# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## WARNER ELEMENTARY (EC-8)

#### WARNER PUBLIC SCHOOLS

1012 5th Ave, Warner, OK 74469 Telephone: (918) 463-2950

51-1074-105

# **Community Characteristics**

### **Community Group**

#### **About this District:** WARNER

Square Miles Covered by District: 84 Number of School Sites in District: 2

Telephone: (918) 463-5171

1012 5th Ave.

Warner, OK 74469-6900



County: MUSKOGEE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	22.60/	26.20/	40.20/	40.50/
Caucasian	33.6%	36.3%	49.2%	48.5%
Black	1.4%	1.3%	2.4%	8.5%
Asian	0.3%	0.2%	0.5%	2.4%
Hispanic	2.5%	2.1%	10.4%	17.7%
Native American	49.2%	48.5%	29.3%	13.1%
Two or More Races	12.9%	11.6%	8.2%	9.8%
Female	50.3%	50.0%	48.4%	48.7%
Male	49.7%	50.0%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	73.8%	71.5%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$17,982	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,365	4,061	7,653
% of Population under 18	20.6%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	71.2%	64.7%	65.4%
Average Household Income	\$48,547	\$57,474	\$70,262
Median Household Income	\$41,731	DNS	\$51,424
% of Population below Poverty	22.6%	18.9%	16.0%
Unemployment Rate	4.9%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	16.0%	12.2%
H.S. Diploma Only	37.1%	38.4%	31.3%
Some College Education but No Degree	22.7%	22.8%	23.6%
Associate's Degree	9.8%	7.4%	7.7%
Bachelor's Degree and Above	14.8%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.5%	32.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.3	9.4	10.0
Mobility Rate (Incoming Students)	6.7%	6.1%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	70.4	33.8	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	158.5	65.1	183.2	194.5
Parents Attending Parent/Teacher Conference	68%	68%	72%	73%
Patrons' Volunteer Hours per Student	0.4	0.7	1.9	2.7

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# 2018-19 School Educational Process

Classroom & Administration Characteristics	~ .		<b></b>	·	Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	634		846		708		1,298
Average Enrollment throughout the Year (ADM)	617		824		703		1,289
% of Students Eligible for Free/Reduced Lunch	73.8%		71.5%		76.3%		62.8%
% of Students Identified as Gifted/Talented	7.1%		9.2%		13.4%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		8.2%
% of Students in Special Education	16.9%		16.8%		19.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	33.4		48.1		44.0		70.4
Average Salary (w/ Fringe)	\$52,310		\$52,752		\$51,051		\$51,991
% of Teachers with Advanced Degree(s)	24.7%		23.1%		23.8%		25.1%
Average Years of Experience	13.0		14.4		14.1		12.1
Special Education Teachers (FTE)	1.0		2.0		3.9		8.3
Counselors (FTE)	1.0		2.0		1.6		3.0
Other Certified Professional Staff (FTE)	2.0		4.3		3.2		6.6
Administrators (FTE)	1.0		3.0		4.3		7.0
Teachers per Administrator	34.4		16.7		11.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$66,649		\$92,184		\$86,766		\$87,09
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		58.7%		65.1%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		62.8%		81.7%		82.89
Average HS Course Offerings by Site			02.070		011770		02.07
Non-electives:							
Fine Arts	DNS		7.0		6.9		8.3
Science	DNS		6.0		5.6		6.3
Mathematics	DNS		5.0		5.2		5.4
Computer Education	DNS		1.0		1.8		2.
Social Studies	DNS		6.0		6.0		6.9
English Language Arts (ELA)	DNS		4.0		4.8		5.2
World Languages	DNS		0.0		1.8		2.5
Electives	DNS		16.0		16.5		17.3
Total Number of Courses Offered	DNS		45.0		48.6		53.8
ources of District Revenues (All Funds)							
District			18.7%		29.0%		39.4%
County			2.1%		2.1%		2.5%
State Dedicated			7.2%		9.0%		7.1%
State Appropriated			57.3%		45.3%		40.4%
Federal			14.8%		14.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			77.6%		39.1%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	55.5%	\$4,746	55.2%	\$5,354	54.6%	\$4,846
Instructional Support		2.4%	\$204	2.7%	\$261	3.8%	\$335
Student Support		6.0%	\$587	6.3%	\$600	7 2%	\$637

#### Data Not Shown (DNS)

6.9%

4.5%

4.3%

15.3%

11.2%

\$587

\$381

\$370

\$959

\$283

\$1,310

\$8,556

Student Support

District Support

Other

Total

School Administration District Administration

Debt Service in Addition to Above

6.3%

5.6%

3.9%

16.8%

9.5%

\$609

\$547

\$377

\$1,632

\$9,706

\$590

\$926

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

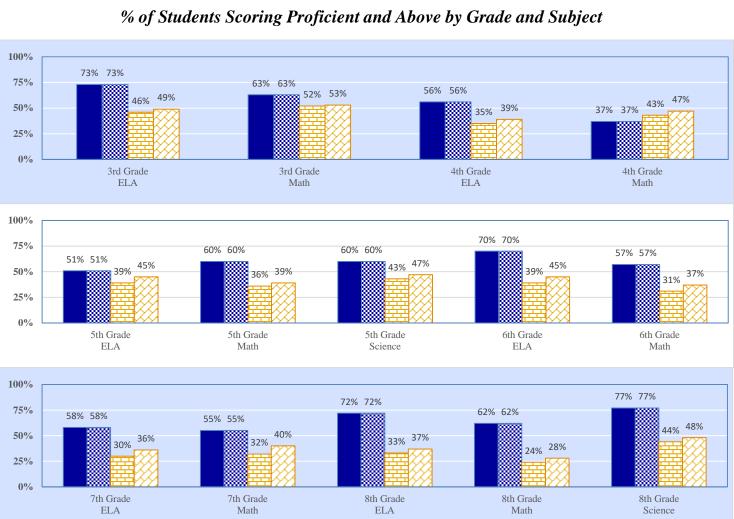
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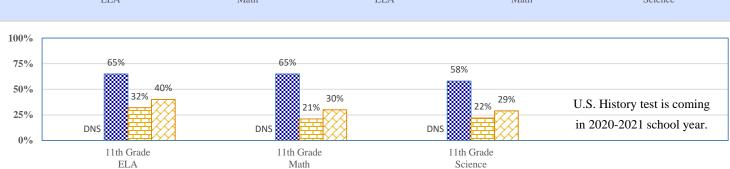
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## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





School District Community Group State

→ Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2018-19 Student Performance (All Students)

