



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MARSHALL ELEMENTARY (EC-2)

CHECOTAH PUBLIC SCHOOLS

Post Office Box 289, Checotah, OK 74426

Telephone: (918) 473-5832

49-1019-110

Community Characteristics

Community Group

E2

About this District:

CHECOTAH

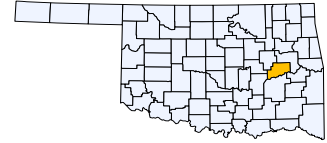
Square Miles Covered by District: 283

Number of School Sites in District: 4

Telephone: (918) 473-8000

Post Office Box 289

Checotah, OK 74426-0289



County: McINTOSH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.4%	52.5%	44.3%	48.5%
Black	3.2%	3.5%	4.7%	8.5%
Asian	0.0%	0.3%	1.1%	2.4%
Hispanic	2.0%	1.8%	12.1%	17.7%
Native American	32.0%	33.4%	28.0%	13.1%
Two or More Races	7.4%	8.6%	9.8%	9.8%
Female	49.8%	49.9%	48.0%	48.7%
Male	50.2%	50.1%	52.0%	51.3%
Bilingual Students	0.2%	1.1%	8.1%	12.7%
Economically Disadvantaged Students	60.3%	70.5%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$45,996	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		10,287	7,862	7,653
% of Population under 18		20.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		63.1%	60.1%	65.4%
Average Household Income		\$51,589	\$54,899	\$70,262
Median Household Income		\$36,757	DNS	\$51,424
% of Population below Poverty		22.4%	21.5%	16.0%
Unemployment Rate		7.9%	6.8%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.7%	16.5%	12.2%
H.S. Diploma Only		41.9%	39.0%	31.3%
Some College Education but No Degree		20.9%	22.8%	23.6%
Associate's Degree		8.7%	7.8%	7.7%
Bachelor's Degree and Above		13.8%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.0%	30.2%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.3	11.5	10.4	10.0
Mobility Rate (Incoming Students)	10.0%	27.9%	10.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	17.5	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	88.6	144.4	194.5
Parents Attending Parent/Teacher Conference	95%	82%	66%	73%
Patrons' Volunteer Hours per Student	2.5	0.8	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	406	1,418	1,377	1,298
Average Enrollment throughout the Year (ADM)	413	1,407	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.4%	62.8%
% of Students Identified as Gifted/Talented	7.9%	11.6%	13.5%	13.6%
% of Students as English Language Learners (ELL)	0.2%	0.3%	5.0%	8.2%
% of Students in Special Education	15.3%	18.7%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	82.4	79.5	70.4
Average Salary (w/ Fringe)	\$48,636	\$50,339	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	19.7%	20.2%	25.1%
Average Years of Experience	11.3	13.9	13.4	12.1
Special Education Teachers (FTE)	1.7	7.0	9.0	8.3
Counselors (FTE)	0.0	2.2	3.5	3.0
Other Certified Professional Staff (FTE)	2.3	8.0	6.9	6.6
Administrators (FTE)	1.0	8.2	7.6	7.0
Teachers per Administrator	25.7	10.9	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$60,258	\$66,742	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.5%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.8%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	10.5	8.2
Science	DNS	7.0	7.1	6.2
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	6.0	2.5	2.1
Social Studies	DNS	10.0	7.5	6.9
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	2.0	2.3	2.5
Electives	DNS	26.0	20.4	17.3
Total Number of Courses Offered	DNS	80.0	62.3	53.8

Sources of District Revenues (All Funds)

District	33.7%	27.1%	39.4%
County	2.1%	2.0%	2.5%
State Dedicated	7.2%	7.3%	7.1%
State Appropriated	45.0%	48.2%	40.4%
Federal	12.1%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.4%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$4,937	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	1.8%	\$162	3.0%	\$282	3.8%	\$335
Student Support	6.2%	\$564	6.4%	\$603	7.2%	\$636
School Administration	5.0%	\$452	5.7%	\$535	5.8%	\$512
District Administration	2.6%	\$237	3.1%	\$288	2.8%	\$251
District Support	19.7%	\$1,780	16.9%	\$1,588	17.2%	\$1,530
Other	10.1%	\$909	9.2%	\$863	8.6%	\$766
Total		\$9,042		\$9,378		\$8,877
Debt Service in Addition to Above		\$1,044		\$663		\$1,084

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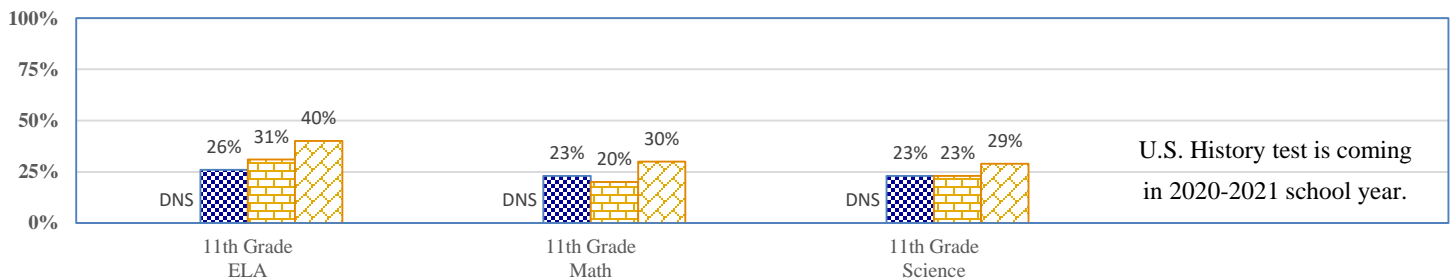
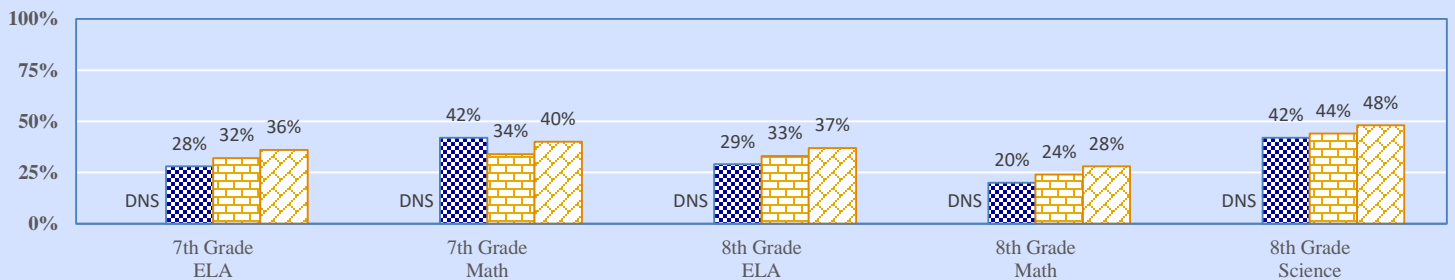
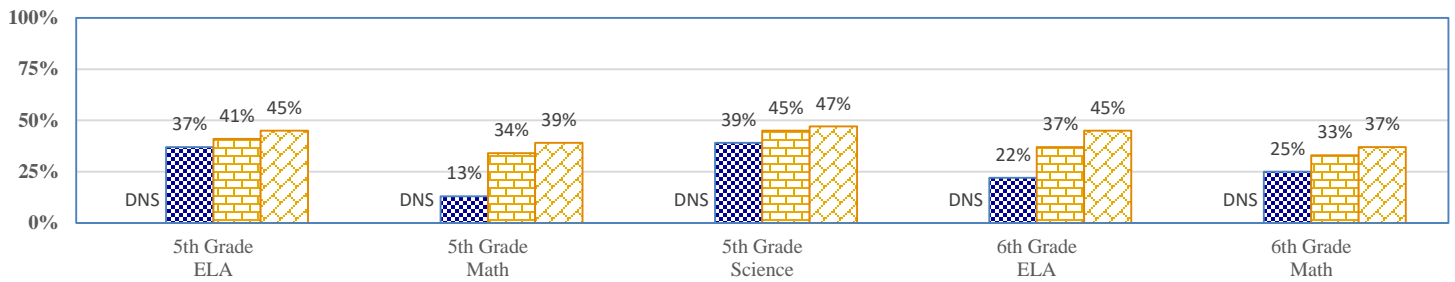
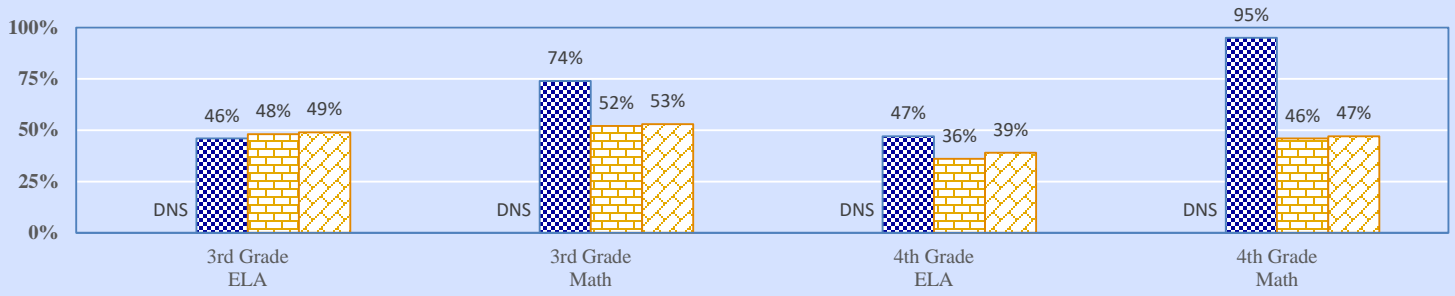
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

Data Not Shown (DNS)

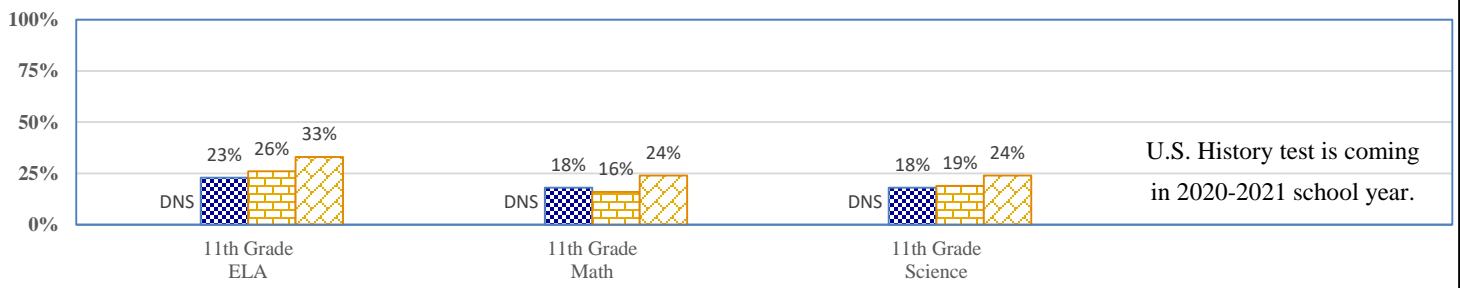
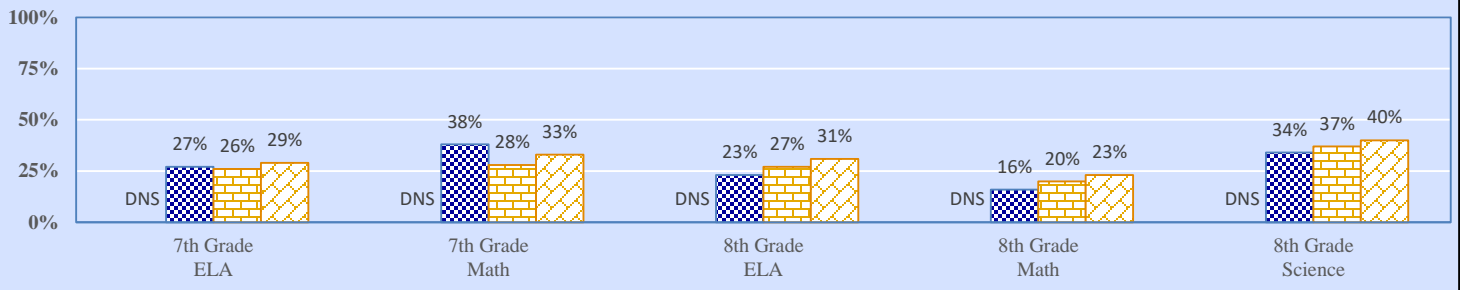
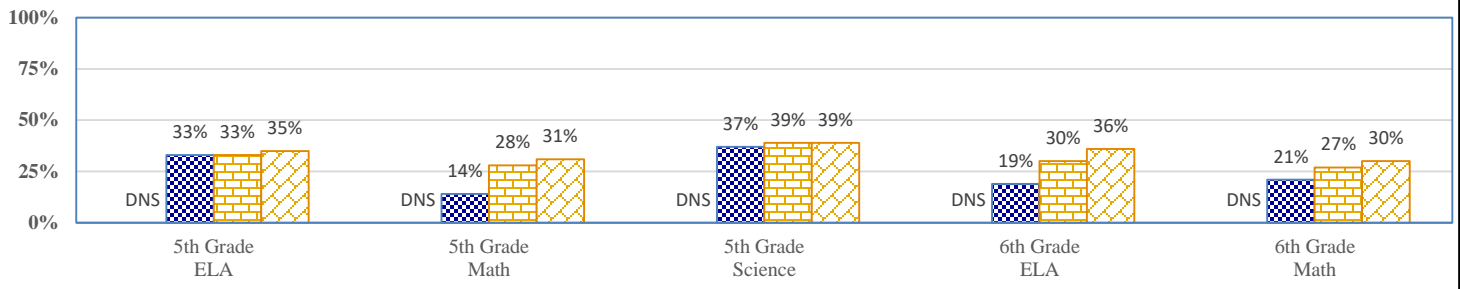
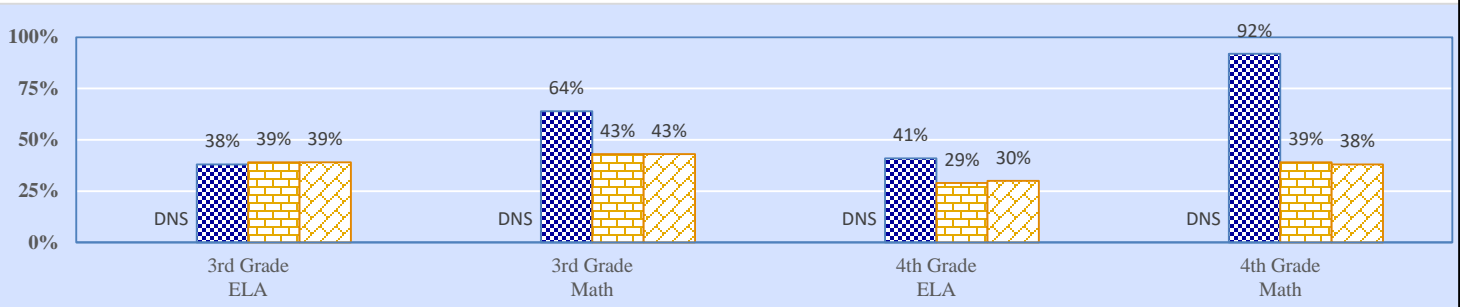
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	85.3%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	23.0%	10.0%	9.6%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.8	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	34.5%	17.4%	13.3%
Out-of-State College-Going Rate	DNS	3.4%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	51.0%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	39.3%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	66.0%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	50.0	29.1	28.6