



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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OKEMAH NOBLE CTR (4-5)

OKEMAH PUBLIC SCHOOLS

204 W. Date, Okemah, OK 74859

Telephone: (918) 623-1874

54-1026-110

Community Characteristics

Community Group

F2

About this District:

OKEMAH

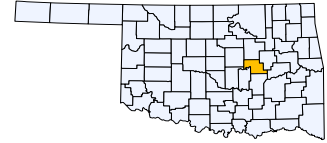
Square Miles Covered by District: 165

Number of School Sites in District: 4

Telephone: (918) 623-1874

107 West Date Street

Okemah, OK 74859-4600



County: OKFUSKEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	36.0%	41.1%	49.2%	48.5%
Black	7.0%	3.6%	2.4%	8.5%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	4.4%	2.8%	10.4%	17.7%
Native American	43.9%	43.8%	29.3%	13.1%
Two or More Races	8.8%	8.6%	8.2%	9.8%
Female	50.0%	50.8%	48.4%	48.7%
Male	50.0%	49.2%	51.6%	51.3%
Bilingual Students	0.0%	0.3%	5.9%	12.7%
Economically Disadvantaged Students	78.1%	67.4%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$31,328	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		6,131	4,061	7,653
% of Population under 18		21.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		67.6%	64.7%	65.4%
Average Household Income		\$44,322	\$57,474	\$70,262
Median Household Income		\$35,286	DNS	\$51,424
% of Population below Poverty		29.6%	18.9%	16.0%
Unemployment Rate		13.2%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		25.1%	16.0%	12.2%
H.S. Diploma Only		36.6%	38.4%	31.3%
Some College Education but No Degree		19.2%	22.8%	23.6%
Associate's Degree		6.7%	7.4%	7.7%
Bachelor's Degree and Above		12.4%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.7%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	12.1	9.4	10.0
Mobility Rate (Incoming Students)	8.3%	10.0%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.2	6.2	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	56.8	183.2	194.5
Parents Attending Parent/Teacher Conference	74%	62%	72%	73%
Patrons' Volunteer Hours per Student	0.2	1.2	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	114	795	708	1,298
Average Enrollment throughout the Year (ADM)	112	790	703	1,289
% of Students Eligible for Free/Reduced Lunch	78.1%	67.4%	76.3%	62.8%
% of Students Identified as Gifted/Talented	6.1%	11.3%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	17.5%	18.7%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.4	53.3	44.0	70.4
Average Salary (w/ Fringe)	\$46,384	\$51,926	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	2.2%	24.7%	23.8%	25.1%
Average Years of Experience	6.8	15.2	14.1	12.1
Special Education Teachers (FTE)	1.0	7.8	3.9	8.3
Counselors (FTE)	0.5	3.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	2.4	3.2	6.6
Administrators (FTE)	0.5	5.1	4.3	7.0
Teachers per Administrator	14.9	11.9	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,448	\$80,601	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.6%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.2%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.9	8.2
Science	DNS	8.0	5.6	6.2
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	0.0	1.8	2.1
Social Studies	DNS	9.0	6.0	6.9
English Language Arts (ELA)	DNS	6.0	4.8	5.2
World Languages	DNS	0.0	1.8	2.5
Electives	DNS	19.0	16.5	17.3
Total Number of Courses Offered	DNS	54.0	48.6	53.8

Sources of District Revenues (All Funds)

District	24.5%	29.0%	39.4%
County	1.7%	2.1%	2.5%
State Dedicated	6.6%	9.0%	7.1%
State Appropriated	48.4%	45.3%	40.4%
Federal	18.8%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	71.0%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$5,766	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.9%	\$409	2.7%	\$261	3.8%	\$335
Student Support	8.5%	\$890	6.3%	\$609	7.2%	\$636
School Administration	5.8%	\$612	5.6%	\$547	5.8%	\$512
District Administration	3.9%	\$415	3.9%	\$377	2.8%	\$251
District Support	13.8%	\$1,451	16.8%	\$1,632	17.2%	\$1,530
Other	9.2%	\$964	9.5%	\$926	8.6%	\$766
Total		\$10,506		\$9,706		\$8,877
Debt Service in Addition to Above		\$598		\$590		\$1,084

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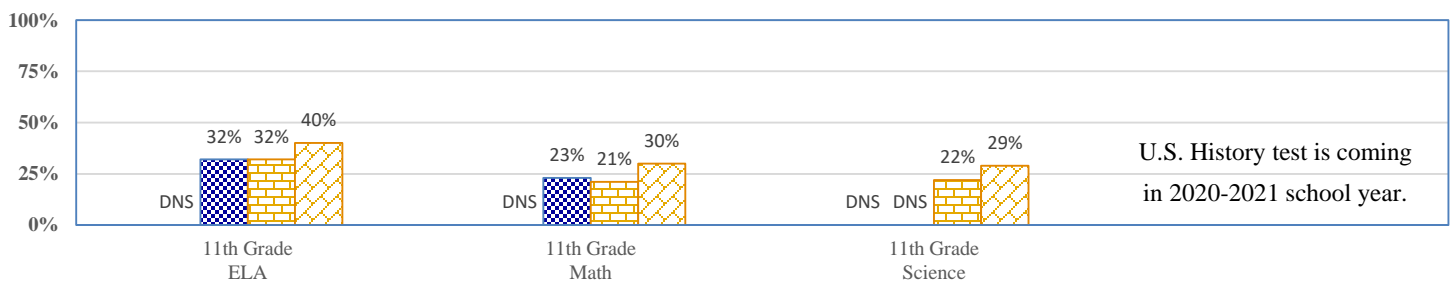
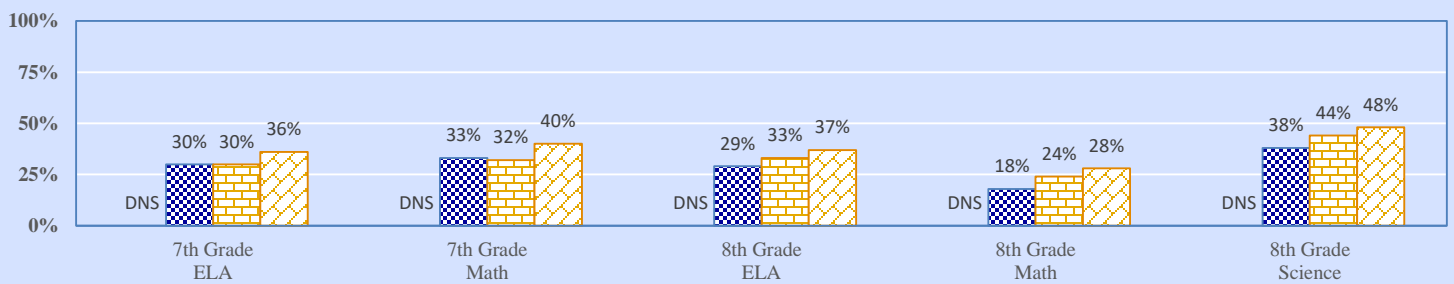
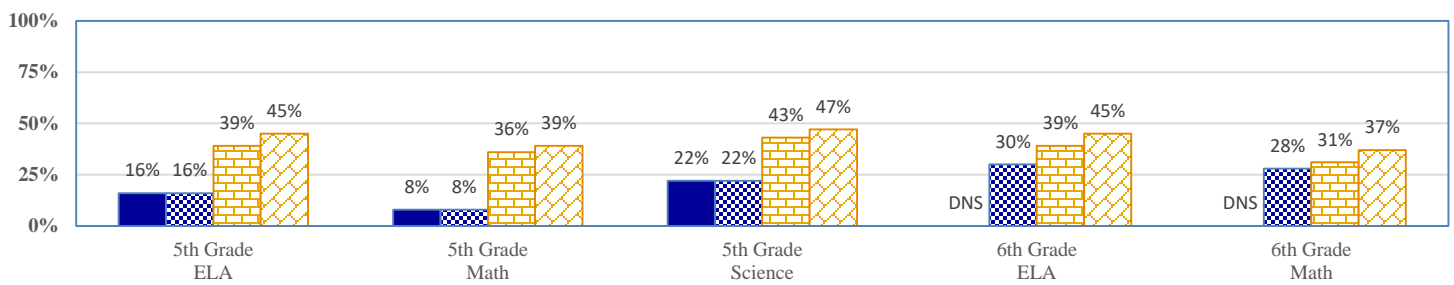
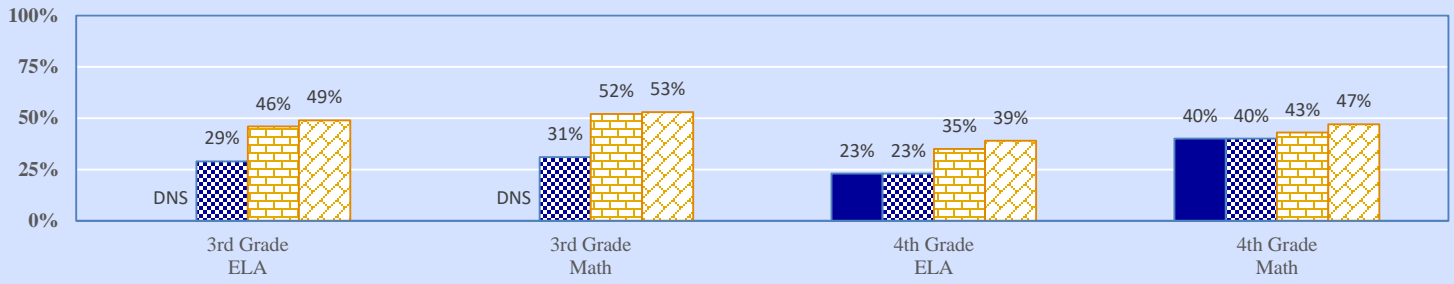
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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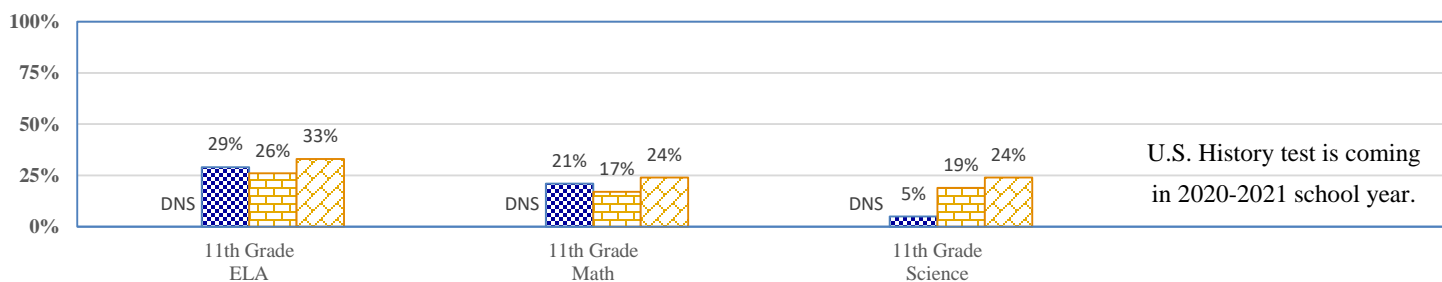
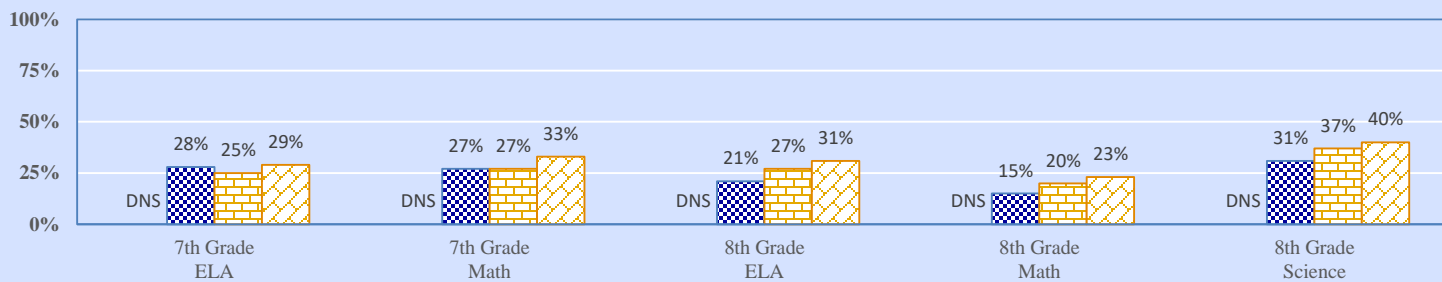
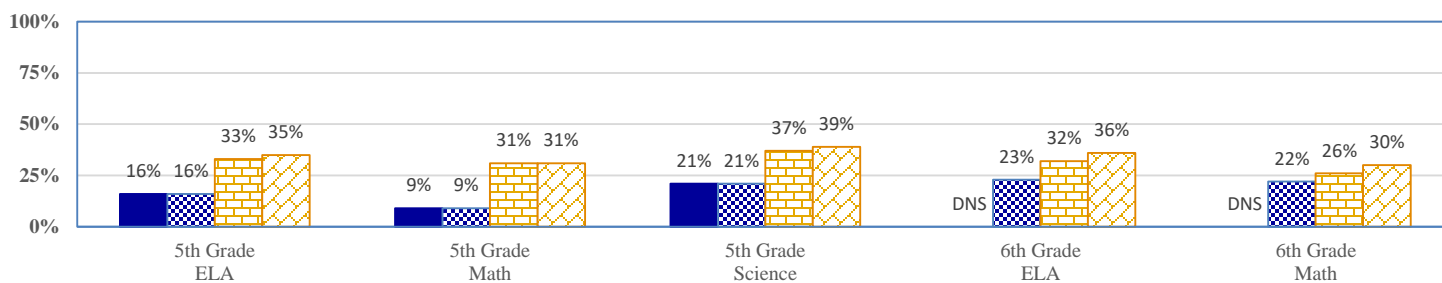
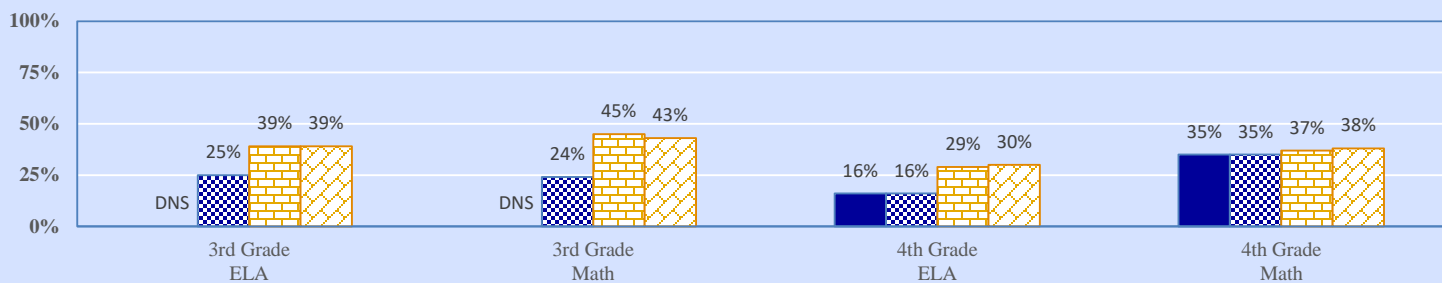
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.1%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	22.0%	6.8%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	28.2%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	7.7%	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	45.7%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	45.5%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	69.4%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	21.0	14.6	28.6