# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### OKLAHOMA UNION HIGH SCHOOL (9-12)

#### OKLAHOMA UNION PUBLIC SCHOOLS

Rural Route 1, Box 377-7, South Coffeyville, OK 74072 Telephone: (918) 255-6550

53-I003-705

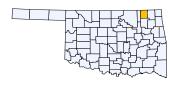
### **Community Characteristics**

#### **Community Group**

#### **About this District:** OKLAHOMA UNION

Square Miles Covered by District: 308 Number of School Sites in District: 3 Telephone: (918) 255-6550

Rural Route 1, Box 377-7 South Coffeyville, OK 74072-9756



County: NOWATA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.5%	51.1%	63.1%	48.5%
Black	0.0%	0.2%	5.6%	8.5%
Asian	0.5%	0.2%	0.5%	2.4%
Hispanic	2.0%	2.0%	6.7%	17.7%
Native American	31.0%	37.8%	14.1%	13.1%
Two or More Races	15.0%	8.8%	9.9%	9.8%
Female	51.0%	49.7%	48.4%	48.7%
Male	49.0%	50.3%	51.6%	51.3%
Bilingual Students	0.5%	0.5%	2.8%	12.7%
Economically Disadvantaged Students	41.0%	57.2%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$32,605	\$75,093	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,788	3,511	7,653
% of Population under 18	24.2%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	73.3%	72.9%	65.4%
Average Household Income	\$59,290	\$77,189	\$70,262
Median Household Income	\$42,891	DNS	\$51,424
% of Population below Poverty	12.8%	12.2%	16.0%
Unemployment Rate	9.5%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.7%	10.6%	12.2%
H.S. Diploma Only	45.9%	37.4%	31.3%
Some College Education but No Degree	21.9%	23.8%	23.6%
Associate's Degree	10.2%	7.4%	7.7%
Bachelor's Degree and Above	12.2%	20.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.9%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.5	8.2	8.9	10.0
Mobility Rate (Incoming Students)	2.1%	6.5%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.6	33.7	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	66.7	71.1	284.4	194.5
Parents Attending Parent/Teacher Conference	45%	74%	75%	73%
Patrons' Volunteer Hours per Student	1.3	1.0	2.1	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	0-11		District		Community	-	tota A
	<u>School</u>		District	Gi	oup Average	<u>s</u>	tate Aver
Fall Enrollment	200		640		691		1,29
Average Enrollment throughout the Year (ADM)	195		643		686		1,28
% of Students Eligible for Free/Reduced Lunch	41.0%		48.9%		50.9%		62.89
% of Students Identified as Gifted/Talented	13.0%		9.1%		11.2%		13.69
% of Students as English Language Learners (ELL)	0.0%		0.2%		1.8%		8.29
% of Students in Special Education	13.5%		13.0%		15.3%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	13.8		40.4		41.0		70.
Average Salary (w/ Fringe)	\$54,892		\$54,709		\$51,467		\$51,99
% of Teachers with Advanced Degree(s)	21.4%		30.7%		22.7%		25.1
Average Years of Experience	16.1		15.8		14.0		12
pecial Education Teachers (FTE)	1.5		3.0		3.6		8
Counselors (FTE)	0.6		1.9		1.6		3
Other Certified Professional Staff (FTE)	0.3		1.0		2.8		6
Administrators (FTE)	0.5		4.0		3.9		7
eachers per Administrator	30.5		10.8		11.6		11
average Salary (w/ Fringe) per Administrative FTE	\$81,854		\$77,145		\$88,644		\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	72.6% 100.0%		72.6% 100.0%		65.4% 83.4%		47.8 82.8
Non-electives:							
Fine Arts	3		3.0		7.4		8
Science	5		5.0		5.5		6
Mathematics	4		4.0		5.3		5
Computer Education	4		4.0		2.3		2
Social Studies	5		5.0		6.4		6
English Language Arts (ELA)	5		5.0		5.0		5
World Languages	2		2.0		1.6		2
Electives	16		16.0		15.8		17
Total Number of Courses Offered	44		44.0		49.2		53
ources of District Revenues (All Funds)							
District			28.1%		47.9%		39.4
County			1.7%		2.4%		2.5
tate Dedicated			8.4%		10.9%		7.1
tate Appropriated ederal		51.9% 30.2% 9.9% 8.6%		30.2% 8.6%		40.4 10.6	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			48.4%		47.7%		63.7
strict Expenditures (Bond Funds Excluded)							
	District % \$/ADM			Community Group % \$/ADM		State % \$/AD	
nstruction	_	56.6%	\$/ADM \$5,223	56.1%	\$/ADM \$5,095	54.6%	\$/ADI
		20.0%	93.443	JU.170	0.1.07.1		D4-04
nstructional Support		1.8%	\$165	2.6%	\$239	3.8%	\$33
instructional Support Student Support School Administration							

#### Data Not Shown (DNS)

3.3%

15.4%

9.1%

\$307

\$836

\$623

\$1,426

\$9,235

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.8%

17.4%

7.4%

\$350

\$1,586

\$669

\$9,088

\$1,427

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

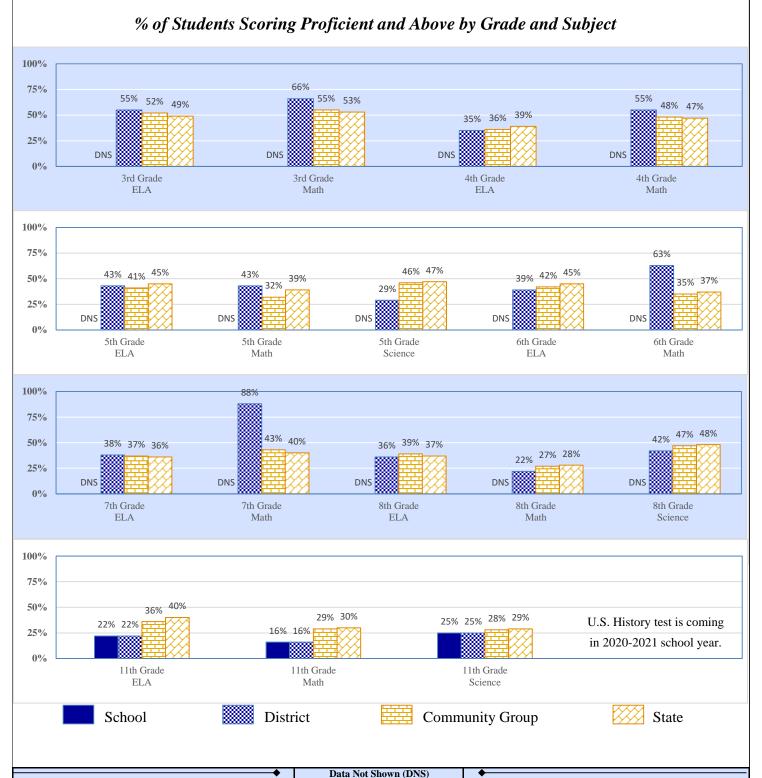
\$1,084

Possible Reasons: (1) Not Applicable

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

