

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OKTAHA ELEMENTARY (EC-8)

OKTAHA PUBLIC SCHOOLS

Post Office Box 9, Oktaha, OK 74450 Telephone: (918) 682-5665

51-I008-110

Community Characteristics

Community Group	About this District: OKTAHA					
F2	Square Miles Covered by District: 68 Number of School Sites in District: 2 <i>Telephone: (918) 687-7556</i> <i>P.O. Box 9</i> <i>Oktaha, OK 74450-0009</i>		County: MUS	KOGEE		
Student Demographics	School	District	Community <u>Group Average</u>	State Average		
Ethnic & Gender Makeup Based upon Fall En	nrollment:					
Caucasian	36.3%	38.5%	49.2%	48.5%		
Black	1.8%	2.0%	2.4%	8.5%		
Asian	1.8%	1.3%	0.5%	2.4%		
Hispanic	2.3%	2.1%	10.4%	17.7%		
Native American	50.8%	50.6%	29.3%	13.1%		
Two or More Pages	7.00/	5 60/	8 20/	0.80/		

Native American	50.8%	50.6%	29.3%	13.1%
Two or More Races	7.0%	5.6%	8.2%	9.8%
Female	54.5%	52.1%	48.4%	48.7%
Male	45.5%	47.9%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	88.9%	87.9%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$14,098	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2.167	4.061	7,653
% of Population under 18	20.3%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	78.4%	64.7%	65.4%
Average Household Income	\$72,614	\$57,474	\$70,262
Median Household Income	\$58,500	DNS	\$51,424
% of Population below Poverty	9.5%	18.9%	16.0%
Unemployment Rate	6.5%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.8%	16.0%	12.2%
H.S. Diploma Only	37.0%	38.4%	31.3%
Some College Education but No Degree	21.0%	22.8%	23.6%
Associate's Degree	10.5%	7.4%	7.7%
Bachelor's Degree and Above	16.7%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	63.4%	63.4%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.1	8.4	9.4	10.0
Mobility Rate (Incoming Students)	8.6%	9.5%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	87.8	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	702.0	183.2	194.5
Parents Attending Parent/Teacher Conference	80%	70%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.5	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

51-1008-110

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	488	702	708	1,298
Average Enrollment throughout the Year (ADM)	491	701	703	1,289
% of Students Eligible for Free/Reduced Lunch	88.9%	87.5%	76.3%	62.8%
% of Students Identified as Gifted/Talented	7.2%	11.0%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	18.4%	20.1%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.6	40.5	44.0	70.4
Average Salary (w/ Fringe)	\$47,661	\$49,646	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	24.8%	23.2%	23.8%	25.1%
Average Years of Experience	14.1	15.8	14.1	12.1
Special Education Teachers (FTE)	3.0	4.0	3.9	8.3
Counselors (FTE)	0.5	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	2.5	6.2	3.2	6.6
Administrators (FTE)	1.0	3.2	4.3	7.0
Teachers per Administrator	28.6	13.8	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,106	\$65,813	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

				-
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	33.6%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	61.7%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	6.9	8.2
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	0.0	1.8	2.1
Social Studies	DNS	6.0	6.0	6.9
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	15.0	16.5	17.3
Total Number of Courses Offered	DNS	45.0	48.6	53.8

Sources of District Revenues (All Funds)

District	17.3%	29.0%	39.4%
County	2.0%	2.1%	2.5%
State Dedicated	6.8%	9.0%	7.1%
State Appropriated	60.9%	45.3%	40.4%
Federal	13.0%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	70.8%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	57.1%	\$5,478	55.2%	\$5,354	54.6%	\$4,846	
Instructional Support	1.3%	\$129	2.7%	\$261	3.8%	\$335	
Student Support	7.8%	\$749	6.3%	\$609	7.2%	\$636	
School Administration	4.1%	\$397	5.6%	\$547	5.8%	\$512	
District Administration	2.0%	\$191	3.9%	\$377	2.8%	\$251	
District Support	19.0%	\$1,818	16.8%	\$1,632	17.2%	\$1,530	
Other	8.6%	\$826	9.5%	\$926	8.6%	\$766	
Total		\$9,587		\$9,706		\$8,877	
Debt Service in Addition to Above		\$380		\$590		\$1,084	

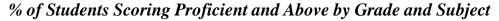
٠

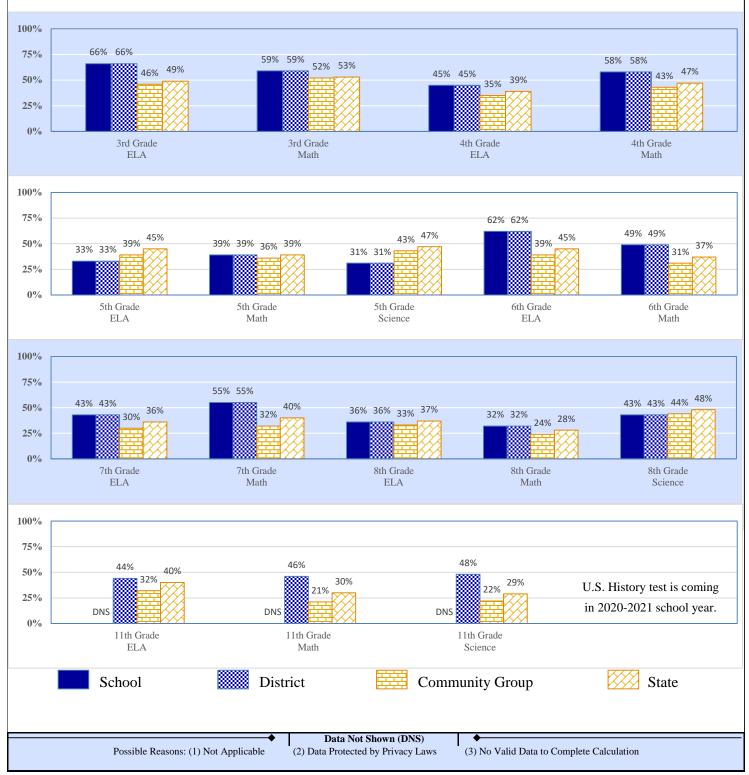
•

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

