

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

# SULPHUR INTERMEDIATE ELEMENTARY SCHOOL (3-5)

SULPHUR PUBLIC SCHOOLS

1021 West Ninth Street, Sulphur, OK 73086 Telephone: (580) 622-6161

50-1001-110

### **Community Characteristics**

Community Group	About this District: SULPHUR	
<b>E1</b>	Square Miles Covered by District: 145 Number of School Sites in District: 4 <i>Telephone: (580) 622-2061</i> <i>1021 West 9th Street</i> <i>Sulphur, OK 73086-0244</i>	County: MURRAY

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.6%	55.0%	62.0%	48.5%
Black	0.0%	0.7%	1.9%	8.5%
Asian	0.6%	0.8%	1.1%	2.4%
Hispanic	13.4%	10.6%	8.2%	17.7%
Native American	23.2%	24.5%	18.0%	13.1%
Two or More Races	9.2%	8.4%	8.8%	9.8%
Female	46.1%	46.1%	48.0%	48.7%
Male	53.9%	53.9%	52.0%	51.3%
Bilingual Students	6.4%	5.1%	3.7%	12.7%
Economically Disadvantaged Students	59.2%	55.6%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$27,280	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	8,426	6,645	7,653
% of Population under 18	22.3%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	50.3%	71.5%	65.4%
Average Household Income	\$67,245	\$74,960	\$70,262
Median Household Income	\$50,797	DNS	\$51,424
% of Population below Poverty	15.8%	10.8%	16.0%
Unemployment Rate	3.4%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	10.5%	12.2%
H.S. Diploma Only	35.5%	35.0%	31.3%
Some College Education but No Degree	21.7%	24.1%	23.6%
Associate's Degree	5.5%	7.6%	7.7%
Bachelor's Degree and Above	20.7%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.4%	35.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	7.9	9.2	10.0
Mobility Rate (Incoming Students)	51.7%	23.0%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	44.8	37.9	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	358.0	222.0	271.4	194.5
Parents Attending Parent/Teacher Conference	58%	74%	69%	73%
Patrons' Volunteer Hours per Student	0.2	0.3	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	358	1,554	1,412	1,298
Average Enrollment throughout the Year (ADM)	354	1,541	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	59.2%	55.6%	45.5%	62.8%
% of Students Identified as Gifted/Talented	25.4%	21.7%	13.9%	13.6%
% of Students as English Language Learners (ELL)	4.2%	2.8%	2.1%	8.2%
% of Students in Special Education	15.6%	14.9%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.4	85.1	78.6	70.4
Average Salary (w/ Fringe)	\$50,443	\$50,722	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	18.7%	29.5%	22.2%	25.1%
Average Years of Experience	12.5	13.3	13.8	12.1
Special Education Teachers (FTE)	2.0	8.0	8.0	8.3
Counselors (FTE)	1.0	4.0	3.3	3.0
Other Certified Professional Staff (FTE)	1.8	4.0	5.6	6.6
Administrators (FTE)	1.0	6.0	7.4	7.0
Teachers per Administrator	23.4	15.5	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,040	\$91,722	\$86,963	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Soniors Taking Corpor Tash Offered Courses	DNS	59.5%	52.8%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.9%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.0	8.2
Science	DNS	3.0	7.2	6.2
Mathematics	DNS	6.0	6.5	5.4
Computer Education	DNS	3.0	2.1	2.1
Social Studies	DNS	5.0	7.3	6.9
English Language Arts (ELA)	DNS	4.0	5.6	5.2
World Languages	DNS	4.0	2.5	2.5
Electives	DNS	16.0	17.9	17.3
Total Number of Courses Offered	DNS	50.0	60.1	53.8

### Sources of District Revenues (All Funds)

District	24.9%	40.2%	39.4%
County	2.4%	3.1%	2.5%
State Dedicated	7.1%	10.4%	7.1%
State Appropriated	55.4%	38.3%	40.4%
Federal	10.2%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.1%	42.4%	63.7%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$4,747	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.8%	\$240	2.9%	\$242	3.8%	\$335
Student Support	8.7%	\$741	6.3%	\$521	7.2%	\$636
School Administration	4.7%	\$404	6.2%	\$514	5.8%	\$512
District Administration	2.6%	\$222	2.8%	\$236	2.8%	\$251
District Support	20.6%	\$1,765	17.1%	\$1,423	17.2%	\$1,530
Other	5.0%	\$429	7.9%	\$658	8.6%	\$766
Total		\$8,547		\$8,308		\$8,877
Debt Service in Addition to Above		\$316		\$697		\$1,084

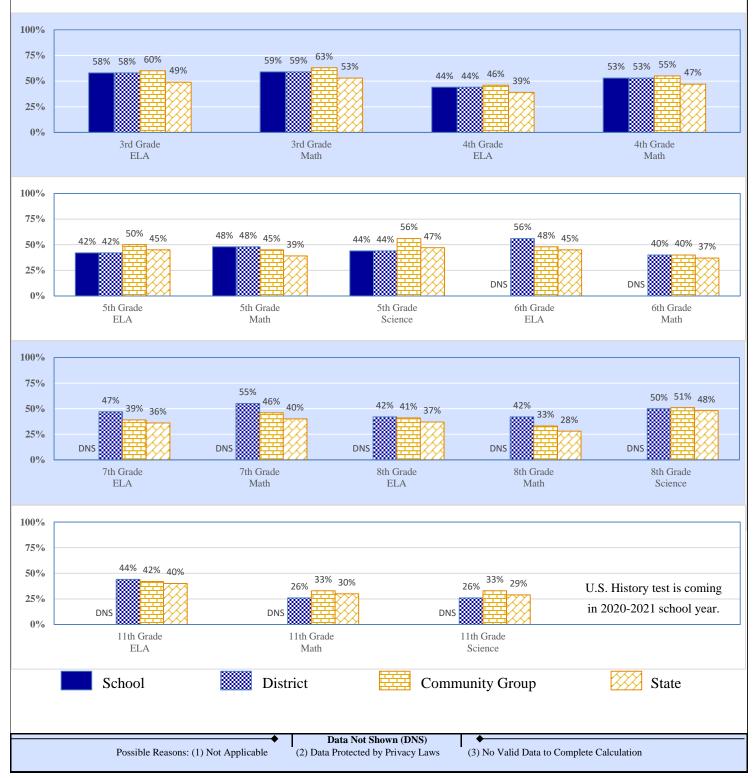
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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2018-19 Student Performance (All Students)

