,262
Median Household Income	\$40,000	DNS	\$51,424
% of Population below Poverty	28.4%	17.2%	16.0%
Unemployment Rate	17.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.7%	15.1%	12.2%
H.S. Diploma Only	41.9%	40.9%	31.3%
Some College Education but No Degree	22.9%	21.4%	23.6%
Associate's Degree	7.8%	7.5%	7.7%
Bachelor's Degree and Above	9.7%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.3%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	16.7	16.0	9.9	10.0
Mobility Rate (Incoming Students)	8.6%	14.4%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	3.7	4.8	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	55%	74%	70%	73%
Patrons' Volunteer Hours per Student	1.4	1.5	3.2	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
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Fall Enrollment	63	178	153	1,298
Average Enrollment throughout the Year (ADM)	61	176	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	6.3%	3.4%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	33.3%	30.3%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.3	12.8	11.9	70.4
Average Salary (w/ Fringe)	\$59,731	\$51,319	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	24.6%	10.4%	27.1%	25.1%
Average Years of Experience	22.3	16.7	14.0	12.1
Special Education Teachers (FTE)	0.5	2.0	0.7	8.3
Counselors (FTE)	0.2	0.5	0.3	3.0
Other Certified Professional Staff (FTE)	0.3	1.5	0.7	6.6
Administrators (FTE)	0.4	1.8	1.5	7.0
Teachers per Administrator	12.0	8.2	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,555	\$81,411	\$81,869	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	35.7%	35.7%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	85.7%	85.7%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	2.6	8.2
Science	4	4.0	3.6	6.2
Mathematics	4	4.0	3.6	5.4
Computer Education	1	1.0	1.0	2.1
Social Studies	5	5.0	5.0	6.9
English Language Arts (ELA)	5	5.0	4.2	5.2
World Languages	0	0.0	0.5	2.5
Electives	4	4.0	10.4	17.3
Total Number of Courses Offered	26	26.0	30.8	53.8

#### Sources of District Revenues (All Funds)

District	22.2%	35.1%	39.4%
County	2.6%	1.8%	2.5%
State Dedicated	9.5%	7.4%	7.1%
State Appropriated	46.3%	39.0%	40.4%
Federal	19.4%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.7%	23.3%	63.7%

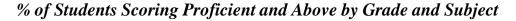
#### District Expenditures (Bond Funds Excluded)

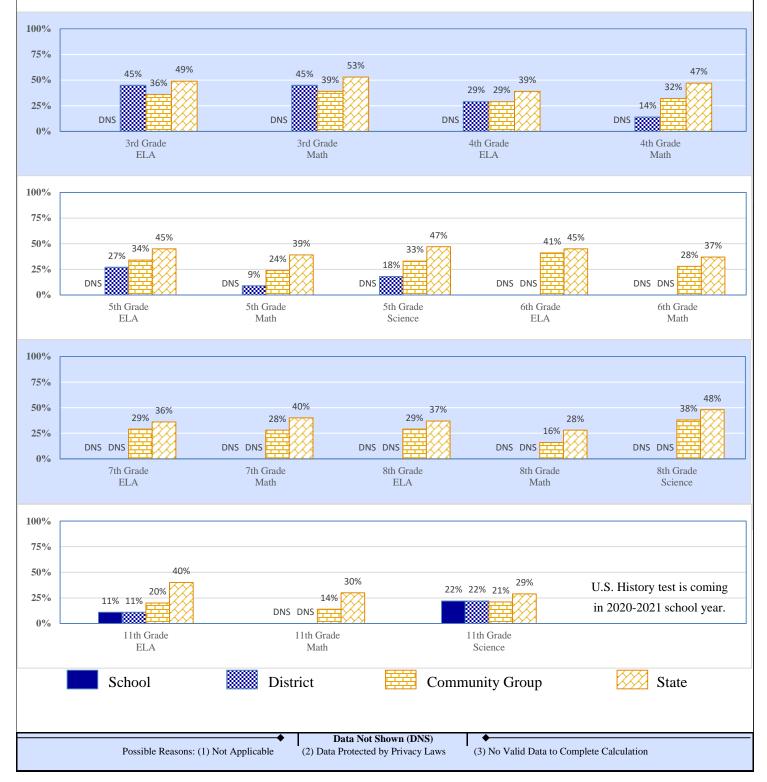
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$6,568	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	1.4%	\$165	2.9%	\$354	3.8%	\$335
Student Support	3.4%	\$397	5.0%	\$620	7.2%	\$636
School Administration	8.0%	\$940	4.6%	\$569	5.8%	\$512
District Administration	5.5%	\$645	6.6%	\$811	2.8%	\$251
District Support	15.0%	\$1,756	17.9%	\$2,211	17.2%	\$1,530
Other	10.7%	\$1,260	10.4%	\$1,280	8.6%	\$766
Total		\$11,731		\$12,344		\$8,877
Debt Service in Addition to Above		\$437		\$447		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2018-19 Student Performance (All Students)

