

2019 SCHOOL PROFILES

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HASKELL MIDDLE SCHOOL (6-8)

HASKELL PUBLIC SCHOOLS

900 North Ohio, Haskell, OK 74436 Telephone: (918) 482-5221

51-1002-505

Community Characteristics

Community Group F2	About this District: HASKELL Square Miles Covered by District: 146 Number of School Sites in District: 3 <i>Telephone: (918) 482-5221</i> 900 North Ohio			
Student Demographics	Haskell, OK 74436-0278	District	County: MUSE Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.9%	52.5%	49.2%	48.5%
Black	8.5%	8.4%	2.4%	8.5%
Asian	0.7%	0.8%	0.5%	2.4%
Hispanic	4.9%	4.9%	10.4%	17.7%
Native American	26.1%	22.9%	29.3%	13.1%
Two or More Races	4.9%	10.5%	8.2%	9.8%
Female	54.2%	45.4%	48.4%	48.7%
Male	45.8%	54.6%	51.6%	51.3%
Bilingual Students	1.4%	2.1%	5.9%	12.7%
Economically Disadvantaged Students	88.7%	77.4%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$38,152	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,495	4,061	7,653
% of Population under 18	22.2%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	74.5%	64.7%	65.4%
Average Household Income	\$73,993	\$57,474	\$70,262
Median Household Income	\$50,493	DNS	\$51,424
% of Population below Poverty	19.2%	18.9%	16.0%
Unemployment Rate	5.9%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.7%	16.0%	12.2%
H.S. Diploma Only	42.8%	38.4%	31.3%
Some College Education but No Degree	23.5%	22.8%	23.6%
Associate's Degree	5.9%	7.4%	7.7%
Bachelor's Degree and Above	12.1%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.1%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.1	9.4	10.0
Mobility Rate (Incoming Students)	5.0%	6.2%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.3	35.8	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	20.3	50.1	183.2	194.5
Parents Attending Parent/Teacher Conference	68%	84%	72%	73%
Patrons' Volunteer Hours per Student	0.7	1.4	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	142	751	708	1,298
Average Enrollment throughout the Year (ADM)	140	740	703	1,289
% of Students Eligible for Free/Reduced Lunch	66.2%	55.4%	76.3%	62.8%
% of Students Identified as Gifted/Talented	10.6%	10.8%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	21.1%	24.4%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	48.6	44.0	70.4
Average Salary (w/ Fringe)	\$52,416	\$49,201	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	23.5%	27.8%	23.8%	25.1%
Average Years of Experience	15.9	15.7	14.1	12.1
Special Education Teachers (FTE)	1.5	5.4	3.9	8.3
Counselors (FTE)	0.2	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	1.9	4.2	3.2	6.6
Administrators (FTE)	0.5	4.1	4.3	7.0
Teachers per Administrator	23.1	13.1	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,492	\$84,970	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.0%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	6.9	8.2
Science	DNS	8.0	5.6	6.2
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	1.0	1.8	2.1
Social Studies	DNS	8.0	6.0	6.9
English Language Arts (ELA)	DNS	6.0	4.8	5.2
World Languages	DNS	2.0	1.8	2.5
Electives	DNS	23.0	16.5	17.3
Total Number of Courses Offered	DNS	62.0	48.6	53.8

Sources of District Revenues (All Funds)

District	29.2%	29.0%	39.4%
County	1.9%	2.1%	2.5%
State Dedicated	6.4%	9.0%	7.1%
State Appropriated	50.6%	45.3%	40.4%
Federal	11.9%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.8%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

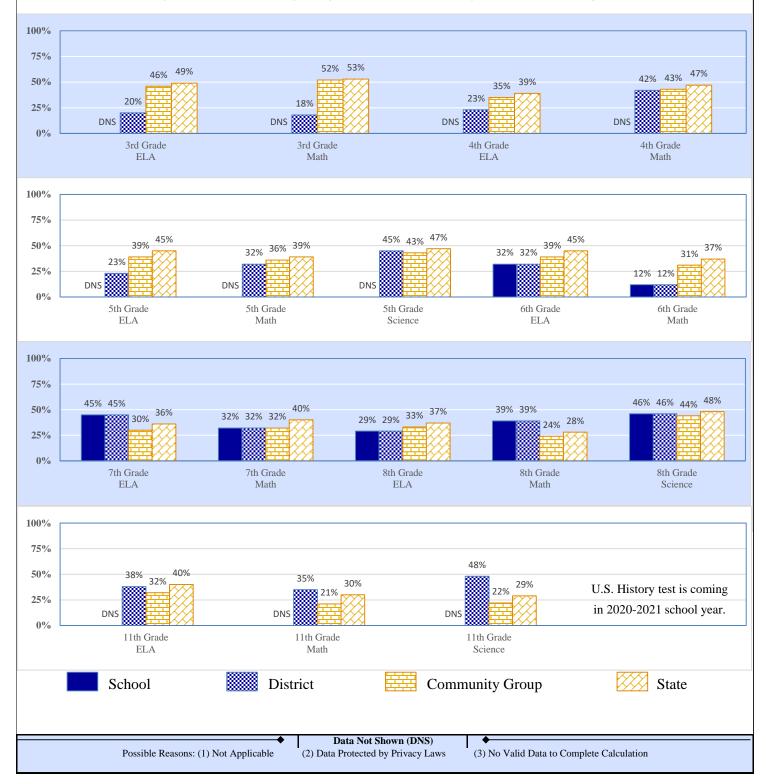
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$5,120	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	2.9%	\$266	2.7%	\$261	3.8%	\$335
Student Support	7.2%	\$651	6.3%	\$609	7.2%	\$636
School Administration	5.6%	\$509	5.6%	\$547	5.8%	\$512
District Administration	3.4%	\$312	3.9%	\$377	2.8%	\$251
District Support	16.2%	\$1,473	16.8%	\$1,632	17.2%	\$1,530
Other	8.4%	\$762	9.5%	\$926	8.6%	\$766
Total		\$9,092		\$9,706		\$8,877
Debt Service in Addition to Above		\$0		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

