



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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OKLAHOMA UNION ELEMENTARY (EC-5)

OKLAHOMA UNION PUBLIC SCHOOLS

Rural Route 1, Box 377-7, South Coffeyville, OK 74072

Telephone: (918) 255-6550

53-1003-105

Community Characteristics

Community Group

F1

About this District:

OKLAHOMA UNION

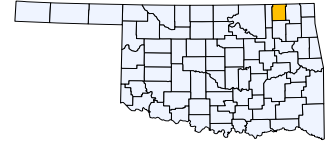
Square Miles Covered by District: 308

Number of School Sites in District: 3

Telephone: (918) 255-6550

Rural Route 1, Box 377-7

South Coffeyville, OK 74072-9756



County: NOWATA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.8%	51.1%	63.1%	48.5%
Black	0.0%	0.2%	5.6%	8.5%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	1.3%	2.0%	6.7%	17.7%
Native American	42.5%	37.8%	14.1%	13.1%
Two or More Races	5.4%	8.8%	9.9%	9.8%
Female	51.4%	49.7%	48.4%	48.7%
Male	48.6%	50.3%	51.6%	51.3%
Bilingual Students	0.0%	0.5%	2.8%	12.7%
Economically Disadvantaged Students	52.4%	57.2%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$32,605	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	District	Community Group Average	State Average
District Population		2,788	3,511	7,653
% of Population under 18		24.2%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household		73.3%	72.9%	65.4%
Average Household Income		\$59,290	\$77,189	\$70,262
Median Household Income		\$42,891	DNS	\$51,424
% of Population below Poverty		12.8%	12.2%	16.0%
Unemployment Rate		9.5%	4.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.7%	10.6%	12.2%
H.S. Diploma Only		45.9%	37.4%	31.3%
Some College Education but No Degree		21.9%	23.8%	23.6%
Associate's Degree		10.2%	7.4%	7.7%
Bachelor's Degree and Above		12.2%	20.9%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	39.9%	39.9%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.2	8.9	10.0
Mobility Rate (Incoming Students)	9.9%	6.5%	8.4%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	105.0	33.7	20.1	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	315.0	71.1	284.4	194.5
Parents Attending Parent/Teacher Conference	91%	74%	75%	73%
Patrons' Volunteer Hours per Student	1.0	1.0	2.1	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	315	640	691	1,298
Average Enrollment throughout the Year (ADM)	320	643	686	1,289
% of Students Eligible for Free/Reduced Lunch	52.4%	48.9%	50.9%	62.8%
% of Students Identified as Gifted/Talented	3.8%	9.1%	11.2%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.2%	1.8%	8.2%
% of Students in Special Education	13.3%	13.0%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.2	40.4	41.0	70.4
Average Salary (w/ Fringe)	\$54,013	\$54,709	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	30.9%	30.7%	22.7%	25.1%
Average Years of Experience	15.3	15.8	14.0	12.1
Special Education Teachers (FTE)	1.0	3.0	3.6	8.3
Counselors (FTE)	1.0	1.9	1.6	3.0
Other Certified Professional Staff (FTE)	0.5	1.0	2.8	6.6
Administrators (FTE)	1.0	4.0	3.9	7.0
Teachers per Administrator	17.2	10.8	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,614	\$77,145	\$88,644	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.6%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.4%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	7.4	8.2
Science	DNS	5.0	5.5	6.2
Mathematics	DNS	4.0	5.3	5.4
Computer Education	DNS	4.0	2.3	2.1
Social Studies	DNS	5.0	6.4	6.9
English Language Arts (ELA)	DNS	5.0	5.0	5.2
World Languages	DNS	2.0	1.6	2.5
Electives	DNS	16.0	15.8	17.3
Total Number of Courses Offered	DNS	44.0	49.2	53.8

Sources of District Revenues (All Funds)

District	28.1%	47.9%	39.4%
County	1.7%	2.4%	2.5%
State Dedicated	8.4%	10.9%	7.1%
State Appropriated	51.9%	30.2%	40.4%
Federal	9.9%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.4%	47.7%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.6%	\$5,223	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	1.8%	\$165	2.6%	\$239	3.8%	\$335
Student Support	7.8%	\$720	6.9%	\$627	7.2%	\$636
School Administration	6.0%	\$559	5.7%	\$522	5.8%	\$512
District Administration	3.3%	\$307	3.8%	\$350	2.8%	\$251
District Support	15.4%	\$1,426	17.4%	\$1,586	17.2%	\$1,530
Other	9.1%	\$836	7.4%	\$669	8.6%	\$766
Total		\$9,235		\$9,088		\$8,877
Debt Service in Addition to Above		\$623		\$1,427		\$1,084

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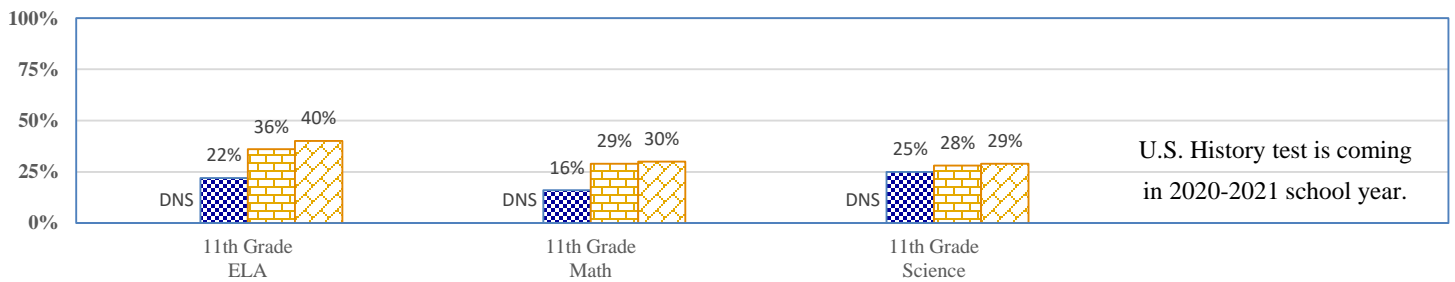
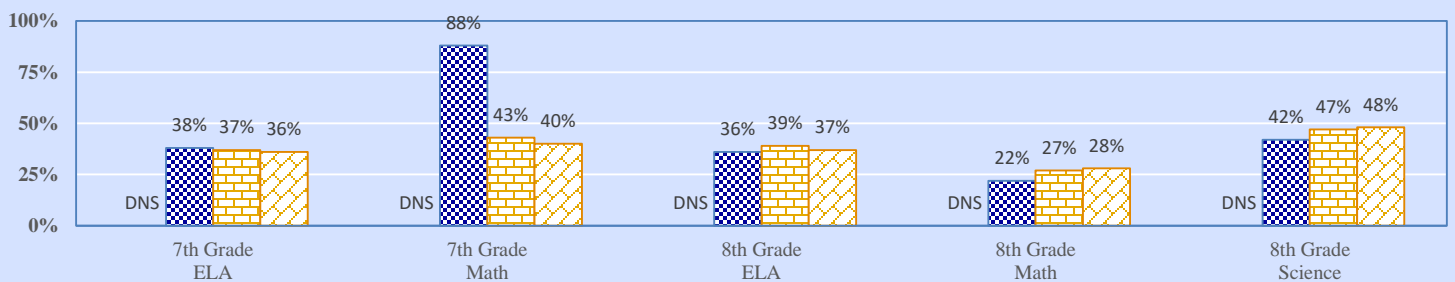
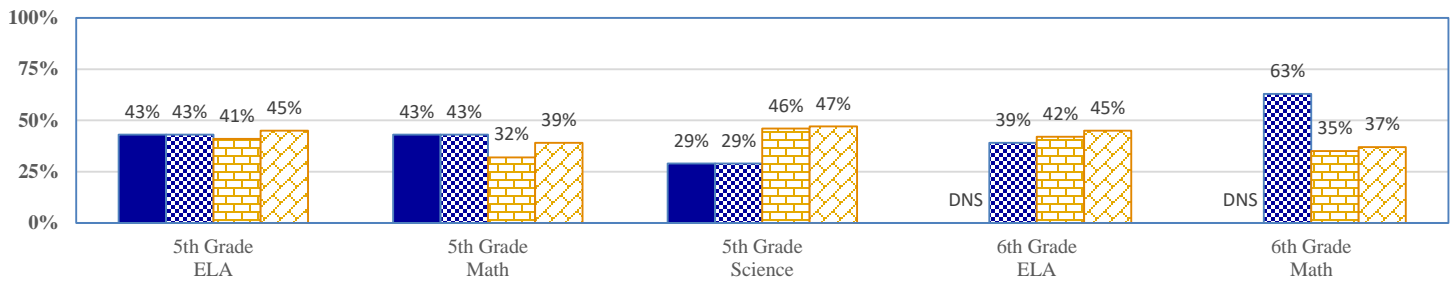
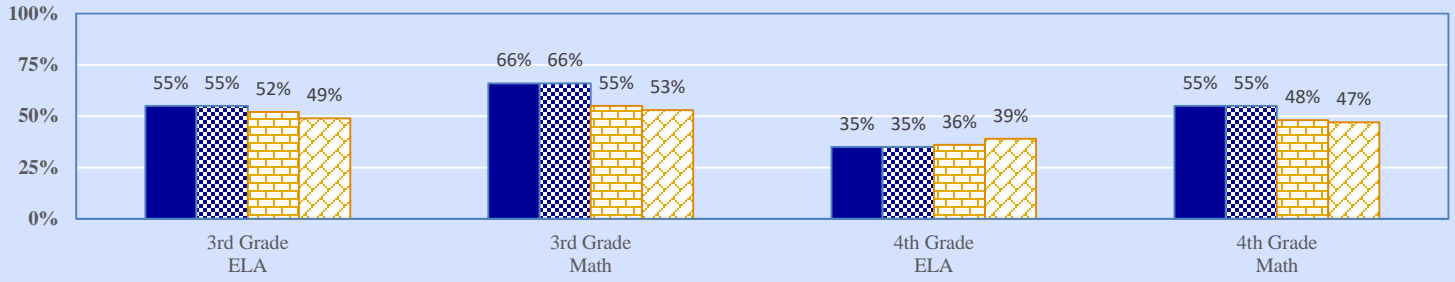
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



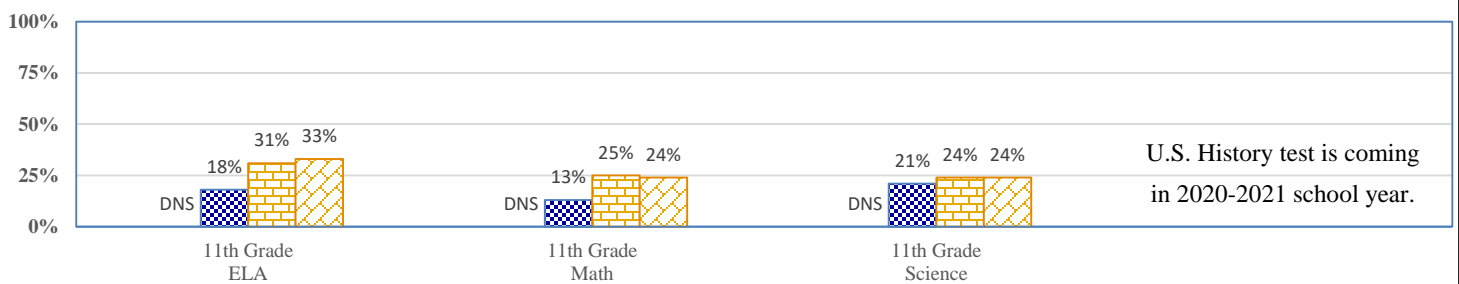
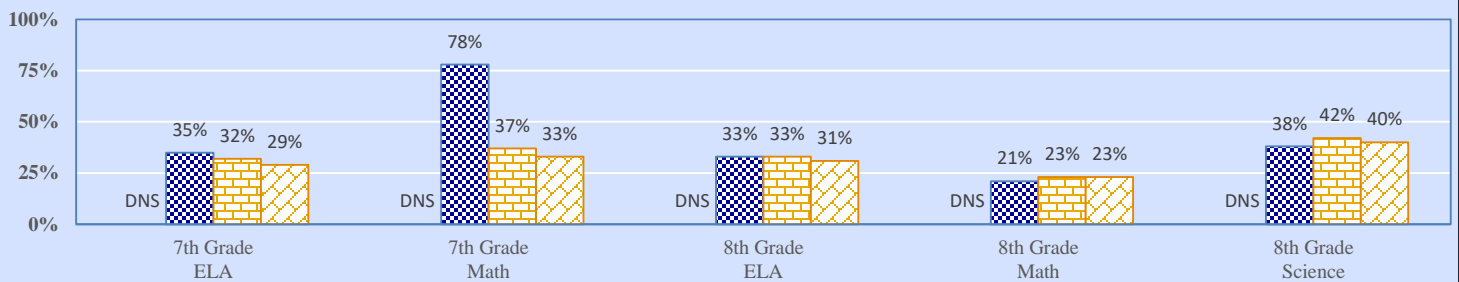
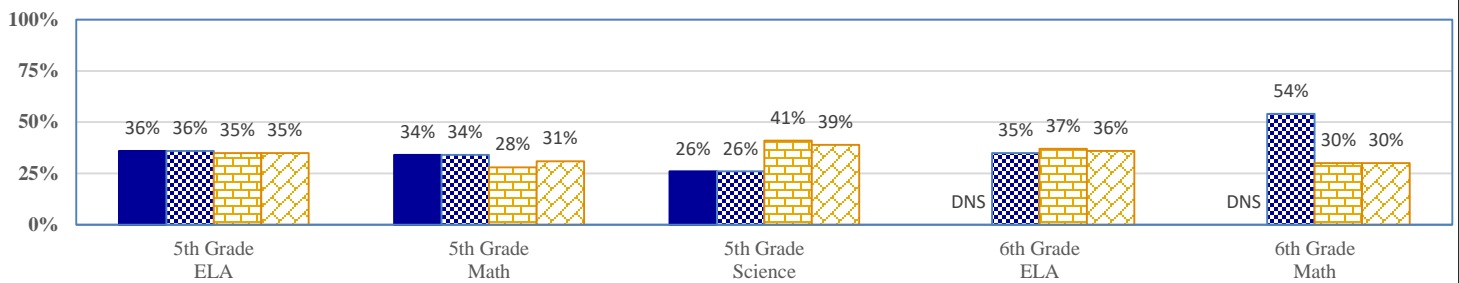
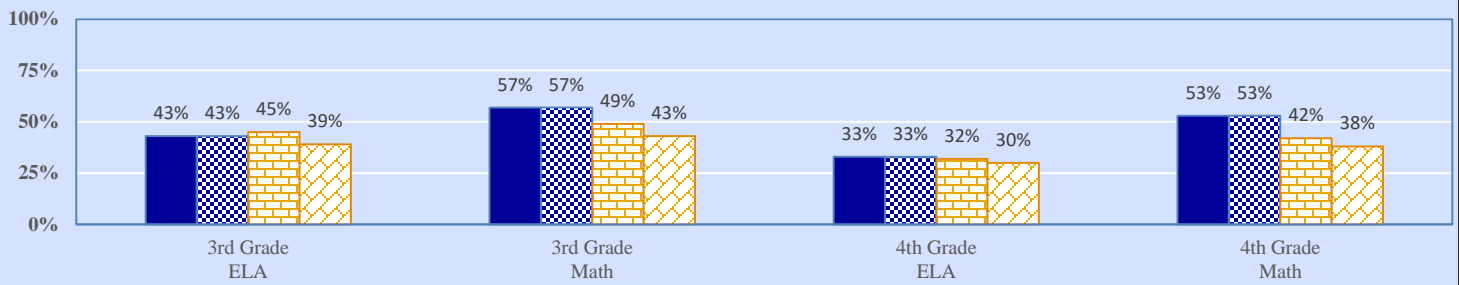
U.S. History test is coming in 2020-2021 school year.

School
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 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming
in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.6%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	3.7%	5.8%	9.6%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.5	18.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.5%	15.8%	13.3%
Out-of-State College-Going Rate	DNS	34.6%	6.1%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	22.9%	44.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	36.4%	35.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	68.8%	76.1%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	8.0	14.5	28.6