



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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EUFAULA HIGH SCHOOL (9-12)

EUFAULA PUBLIC SCHOOLS

1 ANDERSON BELL DR., Eufaula, OK 74432

Telephone: (918) 689-2556

49-1001-710

Community Characteristics

Community Group

E2

About this District:

EUFAULA

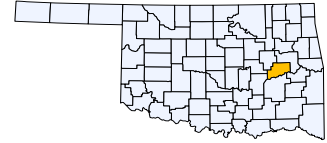
Square Miles Covered by District: 140

Number of School Sites in District: 3

Telephone: (918) 689-2152

1684 J. M. Bailey Hwy

Eufaula, OK 74432-2428



County: McINTOSH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.6%	46.6%	44.3%	48.5%
Black	5.2%	3.3%	4.7%	8.5%
Asian	0.3%	0.7%	1.1%	2.4%
Hispanic	1.2%	2.9%	12.1%	17.7%
Native American	44.2%	37.4%	28.0%	13.1%
Two or More Races	1.5%	9.1%	9.8%	9.8%
Female	42.4%	47.0%	48.0%	48.7%
Male	57.6%	53.0%	52.0%	51.3%
Bilingual Students	0.3%	0.8%	8.1%	12.7%
Economically Disadvantaged Students	67.4%	69.8%	75.0%	60.2%
Average Property Valuation per Student	DNS	\$46,864	\$35,865	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	7,642	7,862	7,653
% of Population under 18	19.4%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	66.9%	60.1%	65.4%
Average Household Income	\$52,932	\$54,899	\$70,262
Median Household Income	\$38,099	DNS	\$51,424
% of Population below Poverty	20.2%	21.5%	16.0%
Unemployment Rate	5.5%	6.8%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	16.5%	12.2%
H.S. Diploma Only	42.7%	39.0%	31.3%
Some College Education but No Degree	23.2%	22.8%	23.6%
Associate's Degree	6.9%	7.8%	7.7%
Bachelor's Degree and Above	14.6%	13.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.0%	41.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.0	10.5	10.4	10.0
Mobility Rate (Incoming Students)	13.3%	10.2%	10.1%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.9	12.4	16.6	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	82.0	167.7	144.4	194.5
Parents Attending Parent/Teacher Conference	40%	58%	66%	73%
Patrons' Volunteer Hours per Student	0.5	1.0	2.5	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	328	1,174	1,377	1,298
Average Enrollment throughout the Year (ADM)	310	1,140	1,362	1,289
% of Students Eligible for Free/Reduced Lunch	67.4%	69.6%	79.4%	62.8%
% of Students Identified as Gifted/Talented	22.3%	22.8%	13.5%	13.6%
% of Students as English Language Learners (ELL)	0.3%	0.5%	5.0%	8.2%
% of Students in Special Education	25.3%	25.3%	20.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.2	64.7	79.5	70.4
Average Salary (w/ Fringe)	\$50,584	\$50,788	\$51,304	\$51,991
% of Teachers with Advanced Degree(s)	30.4%	17.0%	20.2%	25.1%
Average Years of Experience	19.6	16.0	13.4	12.1
Special Education Teachers (FTE)	2.3	8.3	9.0	8.3
Counselors (FTE)	1.0	3.0	3.5	3.0
Other Certified Professional Staff (FTE)	0.6	6.3	6.9	6.6
Administrators (FTE)	2.3	7.0	7.6	7.0
Teachers per Administrator	10.7	10.4	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,491	\$82,337	\$83,784	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	45.7%	45.7%	56.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	89.0%	89.0%	85.1%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	10.5	8.2
Science	7	7.0	7.1	6.2
Mathematics	6	6.0	6.2	5.4
Computer Education	0	0.0	2.5	2.1
Social Studies	9	9.0	7.5	6.9
English Language Arts (ELA)	4	4.0	5.6	5.2
World Languages	2	2.0	2.3	2.5
Electives	22	22.0	20.4	17.3
Total Number of Courses Offered	60	60.0	62.3	53.8

Sources of District Revenues (All Funds)

District	29.0%	27.1%	39.4%
County	1.9%	2.0%	2.5%
State Dedicated	5.8%	7.3%	7.1%
State Appropriated	45.1%	48.2%	40.4%
Federal	18.2%	15.5%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.4%	50.0%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.5%	\$5,402	55.6%	\$5,219	54.6%	\$4,846
Instructional Support	2.0%	\$198	3.0%	\$282	3.8%	\$335
Student Support	6.1%	\$601	6.4%	\$603	7.2%	\$636
School Administration	6.0%	\$597	5.7%	\$535	5.8%	\$512
District Administration	3.0%	\$299	3.1%	\$288	2.8%	\$251
District Support	17.2%	\$1,709	16.9%	\$1,588	17.2%	\$1,530
Other	11.2%	\$1,112	9.2%	\$863	8.6%	\$766
Total		\$9,916		\$9,378		\$8,877
Debt Service in Addition to Above		\$515		\$663		\$1,084

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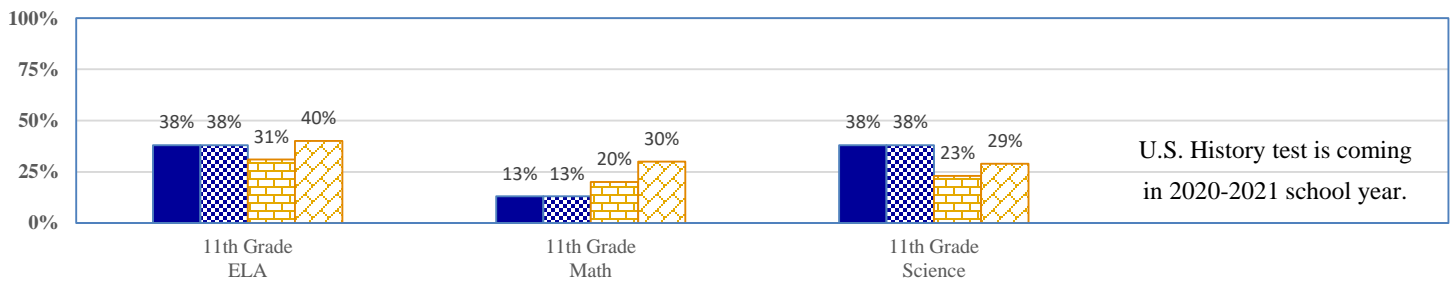
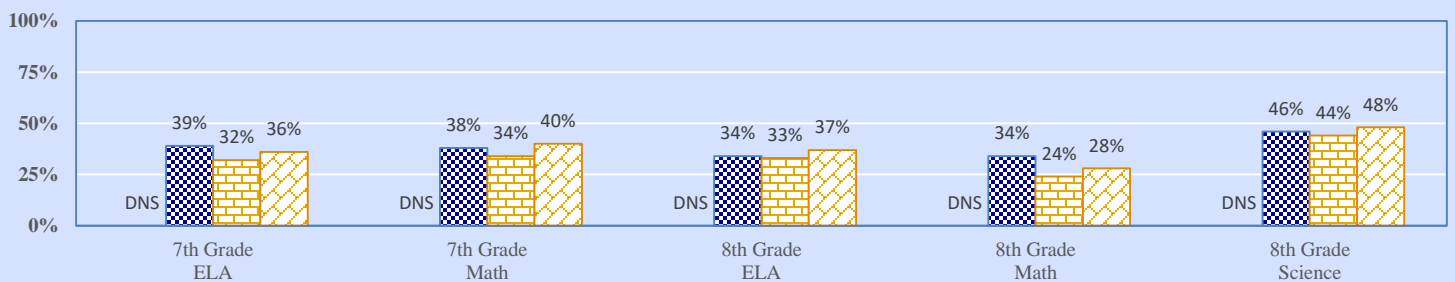
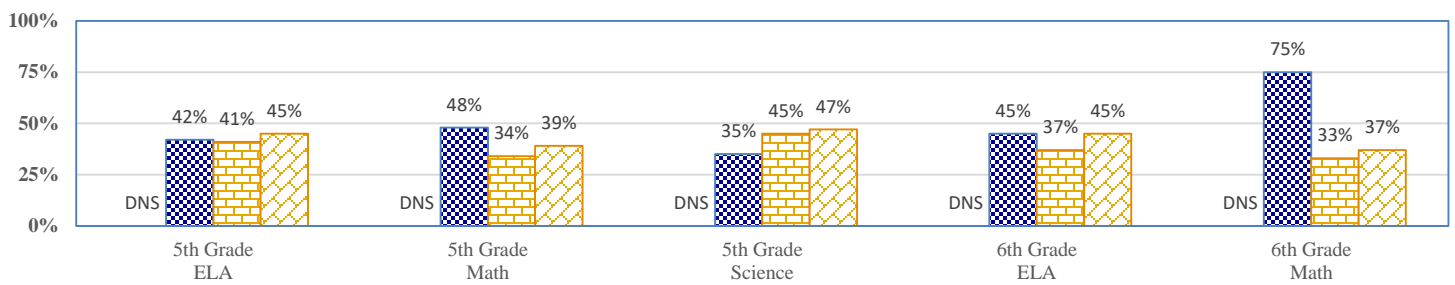
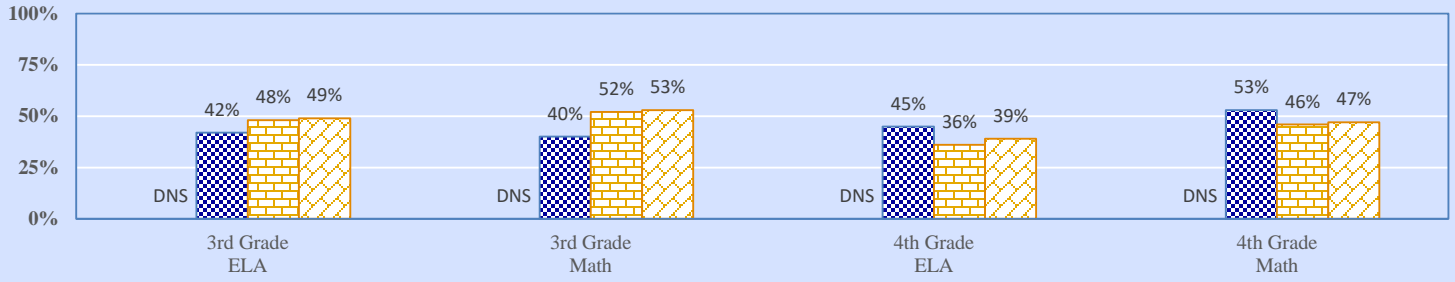
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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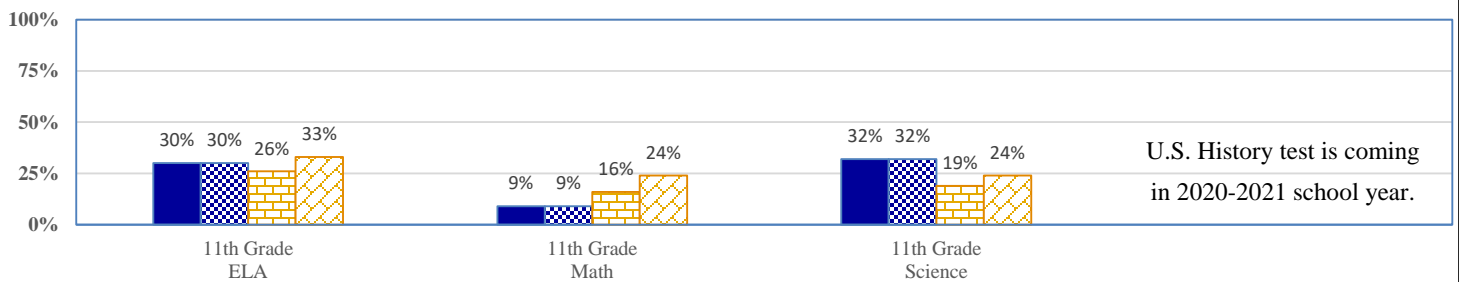
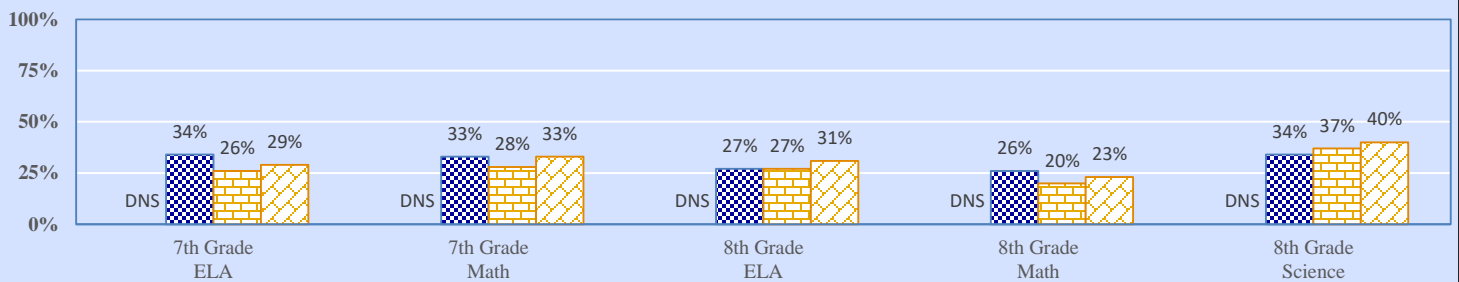
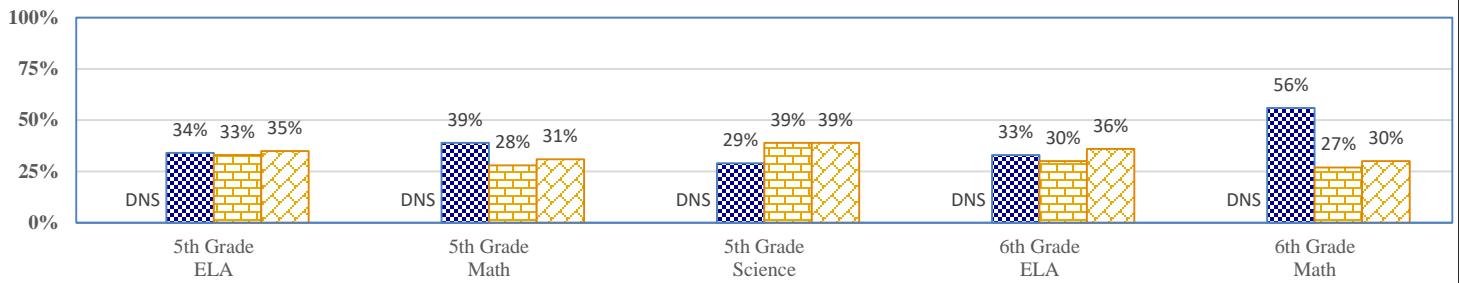
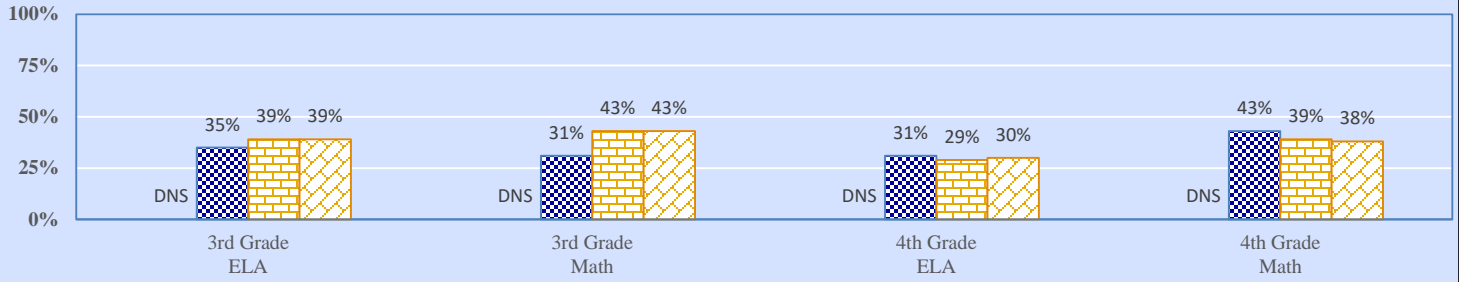
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.4%	98.4%	97.3%	97.2%
4-Year Dropout Rate of the Graduating Class	6.1%	6.1%	10.0%	9.6%
Average GPA of HS Seniors	3.0	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.4	18.4	17.6	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	19.4%	19.4%	17.4%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	4.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	38.8%	38.8%	41.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	42.0%	42.0%	41.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	82.7%	82.7%	70.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	27	27.0	29.1	28.6