Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HILLDALE UPPER ELEMENTARY (3-5)

HILLDALE PUBLIC SCHOOLS

313 East Peak, Muskogee, OK 74403 Telephone: (918) 683-1101

51-1029-110

Community Characteristics

Community Group

About this District: HILLDALE

Square Miles Covered by District: 27 Number of School Sites in District: 4

Telephone: (918) 683-0273

313 E PEAK

Muskogee, OK 74403-8639



County: MUSKOGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	44.10/	12.70/	62.00/	40.50/
Caucasian	44.1%	43.7%	62.0%	48.5%
Black	4.1%	3.6%	1.9%	8.5%
Asian	1.1%	1.1%	1.1%	2.4%
Hispanic	5.9%	4.8%	8.2%	17.7%
Native American	41.8%	44.4%	18.0%	13.1%
Two or More Races	3.0%	2.4%	8.8%	9.8%
Female	47.5%	46.6%	48.0%	48.7%
Male	52.5%	53.4%	52.0%	51.3%
Bilingual Students	4.6%	3.4%	3.7%	12.7%
Economically Disadvantaged Students	62.3%	56.6%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$26,689	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7.341	6.645	7,653
% of Population under 18	29.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	79.0%	71.5%	65.4%
Average Household Income	\$78,087	\$74,960	\$70,262
Median Household Income	\$69,750	DNS	\$51,424
% of Population below Poverty	9.1%	10.8%	16.0%
Unemployment Rate	3.3%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	10.5%	12.2%
H.S. Diploma Only	32.8%	35.0%	31.3%
Some College Education but No Degree	21.9%	24.1%	23.6%
Associate's Degree	13.0%	7.6%	7.7%
Bachelor's Degree and Above	25.2%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.3%	33.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	9.0	9.2	10.0
Mobility Rate (Incoming Students)	4.4%	5.0%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.8	38.1	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	1,827.0	271.4	194.5
Parents Attending Parent/Teacher Conference	90%	61%	69%	73%
Patrons' Volunteer Hours per Student	4.5	2.6	1.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
C I Administration Character issues	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	438	1,827	1,412	1,29
Average Enrollment throughout the Year (ADM)	433	1,822	1,405	1,28
6 of Students Eligible for Free/Reduced Lunch	55.3%	48.3%	45.5%	62.89
6 of Students Identified as Gifted/Talented	8.7%	14.4%	13.9%	13.69
6 of Students as English Language Learners (ELL)	3.4%	2.0%	2.1%	8.29
6 of Students in Special Education	15.1%	13.7%	15.2%	16.1
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	101170	15.770	15.270	1011
Number of Teachers	21.5	96.6	78.6	70
Average Salary (w/ Fringe)	\$49,333	\$48,392	\$50,543	\$51,9
% of Teachers with Advanced Degree(s)	25.6%	20.8%	22.2%	25.1
Average Years of Experience	9.7	12.3	13.8	12
-				
pecial Education Teachers (FTE)	2.0	8.1	8.0	8
ounselors (FTE)	1.0	5.0	3.3	3
ther Certified Professional Staff (FTE)	2.0	7.3	5.6	6
dministrators (FTE)	1.7	9.9	7.4	7
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	14.1 \$76,003	10.6 \$89,473	11.8 \$86,963	11 \$87,0
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.0%	52.8%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.0%	83.5%	82.8
verage HS Course Offerings by Site	DING	70.070	03.570	02.0
Non-electives:				
Fine Arts	DNS	15.0	11.0	8
Science	DNS	8.0	7.2	6
Mathematics	DNS	5.0	6.5	5
Computer Education	DNS	0.0	2.1	2
Social Studies	DNS	7.0	7.3	-
English Language Arts (ELA)	DNS	5.0	5.6	5
	DNS	2.0	2.5	2
World Languages Electives	DNS	17.0	17.9	17
Total Number of Courses Offered	DNS	59.0	60.1	53
Total Name of Courses officed	DINS	37.0	30.1	3.
				_
istrict		30.7%	40.2%	
istrict ounty		2.1%	3.1%	39.4 2.5
istrict ounty ate Dedicated		2.1% 6.2%	3.1% 10.4%	2.5 7.1
istrict ounty ate Dedicated ate Appropriated		2.1% 6.2% 51.4%	3.1% 10.4% 38.3%	2.5 7.1 40.4
istrict punty ate Dedicated ate Appropriated		2.1% 6.2%	3.1% 10.4%	2.5 7.1 40.4
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		2.1% 6.2% 51.4%	3.1% 10.4% 38.3%	2.5 7.1
istrict ounty tate Dedicated tate Appropriated ederal		2.1% 6.2% 51.4% 9.6%	3.1% 10.4% 38.3% 8.0%	2.5 7.1 40.4 10.6

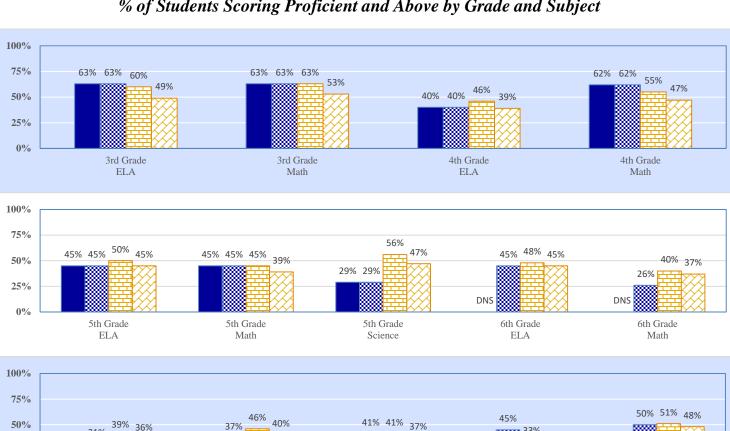
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.3%	\$3,911	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	7.8%	\$635	2.9%	\$242	3.8%	\$335
Student Support	6.1%	\$490	6.3%	\$521	7.2%	\$636
School Administration	6.1%	\$492	6.2%	\$514	5.8%	\$512
District Administration	2.9%	\$235	2.8%	\$236	2.8%	\$251
District Support	16.3%	\$1,323	17.1%	\$1,423	17.2%	\$1,530
Other	12.4%	\$1,006	7.9%	\$658	8.6%	\$766
Total		\$8,093		\$8,308		\$8,877
Debt Service in Addition to Above		\$446		\$697		\$1,084

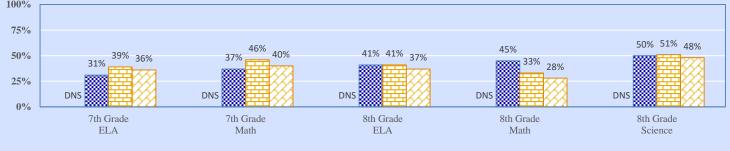
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

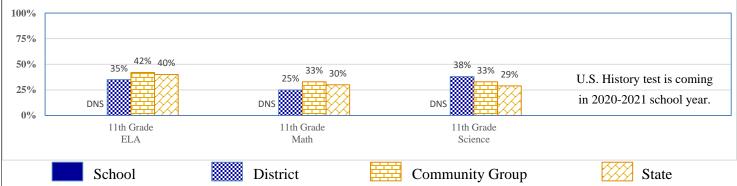


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS) (2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

