

2019 SCHOOL PROFILES

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NOWATA MIDDLE SCHOOL (6-8)

NOWATA PUBLIC SCHOOLS

707 West Osage Avenue, Nowata, OK 74048 Telephone: (918) 273-1346

53-I040-505

60.2%

\$55,097

Community Characteristics

Community Group	About this District: NOWATA					
F2	Square Miles Covered by District: 198 Number of School Sites in District: 3 Telephone: (918) 273-3425 707 West Osage Avenue Nowata, OK 74048-3332	Number of School Sites in District: 3 Telephone: (918) 273-3425 707 West Osage Avenue		County: NOWATA		
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u>	District	Community Group Average	State Average		
Caucasian	41.6%	41.4%	49.2%	48.5%		
Black	5.4%	3.8%	2.4%	8.5%		
Asian	0.0%	0.0%	0.5%	2.4%		
Hispanic	2.2%	3.3%	10.4%	17.7%		
Native American	48.1%	46.5%	29.3%	13.1%		
Two or More Races	2.7%	5.0%	8.2%	9.8%		
Female	48.6%	47.2%	48.4%	48.7%		
Male	51.4%	52.8%	51.6%	51.3%		
Bilingual Students	0.0%	0.6%	5.9%	12.7%		

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	6,060	4,061	7,653
% of Population under 18	22.6%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	67.0%	64.7%	65.4%
Average Household Income	\$49,345	\$57,474	\$70,262
Median Household Income	\$39,628	DNS	\$51,424
% of Population below Poverty	19.6%	18.9%	16.0%
Unemployment Rate	6.1%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.1%	16.0%	12.2%
H.S. Diploma Only	45.6%	38.4%	31.3%
Some College Education but No Degree	25.2%	22.8%	23.6%
Associate's Degree	8.3%	7.4%	7.7%
Bachelor's Degree and Above	8.8%	15.4%	25.2%

69.7%

69.0%

\$40,621

71.4%

\$40,027

Preparation, Motivation & Parental Support

Economically Disadvantaged Students

Average Property Valuation per Student

KG-3rd Graders Receiving Reading Remediation	DNS	68.0%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.5	9.4	10.0
Mobility Rate (Incoming Students)	2.2%	13.2%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.9	6.0	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	61.7	113.3	183.2	194.5
Parents Attending Parent/Teacher Conference	25%	51%	72%	73%
Patrons' Volunteer Hours per Student	0.0	2.1	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	185	793	708	1,298
Average Enrollment throughout the Year (ADM)	177	768	703	1,289
% of Students Eligible for Free/Reduced Lunch	64.3%	63.7%	76.3%	62.8%
% of Students Identified as Gifted/Talented	30.3%	24.0%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.8%	3.4%	8.2%
% of Students in Special Education	19.5%	15.3%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.6	54.5	44.0	70.4
Average Salary (w/ Fringe)	\$53,577	\$51,654	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	18.3%	19.0%	23.8%	25.1%
Average Years of Experience	15.5	14.0	14.1	12.1
Special Education Teachers (FTE)	1.4	3.9	3.9	8.3
Counselors (FTE)	0.3	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.4	3.6	3.2	6.6
Administrators (FTE)	1.0	5.0	4.3	7.0
Teachers per Administrator	15.0	11.7	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,099	\$77,998	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.5%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.9	8.2
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	7.0	5.2	5.4
Computer Education	DNS	0.0	1.8	2.1
Social Studies	DNS	3.0	6.0	6.9
English Language Arts (ELA)	DNS	7.0	4.8	5.2
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	14.0	16.5	17.3
Total Number of Courses Offered	DNS	44.0	48.6	53.8

Sources of District Revenues (All Funds)

District	32.2%	29.0%	39.4%
County	1.6%	2.1%	2.5%
State Dedicated	6.5%	9.0%	7.1%
State Appropriated	48.9%	45.3%	40.4%
Federal	10.7%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.7%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

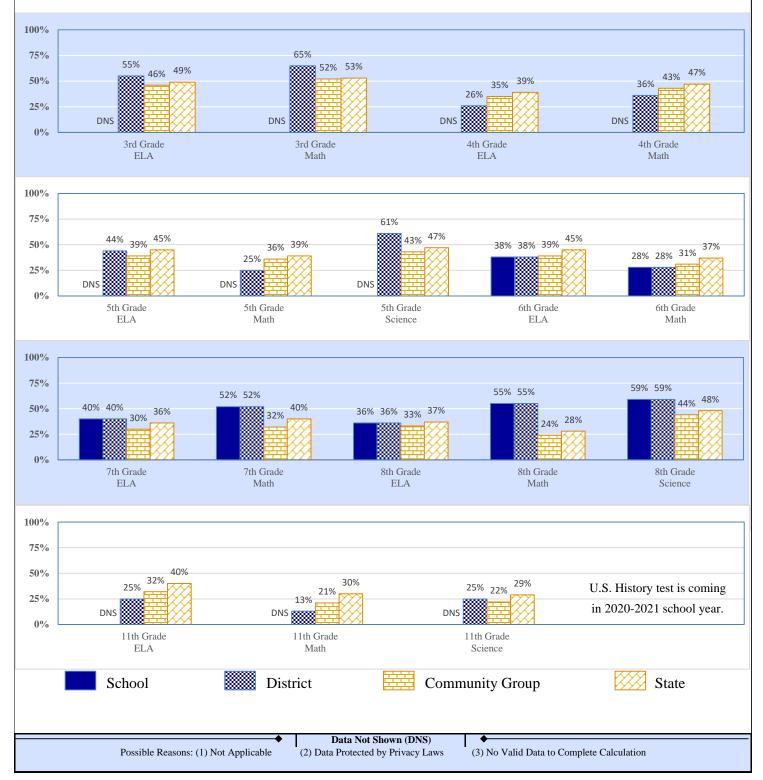
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$5,613	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	4.5%	\$454	2.7%	\$261	3.8%	\$335
Student Support	6.4%	\$645	6.3%	\$609	7.2%	\$636
School Administration	5.1%	\$515	5.6%	\$547	5.8%	\$512
District Administration	3.1%	\$308	3.9%	\$377	2.8%	\$251
District Support	17.6%	\$1,769	16.8%	\$1,632	17.2%	\$1,530
Other	7.5%	\$757	9.5%	\$926	8.6%	\$766
Total		\$10,061		\$9,706		\$8,877
Debt Service in Addition to Above		\$983		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

