# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### HASKELL HIGH SCHOOL (9-12)

### HASKELL PUBLIC SCHOOLS

900 North Ohio, Haskell, OK 74436 Telephone: (918) 482-5221

51-1002-715

### **Community Characteristics**

### **Community Group**

#### **About this District:** HASKELL

Square Miles Covered by District: 146 Number of School Sites in District: 3

Telephone: (918) 482-5221

900 North Ohio Haskell, OK 74436-0278



**County: MUSKOGEE** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	50.0%	52.5%	49.2%	48.5%
Black	7.5%	8.4%	2.4%	8.5%
Asian	0.4%	0.8%	0.5%	2.4%
Hispanic	7.0%	4.9%	10.4%	17.7%
Native American	32.0%	22.9%	29.3%	13.1%
Two or More Races	3.1%	10.5%	8.2%	9.8%
Female	49.1%	45.4%	48.4%	48.7%
Male	50.9%	54.6%	51.6%	51.3%
Bilingual Students	3.5%	2.1%	5.9%	12.7%
Economically Disadvantaged Students	71.1%	77.4%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$38,152	\$40,027	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,495	4,061	7,653
% of Population under 18	22.2%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	74.5%	64.7%	65.4%
Average Household Income	\$73,993	\$57,474	\$70,262
Median Household Income	\$50,493	DNS	\$51,424
% of Population below Poverty	19.2%	18.9%	16.0%
Unemployment Rate	5.9%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.7%	16.0%	12.2%
H.S. Diploma Only	42.8%	38.4%	31.3%
Some College Education but No Degree	23.5%	22.8%	23.6%
Associate's Degree	5.9%	7.4%	7.7%
Bachelor's Degree and Above	12.1%	15.4%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.1%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	9.1	9.4	10.0
Mobility Rate (Incoming Students)	6.4%	6.2%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.7	35.8	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	32.6	50.1	183.2	194.5
Parents Attending Parent/Teacher Conference	80%	84%	72%	73%
Patrons' Volunteer Hours per Student	0.7	1.4	1.9	2.7

HASKELL - HASKELL HIGH SCHOOL 51-I002-715

## 2018-19 School Educational Process

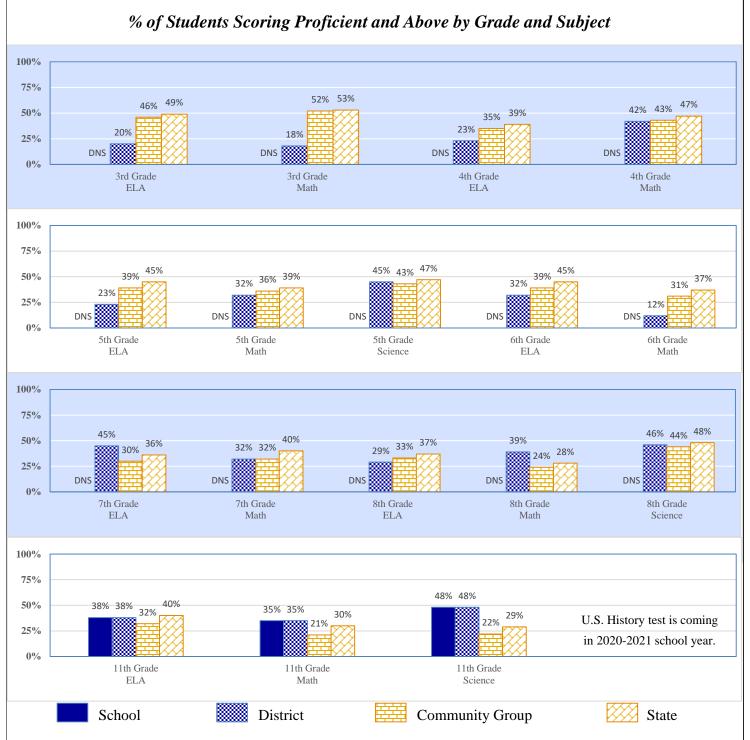
assroom & Administration Characteristics	School	District	Group Average	C4 - 4 - A
		23,000	Group Average	State Avera
ll Enrollment	228	751	708	1,298
verage Enrollment throughout the Year (ADM)	224	740	703	1,289
of Students Eligible for Free/Reduced Lunch	46.9%	55.4%	76.3%	62.8%
of Students Identified as Gifted/Talented	20.6%	10.8%	13.4%	13.6%
of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.29
of Students in Special Education	28.1%	24.4%	19.2%	16.19
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.4	48.6	44.0	70.
Average Salary (w/ Fringe)	\$47,330	\$49,201	\$51,051	\$51,99
% of Teachers with Advanced Degree(s)	39.9%	27.8%	23.8%	25.19
Average Years of Experience	14.8	15.7	14.1	12.
pecial Education Teachers (FTE)	1.5	5.4	3.9	8.
ounselors (FTE)	0.5	1.0	1.6	3.
her Certified Professional Staff (FTE)	0.3	4.2	3.2	6.
lministrators (FTE)	1.1	4.1	4.3	7.
eachers per Administrator	15.4	13.1	11.1	11.
verage Salary (w/ Fringe) per Administrative FTE	\$92,351	\$84,970	\$86,766	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses	44.0%	44.0%	65.1%	47.8
6				
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	81.7%	82.89
verage HS Course Offerings by Site				
Non-electives:	^	0.0		
Fine Arts	9	9.0	6.9	8
Science	8	8.0	5.6	6
Mathematics	5	5.0	5.2	5
Computer Education	1	1.0	1.8	2
Social Studies	8	8.0	6.0	6
English Language Arts (ELA)	6	6.0	4.8	5
World Languages	2	2.0	1.8	2
Electives Total Number of Courses Offered	23 62	23.0	16.5 48.6	17 53
urces of District Revenues (All Funds)				
strict		29.2%	29.0%	39.49
bunty		1.9%	2.1%	2.59
ate Dedicated		6.4%	9.0%	7.19
ate Appropriated		50.6%	45.3%	40.49
deral		11.9%	14.6%	10.6
timated % of Bonding Capacity Utilized (Estimate of Needs)		47.8%	39.1%	63.7
strict Expenditures (Bond Funds Excluded)				

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$5,120	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.9%	\$266	2.7%	\$261	3.8%	\$335
Student Support	7.2%	\$651	6.3%	\$609	7.2%	\$636
School Administration	5.6%	\$509	5.6%	\$547	5.8%	\$512
District Administration	3.4%	\$312	3.9%	\$377	2.8%	\$251
District Support	16.2%	\$1,473	16.8%	\$1,632	17.2%	\$1,530
Other	8.4%	\$762	9.5%	\$926	8.6%	\$766
Total		\$9,092		\$9,706		\$8,877
Debt Service in Addition to Above		\$0		\$590		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

### 2018-19 Student Performance (All Students)

