

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## FOREST GROVE ELEMENTARY (EC-8)

FOREST GROVE PUBLIC SCHOOL

Post Office Box 60, Garvin, OK 74736

Telephone: (580) 286-3961

48-C001-105

## **Community Characteristics**

<b>Community Group</b>	About this District: FOREST GROVE	
H2	Square Miles Covered by District: 44 Number of School Sites in District: 1 Telephone: (580) 286-3961 P.O. Box 60 Garvin, OK 74736-0060	County: McCURTAIN

Student Domographics				Community	
Student Demographics		School	District	Group Average	State Average
Ethnic & Gender Makeup Bas	sed upon Fall Enrollment:				
Caucasian		43.7%	43.7%	47.9%	48.5%
Black		9.6%	9.6%	1.8%	8.5%
Asian		1.2%	1.2%	0.4%	2.4%
Hispanic		17.4%	17.4%	8.0%	17.7%
Native American		26.3%	26.3%	32.5%	13.1%
Two or More Races		1.8%	1.8%	9.2%	9.8%
Female		53.3%	53.3%	48.9%	48.7%
Male		46.7%	46.7%	51.1%	51.3%
Bilingual Students		10.8%	10.8%	4.8%	12.7%
Economically Disadvantaged	Students	89.2%	89.2%	77.0%	60.2%
Average Property Valuation p	er Student	DNS	\$50,381	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	993	1,032	7,653
X	26.0%	23.7%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	65.1%	71.1%	65.4%
Average Household Income	\$60,390	\$58,663	\$70,262
Median Household Income	\$48,068	DNS	\$51,424
% of Population below Poverty	14.4%	17.2%	16.0%
Unemployment Rate	2.7%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	15.1%	12.2%
H.S. Diploma Only	39.2%	40.9%	31.3%
Some College Education but No Degree	19.9%	21.4%	23.6%
Associate's Degree	7.9%	7.5%	7.7%
Bachelor's Degree and Above	19.3%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.2%	49.2%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	4.5	4.5	9.9	10.0
Mobility Rate (Incoming Students)	4.6%	4.6%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	75%	75%	70%	73%
Patrons' Volunteer Hours per Student	12.0	12.0	3.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	167	167	153	1,298
Average Enrollment throughout the Year (ADM)	158	158	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	6.0%	6.0%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	32.9%	32.9%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.4	11.4	11.9	70.4
Average Salary (w/ Fringe)	\$46,001	\$46,001	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	38.6%	38.6%	27.1%	25.1%
Average Years of Experience	18.3	18.3	14.0	12.1
Special Education Teachers (FTE)	1.0	1.0	0.7	8.3
Counselors (FTE)	0.0	0.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	0.8	1.4	1.5	7.0
Teachers per Administrator	15.0	8.7	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,523	\$90,338	\$81,869	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.2
Science	DNS	DNS	3.6	6.2
Mathematics	DNS	DNS	3.6	5.4
Computer Education	DNS	DNS	1.0	2.1
Social Studies	DNS	DNS	5.0	6.9
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.5	2.5
Electives	DNS	DNS	10.4	17.3
Total Number of Courses Offered	DNS	DNS	30.8	53.8

### Sources of District Revenues (All Funds)

District	35.1%	35.1%	39.4%
County	1.3%	1.8%	2.5%
State Dedicated	2.7%	7.4%	7.1%
State Appropriated	40.1%	39.0%	40.4%
Federal	20.8%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	39.1%	\$5,966	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	1.6%	\$244	2.9%	\$354	3.8%	\$335
Student Support	2.2%	\$330	5.0%	\$620	7.2%	\$636
School Administration	5.3%	\$814	4.6%	\$569	5.8%	\$512
District Administration	3.8%	\$581	6.6%	\$811	2.8%	\$251
District Support	13.6%	\$2,079	17.9%	\$2,211	17.2%	\$1,530
Other	34.4%	\$5,261	10.4%	\$1,280	8.6%	\$766
Total		\$15,276		\$12,344		\$8,877
Debt Service in Addition to Above		\$0		\$447		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



