

2019 SCHOOL PROFILES

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SULPHUR HIGH SCHOOL (9-12)

SULPHUR PUBLIC SCHOOLS

1021 West Ninth Street, Sulphur, OK 73086 Telephone: (580) 622-3174

50-1001-705

Community Characteristics

Community Group E1	About this District: SULPHUR Square Miles Covered by District: 145 Number of School Sites in District: 4 Telephone: (580) 622-2061 1021 West 9th Street Subsect 2024 (2024)	Sites in District: 4 22-2061 et		County: MURRAY		
Student Demographics	Sulphur, OK 73086-0244	District	Community Group Average	State Average		

	501001	District	Gloup Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.0%	55.0%	62.0%	48.5%
Black	1.0%	0.7%	1.9%	8.5%
Asian	1.7%	0.8%	1.1%	2.4%
Hispanic	9.3%	10.6%	8.2%	17.7%
Native American	21.6%	24.5%	18.0%	13.1%
Two or More Races	7.4%	8.4%	8.8%	9.8%
Female	44.7%	46.1%	48.0%	48.7%
Male	55.3%	53.9%	52.0%	51.3%
Bilingual Students	4.7%	5.1%	3.7%	12.7%
Economically Disadvantaged Students	39.6%	55.6%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$27,280	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,426	6,645	7,653
% of Population under 18	22.3%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	50.3%	71.5%	65.4%
Average Household Income	\$67,245	\$74,960	\$70,262
Median Household Income	\$50,797	DNS	\$51,424
% of Population below Poverty	15.8%	10.8%	16.0%
Unemployment Rate	3.4%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	10.5%	12.2%
H.S. Diploma Only	35.5%	35.0%	31.3%
Some College Education but No Degree	21.7%	24.1%	23.6%
Associate's Degree	5.5%	7.6%	7.7%
Bachelor's Degree and Above	20.7%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	3.5	7.9	9.2	10.0
Mobility Rate (Incoming Students)	3.7%	23.0%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	50.9	37.9	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	81.4	222.0	271.4	194.5
Parents Attending Parent/Teacher Conference	65%	74%	69%	73%
Patrons' Volunteer Hours per Student	0.4	0.3	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	407	1,554	1,412	1,298
Average Enrollment throughout the Year (ADM)	402	1,541	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	39.6%	55.6%	45.5%	62.8%
% of Students Identified as Gifted/Talented	35.6%	21.7%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.5%	2.8%	2.1%	8.2%
% of Students in Special Education	15.5%	14.9%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.4	85.1	78.6	70.4
Average Salary (w/ Fringe)	\$51,126	\$50,722	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	31.7%	29.5%	22.2%	25.1%
Average Years of Experience	12.8	13.3	13.8	12.1
Special Education Teachers (FTE)	3.0	8.0	8.0	8.3
Counselors (FTE)	1.0	4.0	3.3	3.0
Other Certified Professional Staff (FTE)	0.6	4.0	5.6	6.6
Administrators (FTE)	2.0	6.0	7.4	7.0
Teachers per Administrator	13.2	15.5	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,190	\$91,722	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	59.5%	59.5%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	98.9%	98.9%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	11.0	8.2
Science	3	3.0	7.2	6.2
Mathematics	6	6.0	6.5	5.4
Computer Education	3	3.0	2.1	2.1
Social Studies	5	5.0	7.3	6.9
English Language Arts (ELA)	4	4.0	5.6	5.2
World Languages	4	4.0	2.5	2.5
Electives	16	16.0	17.9	17.3
Total Number of Courses Offered	50	50.0	60.1	53.8

Sources of District Revenues (All Funds)

District	24.9%	40.2%	39.4%
County	2.4%	3.1%	2.5%
State Dedicated	7.1%	10.4%	7.1%
State Appropriated	55.4%	38.3%	40.4%
Federal	10.2%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.1%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

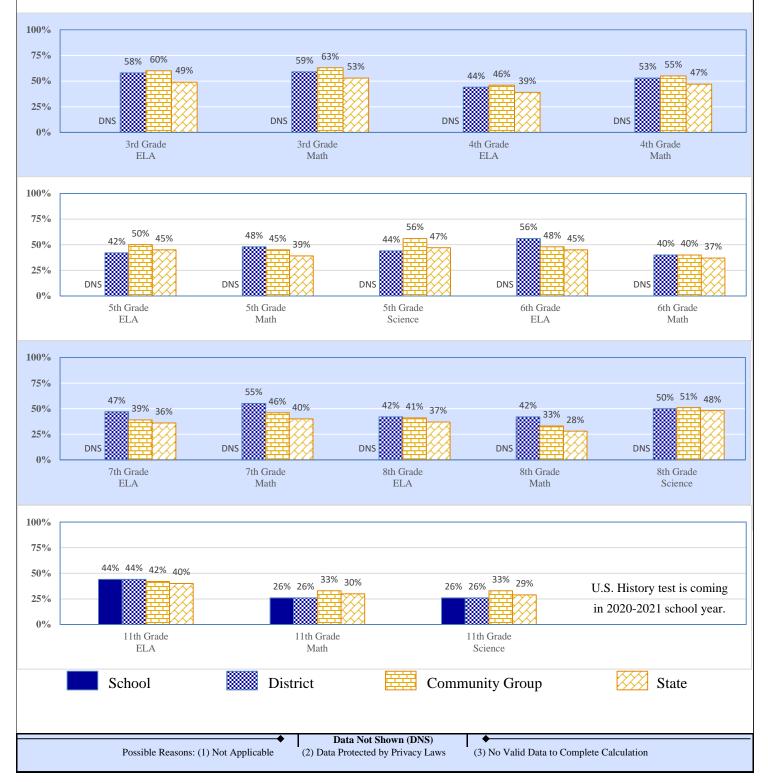
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$4,747	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.8%	\$240	2.9%	\$242	3.8%	\$335
Student Support	8.7%	\$741	6.3%	\$521	7.2%	\$636
School Administration	4.7%	\$404	6.2%	\$514	5.8%	\$512
District Administration	2.6%	\$222	2.8%	\$236	2.8%	\$251
District Support	20.6%	\$1,765	17.1%	\$1,423	17.2%	\$1,530
Other	5.0%	\$429	7.9%	\$658	8.6%	\$766
Total		\$8,547		\$8,308		\$8,877
Debt Service in Addition to Above		\$316		\$697		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

