



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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STIDHAM ELEMENTARY (EC-8)

STIDHAM PUBLIC SCHOOL

113074 S 4110, Eufaula, OK 74432

Telephone: (918) 689-5241

49-C016-105

Community Characteristics

Community Group

H2

About this District:

STIDHAM

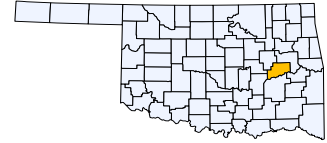
Square Miles Covered by District: 63

Number of School Sites in District: 1

Telephone: (918) 689-5241

113074 S 4110 RD

Eufaula, OK 74432-3455



County: McIntosh

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.5%	38.5%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	3.3%	3.3%	8.0%	17.7%
Native American	49.5%	49.5%	32.5%	13.1%
Two or More Races	8.8%	8.8%	9.2%	9.8%
Female	52.7%	52.7%	48.9%	48.7%
Male	47.3%	47.3%	51.1%	51.3%
Bilingual Students	0.0%	0.0%	4.8%	12.7%
Economically Disadvantaged Students	87.9%	87.9%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$21,848	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		474	1,032	7,653
% of Population under 18		20.9%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household		80.8%	71.1%	65.4%
Average Household Income		\$58,861	\$58,663	\$70,262
Median Household Income		\$43,438	DNS	\$51,424
% of Population below Poverty		9.5%	17.2%	16.0%
Unemployment Rate		6.5%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.2%	15.1%	12.2%
H.S. Diploma Only		42.0%	40.9%	31.3%
Some College Education but No Degree		14.7%	21.4%	23.6%
Associate's Degree		6.6%	7.5%	7.7%
Bachelor's Degree and Above		19.5%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.5%	45.5%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	3.2	3.2	9.9	10.0
Mobility Rate (Incoming Students)	10.4%	10.4%	11.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	80%	80%	70%	73%
Patrons' Volunteer Hours per Student	2.2	2.2	3.2	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	91	91	153	1,298
Average Enrollment throughout the Year (ADM)	96	96	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	25.3%	25.3%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	34.1%	34.1%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.8	6.8	11.9	70.4
Average Salary (w/ Fringe)	\$53,461	\$53,461	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	15.2%	15.2%	27.1%	25.1%
Average Years of Experience	18.8	18.8	14.0	12.1
Special Education Teachers (FTE)	1.0	1.0	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	0.4	1.0	1.5	7.0
Teachers per Administrator	19.5	8.0	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$11,250	\$51,031	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.2
Science	DNS	DNS	3.6	6.2
Mathematics	DNS	DNS	3.6	5.4
Computer Education	DNS	DNS	1.0	2.1
Social Studies	DNS	DNS	5.0	6.9
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.5	2.5
Electives	DNS	DNS	10.4	17.3
Total Number of Courses Offered	DNS	DNS	30.8	53.8

Sources of District Revenues (All Funds)

District	15.7%	35.1%	39.4%
County	2.2%	1.8%	2.5%
State Dedicated	4.3%	7.4%	7.1%
State Appropriated	62.4%	39.0%	40.4%
Federal	15.4%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.2%	\$6,814	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	2.3%	\$273	2.9%	\$354	3.8%	\$335
Student Support	1.9%	\$221	5.0%	\$620	7.2%	\$636
School Administration	0.5%	\$56	4.6%	\$569	5.8%	\$512
District Administration	6.7%	\$783	6.6%	\$811	2.8%	\$251
District Support	17.6%	\$2,063	17.9%	\$2,211	17.2%	\$1,530
Other	12.9%	\$1,506	10.4%	\$1,280	8.6%	\$766
Total		\$11,716		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

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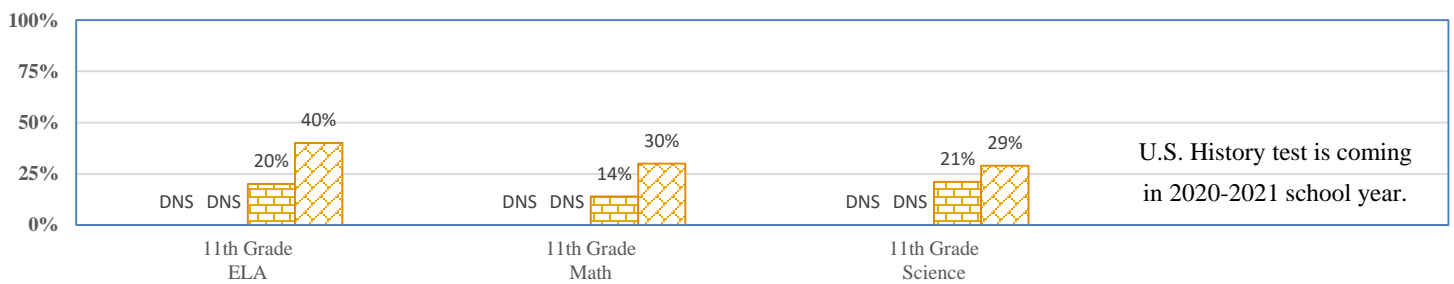
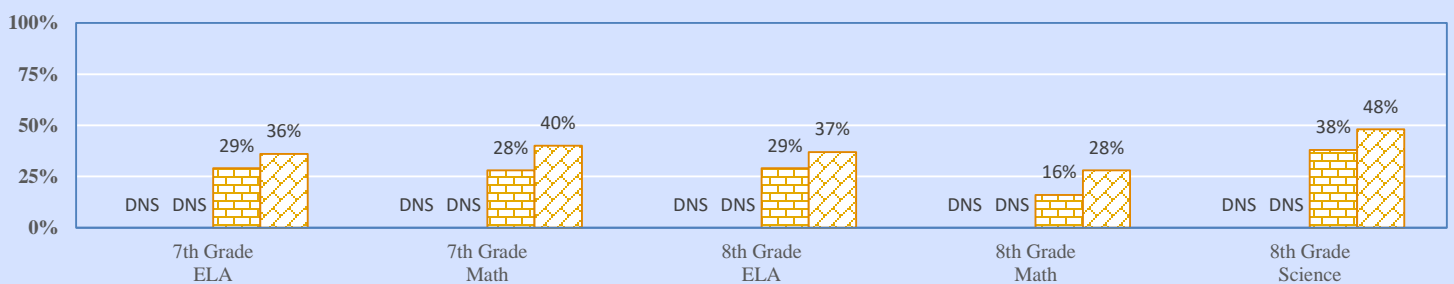
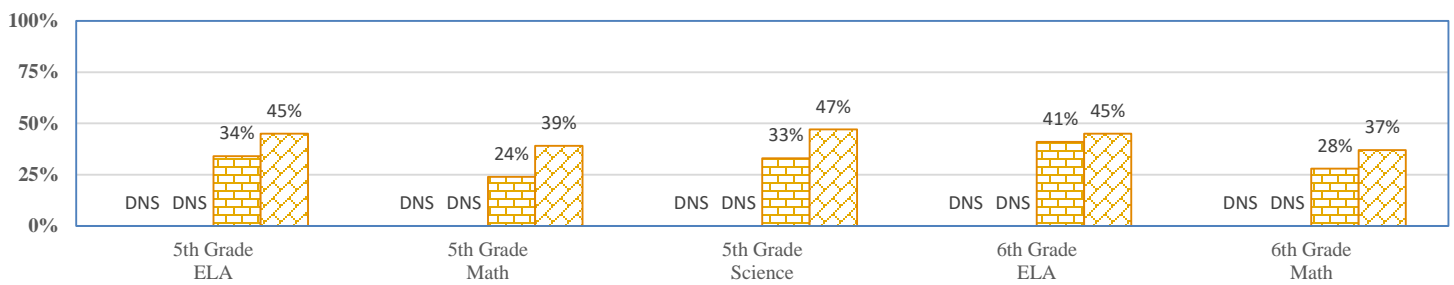
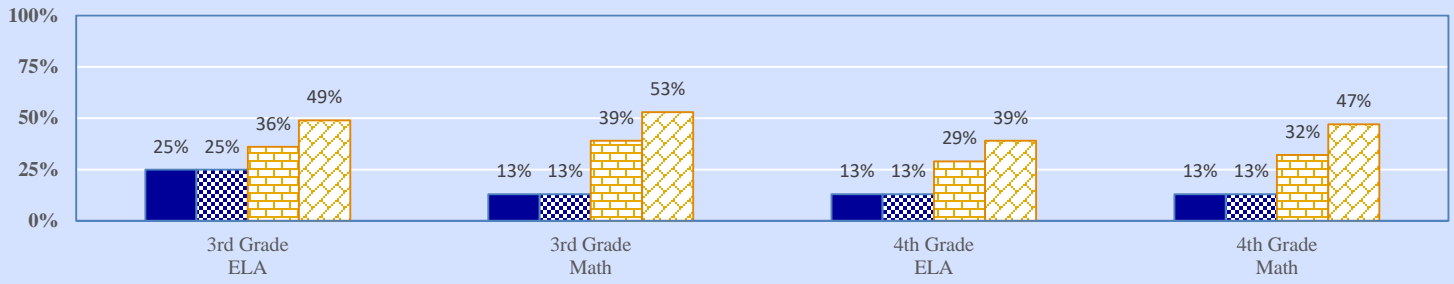
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



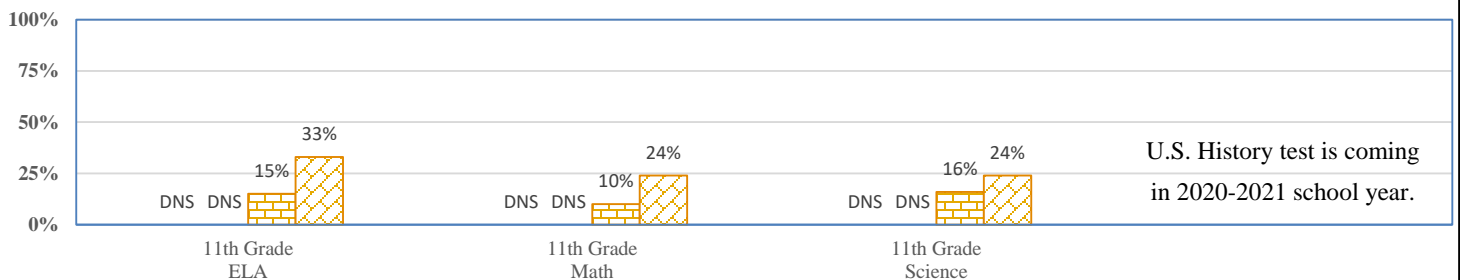
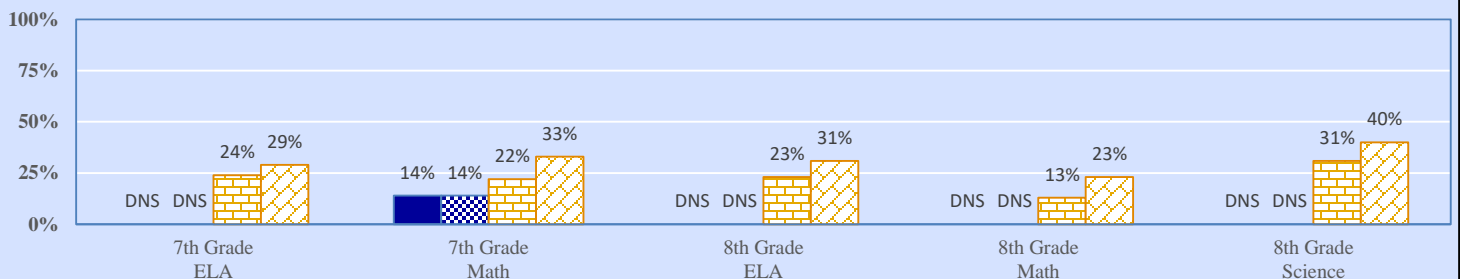
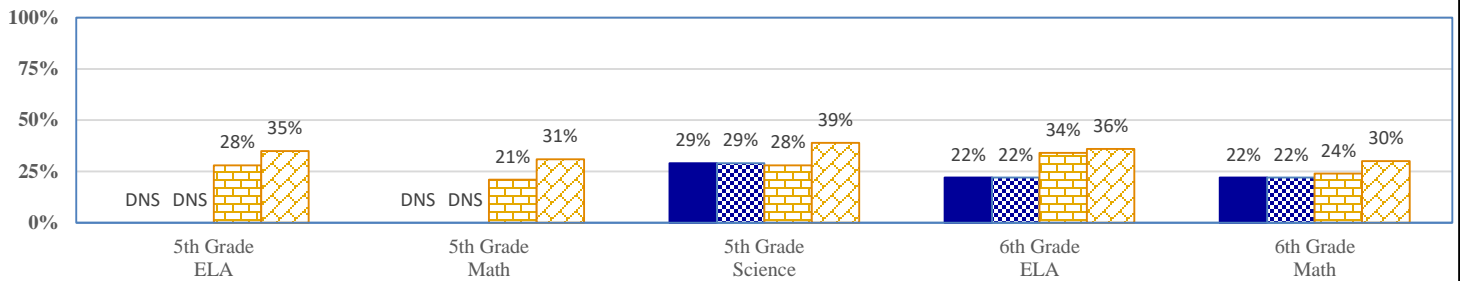
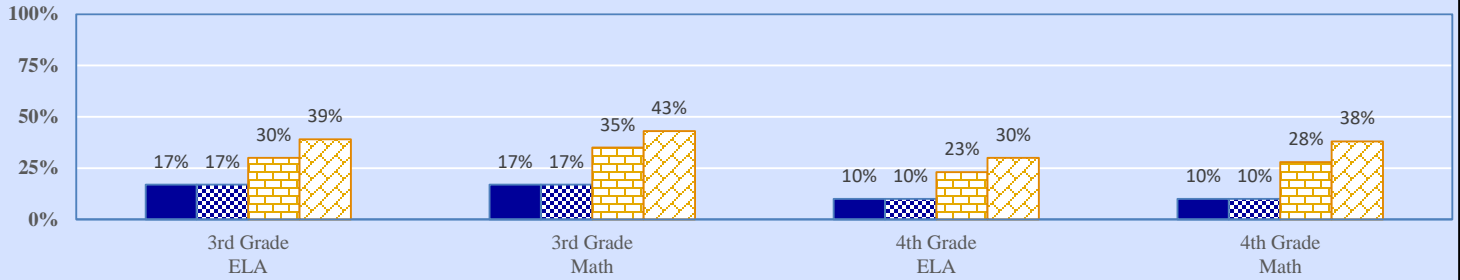
U.S. History test is coming in 2020-2021 school year.

School
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 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	8.0%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.9	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	19.9%	13.3%
Out-of-State College-Going Rate	DNS	DNS	3.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	DNS	35.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	DNS	48.5%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	DNS	67.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	DNS	3.9	28.6