

# 2019 SCHOOL PROFILES

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## **DUSTIN ELEMENTARY (EC-4)**

**GRAHAM-DUSTIN PUBLIC SCHOOLS** 

116118 Hwy 84, Weleetka, OK 74880

Telephone: (918) 652-8935

54-1054-110

**County: OKFUSKEE** 

## **Community Characteristics**

<b>Community Group</b>	About this District: GRAHAM-DUSTIN
H2	Square Miles Covered by District: 137 Number of School Sites in District: 3 <i>Telephone: (918) 652-8935</i> <i>116118 Highway 84</i> <i>Weleetka, OK 74880-9722</i>

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	27.9%	29.8%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	1.5%	1.7%	0.4%	2.4%
Hispanic	5.9%	7.9%	8.0%	17.7%
Native American	29.4%	33.7%	32.5%	13.1%
Two or More Races	35.3%	27.0%	9.2%	9.8%
Female	42.6%	44.9%	48.9%	48.7%
Male	57.4%	55.1%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	91.2%	84.8%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$42,253	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,254	1,032	7,653
% of Population under 18	22.5%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	53.2%	71.1%	65.4%
Average Household Income	\$51,515	\$58,663	\$70,262
Median Household Income	\$40,000	DNS	\$51,424
% of Population below Poverty	28.4%	17.2%	16.0%
Unemployment Rate	17.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.7%	15.1%	12.2%
H.S. Diploma Only	41.9%	40.9%	31.3%
Some College Education but No Degree	22.9%	21.4%	23.6%
Associate's Degree	7.8%	7.5%	7.7%
Bachelor's Degree and Above	9.7%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.3%	38.3%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	17.2	16.0	9.9	10.0
Mobility Rate (Incoming Students)	14.1%	14.4%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.6	4.8	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	94%	74%	70%	73%
Patrons' Volunteer Hours per Student	1.4	1.5	3.2	2.7

#### 54-1054-110

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	68	178	153	1,298
Average Enrollment throughout the Year (ADM)	67	176	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	1.5%	3.4%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	22.1%	30.3%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.1	12.8	11.9	70.4
Average Salary (w/ Fringe)	\$48,658	\$51,319	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	10.4%	27.1%	25.1%
Average Years of Experience	13.9	16.7	14.0	12.1
Special Education Teachers (FTE)	0.5	2.0	0.7	8.3
Counselors (FTE)	0.2	0.5	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	1.5	0.7	6.6
Administrators (FTE)	0.6	1.8	1.5	7.0
Teachers per Administrator	9.4	8.2	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$52,130	\$81,411	\$81,869	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.7%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.7%	83.8%	82.8%
	DNS	03.1%	03.0%	02.0%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.6	8.2
Science	DNS	4.0	3.6	6.2
Mathematics	DNS	4.0	3.6	5.4
Computer Education	DNS	1.0	1.0	2.1
Social Studies	DNS	5.0	5.0	6.9
English Language Arts (ELA)	DNS	5.0	4.2	5.2
World Languages	DNS	0.0	0.5	2.5
Electives	DNS	4.0	10.4	17.3
Total Number of Courses Offered	DNS	26.0	30.8	53.8

### Sources of District Revenues (All Funds)

District	22.2%	35.1%	39.4%
County	2.6%	1.8%	2.5%
State Dedicated	9.5%	7.4%	7.1%
State Appropriated	46.3%	39.0%	40.4%
Federal	19.4%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.7%	23.3%	63.7%

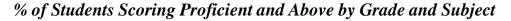
### District Expenditures (Bond Funds Excluded)

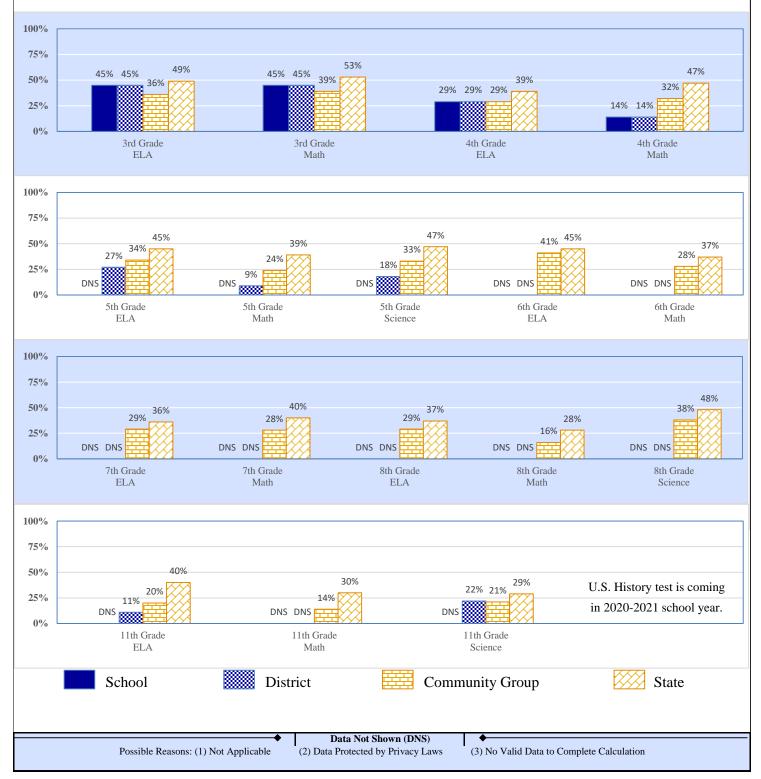
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	56.0%	\$6,568	52.7%	\$6,500	54.6%	\$4,846	
Instructional Support	1.4%	\$165	2.9%	\$354	3.8%	\$335	
Student Support	3.4%	\$397	5.0%	\$620	7.2%	\$636	
School Administration	8.0%	\$940	4.6%	\$569	5.8%	\$512	
District Administration	5.5%	\$645	6.6%	\$811	2.8%	\$251	
District Support	15.0%	\$1,756	17.9%	\$2,211	17.2%	\$1,530	
Other	10.7%	\$1,260	10.4%	\$1,280	8.6%	\$766	
Total		\$11,731		\$12,344		\$8,877	
Debt Service in Addition to Above		\$437		\$447		\$1,084	

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2018-19 Student Performance (All Students)

