

2019 SCHOOL PROFILES

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SULPHUR MIDDLE SCHOOL (6-8)

SULPHUR PUBLIC SCHOOLS

1021 West Ninth Street, Sulphur, OK 73086 Telephone: (580) 622-4010

50-1001-510

Community Characteristics

Community Group	About this District: SULPHUR	
E1	Square Miles Covered by District: 145 Number of School Sites in District: 4 <i>Telephone: (580) 622-2061</i> 1021 West 9th Street Sulphur, OK 73086-0244	County: MURRAY
		Community

Standard Down a granhing			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.0%	55.0%	62.0%	48.5%
Black	0.9%	0.7%	1.9%	8.5%
Asian	0.9%	0.8%	1.1%	2.4%
Hispanic	9.3%	10.6%	8.2%	17.7%
Native American	23.7%	24.5%	18.0%	13.1%
Two or More Races	7.2%	8.4%	8.8%	9.8%
Female	50.5%	46.1%	48.0%	48.7%
Male	49.5%	53.9%	52.0%	51.3%
Bilingual Students	4.2%	5.1%	3.7%	12.7%
Economically Disadvantaged Students	57.1%	55.6%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$27,280	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,426	6,645	7,653
% of Population under 18	22.3%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	50.3%	71.5%	65.4%
Average Household Income	\$67,245	\$74,960	\$70,262
Median Household Income	\$50,797	DNS	\$51,424
% of Population below Poverty	15.8%	10.8%	16.0%
Unemployment Rate	3.4%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	10.5%	12.2%
H.S. Diploma Only	35.5%	35.0%	31.3%
Some College Education but No Degree	21.7%	24.1%	23.6%
Associate's Degree	5.5%	7.6%	7.7%
Bachelor's Degree and Above	20.7%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	7.9	9.2	10.0
Mobility Rate (Incoming Students)	6.8%	23.0%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.3	37.9	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	333.0	222.0	271.4	194.5
Parents Attending Parent/Teacher Conference	80%	74%	69%	73%
Patrons' Volunteer Hours per Student	0.0	0.3	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

50-1001-510

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	333	1,554	1,412	1,298
Average Enrollment throughout the Year (ADM)	325	1,541	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	57.1%	55.6%	45.5%	62.8%
% of Students Identified as Gifted/Talented	20.4%	21.7%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.9%	2.8%	2.1%	8.2%
% of Students in Special Education	17.1%	14.9%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.9	85.1	78.6	70.4
Average Salary (w/ Fringe)	\$51,979	\$50,722	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	55.7%	29.5%	22.2%	25.1%
Average Years of Experience	16.2	13.3	13.8	12.1
Special Education Teachers (FTE)	2.0	8.0	8.0	8.3
Counselors (FTE)	1.0	4.0	3.3	3.0
Other Certified Professional Staff (FTE)	0.8	4.0	5.6	6.6
Administrators (FTE)	1.0	6.0	7.4	7.0
Teachers per Administrator	15.9	15.5	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,556	\$91,722	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.5%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.9%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.0	8.2
Science	DNS	3.0	7.2	6.2
Mathematics	DNS	6.0	6.5	5.4
Computer Education	DNS	3.0	2.1	2.1
Social Studies	DNS	5.0	7.3	6.9
English Language Arts (ELA)	DNS	4.0	5.6	5.2
World Languages	DNS	4.0	2.5	2.5
Electives	DNS	16.0	17.9	17.3
Total Number of Courses Offered	DNS	50.0	60.1	53.8

Sources of District Revenues (All Funds)

District	24.9%	40.2%	39.4%
County	2.4%	3.1%	2.5%
State Dedicated	7.1%	10.4%	7.1%
State Appropriated	55.4%	38.3%	40.4%
Federal	10.2%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.1%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$4,747	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.8%	\$240	2.9%	\$242	3.8%	\$335
Student Support	8.7%	\$741	6.3%	\$521	7.2%	\$636
School Administration	4.7%	\$404	6.2%	\$514	5.8%	\$512
District Administration	2.6%	\$222	2.8%	\$236	2.8%	\$251
District Support	20.6%	\$1,765	17.1%	\$1,423	17.2%	\$1,530
Other	5.0%	\$429	7.9%	\$658	8.6%	\$766
Total		\$8,547		\$8,308		\$8,877
Debt Service in Addition to Above		\$316		\$697		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





