Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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PORUM ELEMENTARY (EC-8)

PORUM PUBLIC SCHOOLS

Post Office Box 189, Porum, OK 74455 Telephone: (918) 484-5123

51-I088-105

Community Characteristics

Community Group

About this District:

PORUM

Square Miles Covered by District: 101 Number of School Sites in District: 2

Telephone: (918) 484-5121 Post Office Box 189 Porum, OK 74455-0189



County: MUSKOGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	41.3%	43.1%	52.2%	48.5%
Black	0.0%	0.0%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	0.6%	1.5%	8.1%	17.7%
Native American	32.8%	36.1%	27.4%	13.1%
Two or More Races	25.2%	19.3%	9.8%	9.8%
Female	47.2%	44.4%	48.1%	48.7%
Male	52.8%	55.6%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	67.2%	67.1%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$18,140	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,202	1,997	7,653
% of Population under 18	28.3%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	67.1%	69.7%	65.4%
Average Household Income	\$42,702	\$59,484	\$70,262
Median Household Income	\$33,922	DNS	\$51,424
% of Population below Poverty	24.1%	17.2%	16.0%
Unemployment Rate	7.2%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.7%	14.5%	12.2%
H.S. Diploma Only	39.8%	40.7%	31.3%
Some College Education but No Degree	17.1%	22.1%	23.6%
Associate's Degree	11.1%	6.9%	7.7%
Bachelor's Degree and Above	10.3%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.6%	52.6%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.9	9.2	10.0
Mobility Rate (Incoming Students)	12.5%	10.5%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.7	13.6	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	None	231.0	238.0	194.5
Parents Attending Parent/Teacher Conference	93%	71%	72%	73%
Patrons' Volunteer Hours per Student	0.7	0.9	1.7	2.7

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2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
aussi voit & Hantinisti autori Characteristics	<u>School</u>	<u>District</u>	Group Average	State Ave
Fall Enrollment	341	462	355	1,29
Average Enrollment throughout the Year (ADM)	344	461	353	1,28
6 of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8
of Students Identified as Gifted/Talented	7.0%	9.1%	12.7%	13.6
of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2
of Students in Special Education	16.4%	18.0%	21.0%	16.1
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.6	31.3	23.2	70
Average Salary (w/ Fringe)	\$52,930	\$53,284	\$50,728	\$51,9
% of Teachers with Advanced Degree(s)	15.1%	31.9%	24.4%	25.1
Average Years of Experience	12.5	12.4	14.0	12
pecial Education Teachers (FTE)	2.0	3.0	1.8	8
ounselors (FTE)	1.0	2.0	0.7	3
ther Certified Professional Staff (FTE)	0.5	0.7	1.4	ϵ
dministrators (FTE)	1.3	3.0	2.5	7
eachers per Administrator	18.9	11.4	10.2	11
verage Salary (w/ Fringe) per Administrative FTE	\$86,184	\$91,838	\$88,887	\$87,0
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives:	DNS	76.9%	83.9%	82.8
· ·				
Fine Arts	DNS	2.0	3.6	8
Science	DNS	4.0	4.5	Č
Mathematics	DNS	5.0	4.3	
Computer Education	DNS	0.0	1.4	
Social Studies	DNS	4.0	5.4	(
English Language Arts (ELA)	DNS	4.0	4.3	4
World Languages	DNS	0.0	0.6	2
Electives	DNS	16.0	13.1	17
Total Number of Courses Offered	DNS	35.0	37.1	5.
urces of District Revenues (All Funds)				
istrict		16.3%	35.0%	39.4
ounty		2.0%	2.1%	2.5
ate Dedicated		6.5%	8.3%	7.1
ate Appropriated		57.8%	40.8%	40.4
deral		17.4%	13.9%	10.6
timated % of Bonding Capacity Utilized (Estimate of Needs)		25.7%	32.8%	63.7
strict Expenditures (Bond Funds Excluded)				

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$5,268	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	3.0%	\$278	2.5%	\$262	3.8%	\$335
Student Support	7.0%	\$655	6.1%	\$632	7.2%	\$636
School Administration	6.3%	\$595	5.4%	\$564	5.8%	\$512
District Administration	4.4%	\$414	5.1%	\$529	2.8%	\$251
District Support	14.7%	\$1,381	17.8%	\$1,840	17.2%	\$1,530
Other	8.4%	\$786	9.5%	\$979	8.6%	\$766
Total		\$9,377		\$10,360		\$8,877
Debt Service in Addition to Above		\$141		\$623		\$1,084

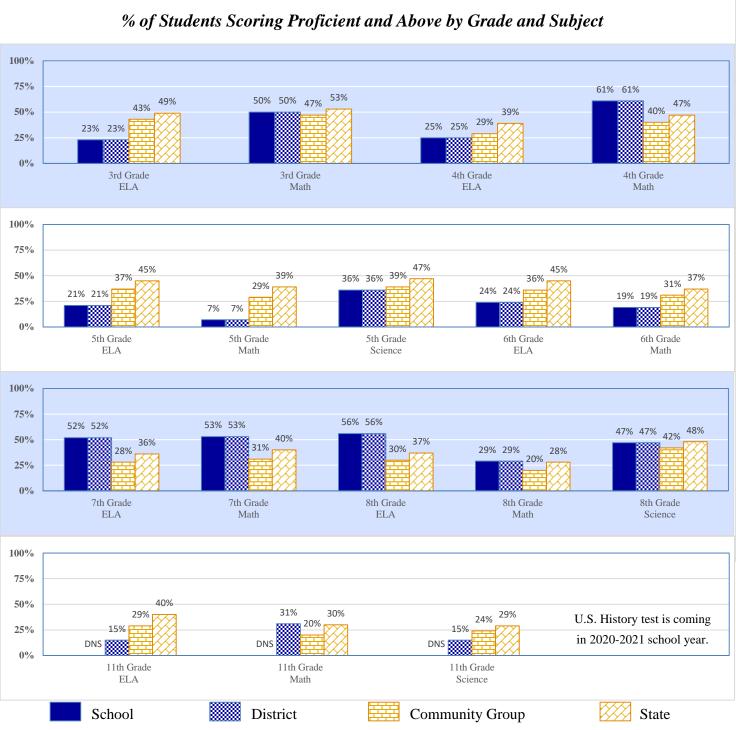
Data Not Shown (DNS)

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

