Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HILLDALE HIGH SCHOOL (9-12)

HILLDALE PUBLIC SCHOOLS

313 East Peak, Muskogee, OK 74403 Telephone: (918) 683-3253

51-1029-705

Community Characteristics

Community Group

About this District: HILLDALE

Square Miles Covered by District: 27 Number of School Sites in District: 4

Telephone: (918) 683-0273

313 E PEAK

Muskogee, OK 74403-8639



County: MUSKOGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	45.5%	43.7%	62.0%	48.5%
Black	2.9%	3.6%	1.9%	8.5%
Asian	0.9%	1.1%	1.1%	2.4%
Hispanic	5.0%	4.8%	8.2%	17.7%
Native American	43.8%	44.4%	18.0%	13.1%
Two or More Races	1.8%	2.4%	8.8%	9.8%
Female	51.0%	46.6%	48.0%	48.7%
Male	49.0%	53.4%	52.0%	51.3%
Bilingual Students	2.4%	3.4%	3.7%	12.7%
Economically Disadvantaged Students	51.7%	56.6%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$26,689	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,341	6,645	7,653
% of Population under 18	29.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	79.0%	71.5%	65.4%
Average Household Income	\$78,087	\$74,960	\$70,262
Median Household Income	\$69,750	DNS	\$51,424
% of Population below Poverty	9.1%	10.8%	16.0%
Unemployment Rate	3.3%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	10.5%	12.2%
H.S. Diploma Only	32.8%	35.0%	31.3%
Some College Education but No Degree	21.9%	24.1%	23.6%
Associate's Degree	13.0%	7.6%	7.7%
Bachelor's Degree and Above	25.2%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.0	9.2	10.0
Mobility Rate (Incoming Students)	2.6%	5.0%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	38.8	38.1	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	543.0	1,827.0	271.4	194.5
Parents Attending Parent/Teacher Conference	15%	61%	69%	73%
Patrons' Volunteer Hours per Student	0.1	2.6	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	C.11		District	C	Community	G	toto A
	School		<u>District</u>	Gr	oup Average	2	tate Averag
Fall Enrollment	543		1,827		1,412		1,298
Average Enrollment throughout the Year (ADM)	539		1,822		1,405		1,289
% of Students Eligible for Free/Reduced Lunch	39.0%		48.3%		45.5%		62.8%
% of Students Identified as Gifted/Talented	28.4%		14.4%		13.9%		13.6%
% of Students as English Language Learners (ELL)	0.7%		2.0%		2.1%		8.2%
% of Students in Special Education	12.3%		13.7%		15.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	27.1		96.6		78.6		70.4
Average Salary (w/ Fringe)	\$47,341		\$48,392		\$50,543		\$51,991
% of Teachers with Advanced Degree(s)	23.3%		20.8%		22.2%		25.1%
Average Years of Experience	14.4		12.3		13.8		12.1
Special Education Teachers (FTE)	2.6		8.1		8.0		8.3
Counselors (FTE)	2.0		5.0		3.3		3.0
Other Certified Professional Staff (FTE)	1.5		7.3		5.6		6.6
Administrators (FTE)	2.0		9.9		7.4		7.0
Teachers per Administrator	14.8		10.6		11.8		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,944		\$89,473		\$86,963		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	39.0%		39.0%		52.8%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	96.0%		96.0%		83.5%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	15		15.0		11.0		8.2
Science	8		8.0		7.2		6.2
Mathematics	5		5.0		6.5		5.4
Computer Education	0		0.0		2.1		2.1
Social Studies	7		7.0		7.3		6.9
English Language Arts (ELA)	5		5.0		5.6		5.2
World Languages	2		2.0		2.5		2.5
Electives	17		17.0		17.9		17.3
Total Number of Courses Offered	59		59.0		60.1		53.5
ources of District Revenues (All Funds)							
District			30.7%		40.2%		39.4%
County			2.1%		3.1%		2.5%
State Dedicated			6.2%		10.4%		7.1%
State Appropriated			51.4%		38.3%		40.4%
Federal			9.6%		8.0%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			50.4%		42.4%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
•	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		48.3%	\$3,911	56.7%	\$4,714	54.6%	\$4,840
Instructional Support		7.8%	\$635	2.9%	\$242	3.8%	\$335 \$636
Student Support		6 1%	\$490	6 3%	\$521	7 2%	463

Data Not Shown (DNS)

6.1%

6.1%

2.9%

16.3%

12.4%

\$490

\$492

\$235

\$1,323

\$1,006

\$8,093

\$446

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.3%

6.2%

2.8%

17.1%

7.9%

\$521

\$514

\$236

\$1,423

\$8,308

\$658

\$697

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

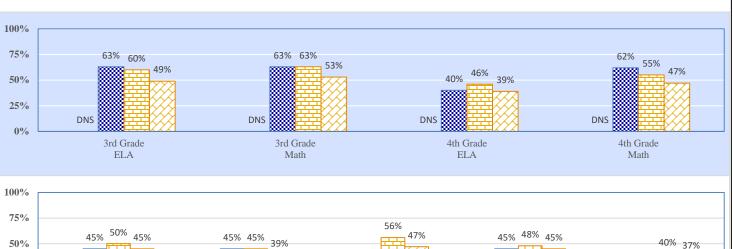
\$1,084

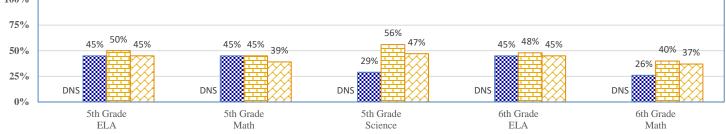
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

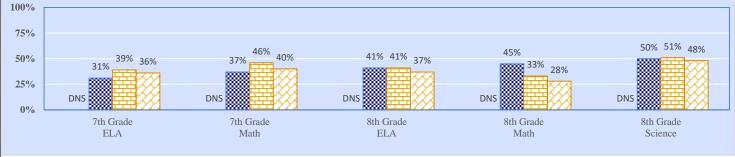


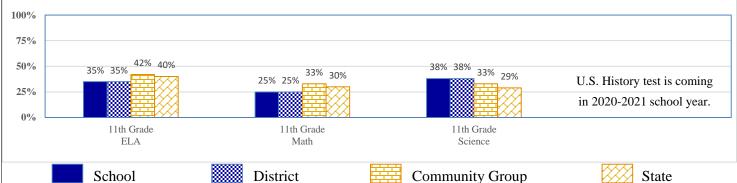
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

